



# Year 10

# Curriculum Booklet

2024-25

Raising Standards Leader - Mr P Huggens

Head of Year - Mr T Payne

Pastoral Support Manager - Mrs R Turner

Our full curriculum information is available on our website.



# Key Dates and Events

Term	Events
1	CATs tests
2	Data reports 27th November Parents' Evening
3	BTEC exams
4	Data reports Internal exams
5	Internal exams 19th - 22nd May Work experience
6	Data reports 3rd July Prize Evening

## Message from the Raising Standards Leader:

We hope you find the information enclosed useful. Please feel encouraged to contact myself or your child's teachers should there be any questions or concerns.

### Supporting your child

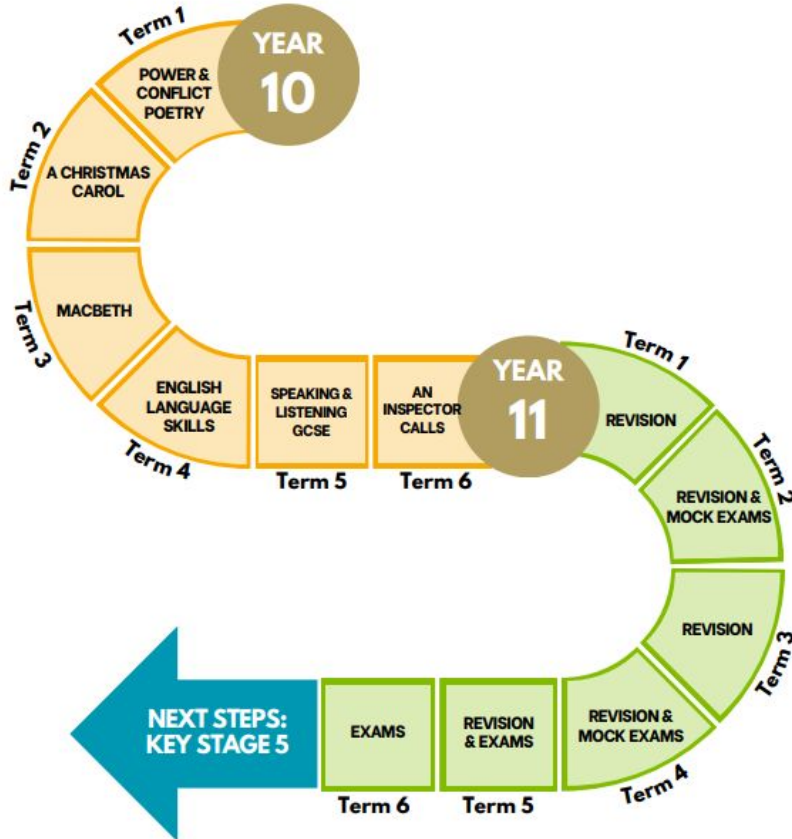
Research suggests that the following four routines have the biggest impact on children's development, self esteem, physical and mental health;

- Eating a healthy meal (especially breakfast) and drinking at least 2 litres of water a day.
- Exercising for at least 60 minutes per day
- Sleeping for at least 8 hours per day
- Minimising screen time to 2 hours per day

Ensuring your child has the correct equipment to learn will support teachers in getting the best results for your child.

