

Year 9 Virtual Options Evening

Wednesday 7th January

Mr Roberts - Headteacher

Mrs Romney - Deputy
Headteacher

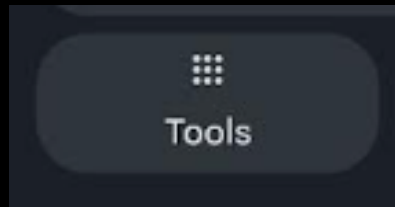
How to comment or ask questions



Click the three button symbol



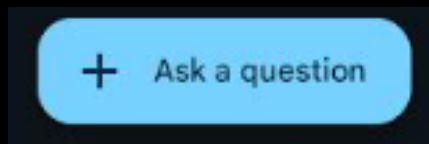
Click Tools



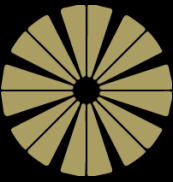
Click Q&A



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Why Options?



As students mature and experience different subjects, they start to have a better idea of where they see their academic journey heading. At this stage:

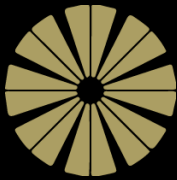
- Some students have a detailed plan in their head;
- Some students do not have an end-goal but have a pathway in mind;
- Some students are completely unsure of what they should do.

This is all completely normal!

Making the Right Choices



Advice and Guidance



Careerpilot

All info ▾

Jobs

Courses

Providers

Qualifications

Videos

Home / All info / Your choices at 14

Your choices at 14

<https://www.careerpilot.org.uk/information/your-choices-at-14>

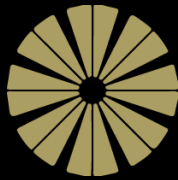
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National
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Service

<https://nationalcareers.service.gov.uk/>

Post-16 Options



Options at 14 are about ensuring students are on the right journey for their next steps at 16.

Meopham School Sixth Form

The minimum entry requirements for Meopham Sixth Form are 5 Level 4 GCSEs including English and Maths.

kta & kent training and apprenticeships



Gravesend
Grammar School

Minimum of 2 x Level 5 grades and 4 x Level 6 grades at GCSE. This must include a minimum of a grade 5 in English and Maths.

NKC
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COLLEGE



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The 'EBacc' Standard



The EBacc (English Baccalaureate) is a set of subjects at GCSE that keeps students' options open for future study and future careers.

The EBacc subjects are:

English

Maths

The Sciences

Geography or History

A Language



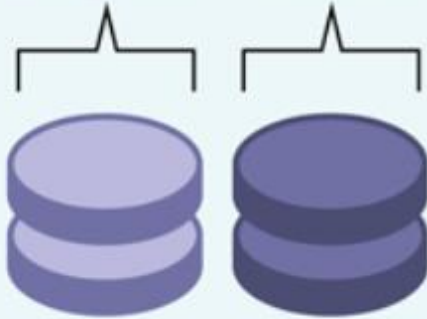
We still believe this is a helpful combination of subjects for students to study.

DfE Curriculum Review Proposal



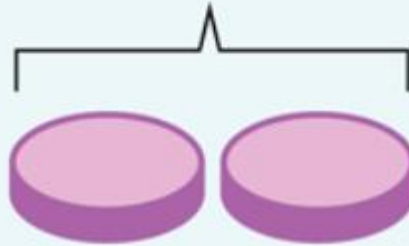
Progress 8 and Attainment 8 proposal

English Maths

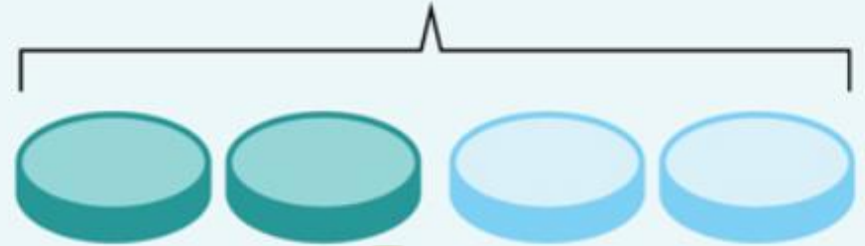


The English and Maths slots are double-weighted. In the English slot, a pupil must take both English Literature and English Language for the higher grade to be double-weighted. The lower grade can count in a breadth slot.

Science



Breadth



At least two breadth slots must include subjects from 2 of the following 3 categories:

- Humanities
- Creative subjects
- Languages

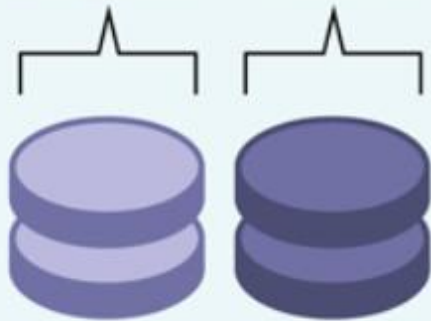
We're interested in the sector's views as to whether there should be a 4th science category which also includes computer science

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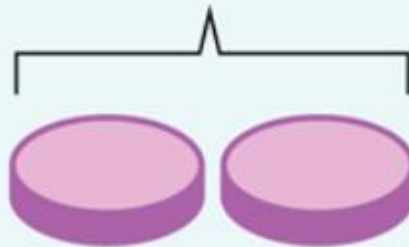
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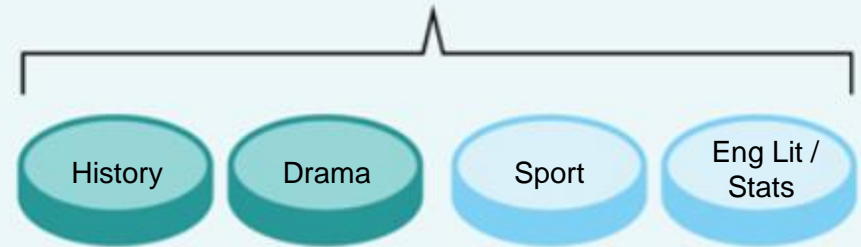


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KS4 at a Glance



Compulsory:

- Maths
- Statistics
- English (Language and Literature)
- Science
- PE lessons
- Personal Development (TRUE)

Options:

- 2 of Humanities, Languages or Creative
- 1 additional Option

Option subjects - GCSE:



- Art
- Computing*
- Drama
- DT
- Geography
- History
- French
- Philosophy, Religion and Ethics
- Sociology*
- Triple Science*

**Options Assessment*

Option subjects - BTEC:



- Business (BTEC or GCSE)*
- Digital IT
- Health and Social Care
- Music
- Sport
- Catering (WJEC)

Students may choose one BTEC option only

Ranking - Giving a Voice to our Students

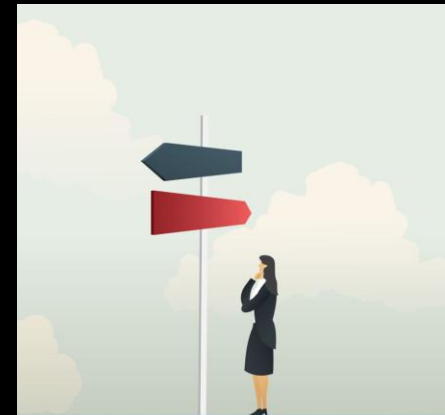


We want to allow students to study the subjects which are best for them.

However, we are still waiting for confirmation from the DfE about their plans.

So - to support our planning for your child we would like to get information from you about the subjects your child would like to study.

We will then try to build an Options process around them, which also covers all DfE requirements.



Ranking



Choice 1 - Rank the following subjects from 1-8 **Humanities, Languages and Creative**

History

PRE

Art

Technology

Drama

Geography

French

Design

Music

Choice 2 - Rank the following subjects from 1-7 **Wider Options**

Business

Computing

Social Care

Sociology

Triple Science

Catering

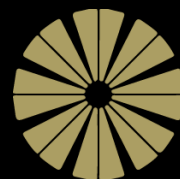
Health and

Sport

OPTIONS #1 AND #2: You would study TWO of these subjects. Please ^{*} rank all of these subjects from top choice to bottom choice.

(In the real Options process, you will have to select at least two of the following three: a Humanities subject, a Language subject or a Creative subject. For this form, just rank all the subjects from your favourite to least favourite.)

	1	2	3	4	5	6	7	8
History	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
French	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Philosophy, Religion and Ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Ranking



This does not mean

- a) you will definitely get these subjects
- b) you will only get these subjects

So... why ranking?

It will help us to identify which subjects are important to you and your child, so that we can build a curriculum model that meets their needs, but also works with the planned DfE guidance.

Options Allocations



We aim to give everyone their first choice subjects.

In some instances this may not be possible - due to rooming and staffing constraints.

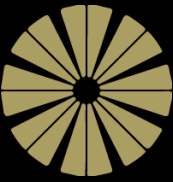
Once the options selection process starts, students will need to choose 'back-up' options.

Options Timeline



- Options Preferences Survey sent - **08.01**
- Year 9 Parent/Carer Consultation Evening and Options Booklet sent - **14.01**
- Options Preferences Survey deadline - **16.01**
- Options Blocks established - Options Form sent **30.01**
- Options Assemblies and Taster Sessions - **week beginning 02.02**
- Options Form deadline - **27.02**
- Options Assessments - week beginning **02.03**
- Final Options choices sent out - **April***

Things to Ask



What topics will I study?

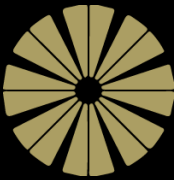
What skills will I develop?



Where can this subject take me?

Does this subject have coursework, or only final exams?

Final Thoughts



- Choose what you will be successful at and enjoy;
- Don't choose a subject because your friends are choosing it;
- Don't choose a subject because you like the teacher.

Useful Contacts



Should you have any questions or queries regarding Options choices or the Options process, please contact the **Raising Standards Lead: Ms Bland** using the Academic Enquiry contact form found on the school website.

[Academic Enquiry Form](#)

Useful Websites



<https://www.informedchoices.ac.uk/>

<https://nationalcareers.service.gov.uk/>

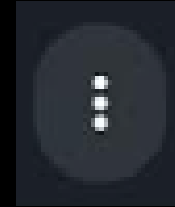
<https://www.kentprospectus.co.uk/>

<https://www.careerpilot.org.uk/information/your-choices-at-1/>

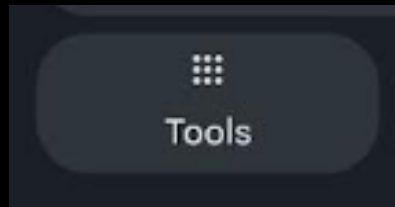
Any Questions?



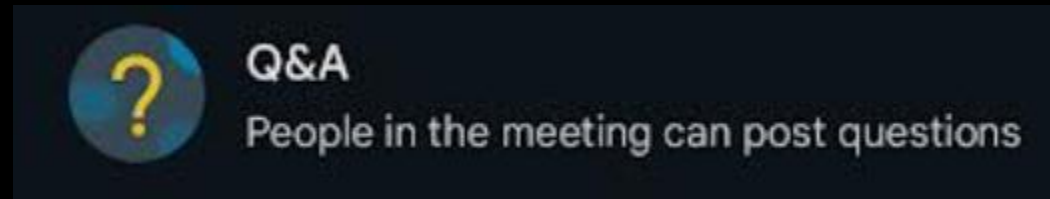
Click the three button symbol



Click Tools



Click Q&A



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