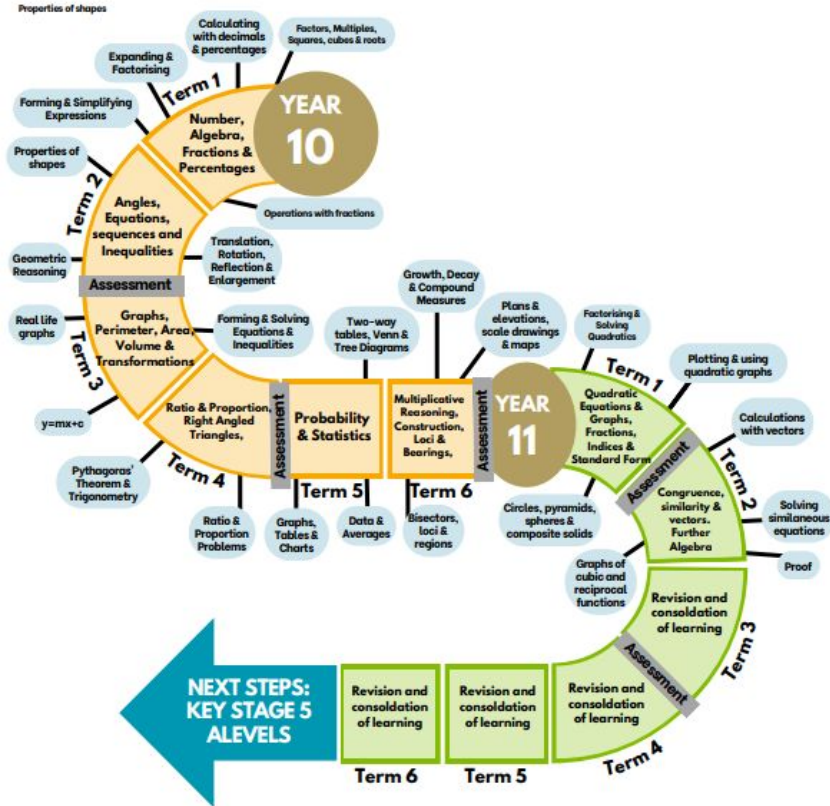
**Mr Huggens**

# English



In English, students analyse and evaluate their set texts for English Literature, covering key themes and ideas, whilst also developing their understanding of English Language.

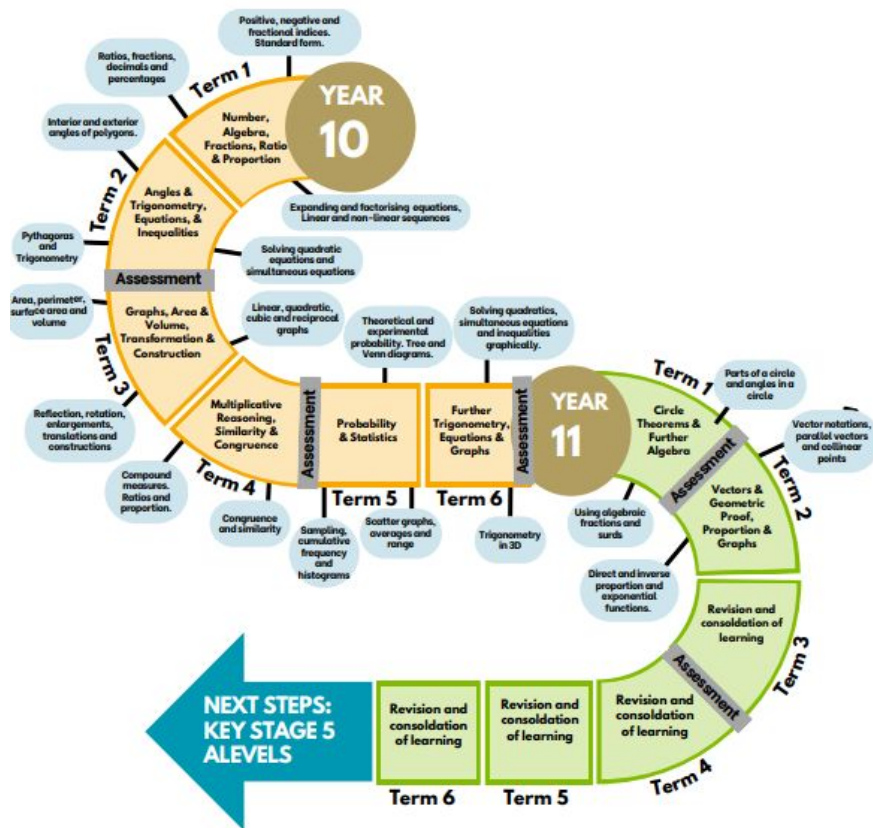
# Maths (Foundation)



Maths lessons prepare students for GCSE looking at number, space and shape.

Students follow either a foundation or higher pathway, in agreement with their teacher.

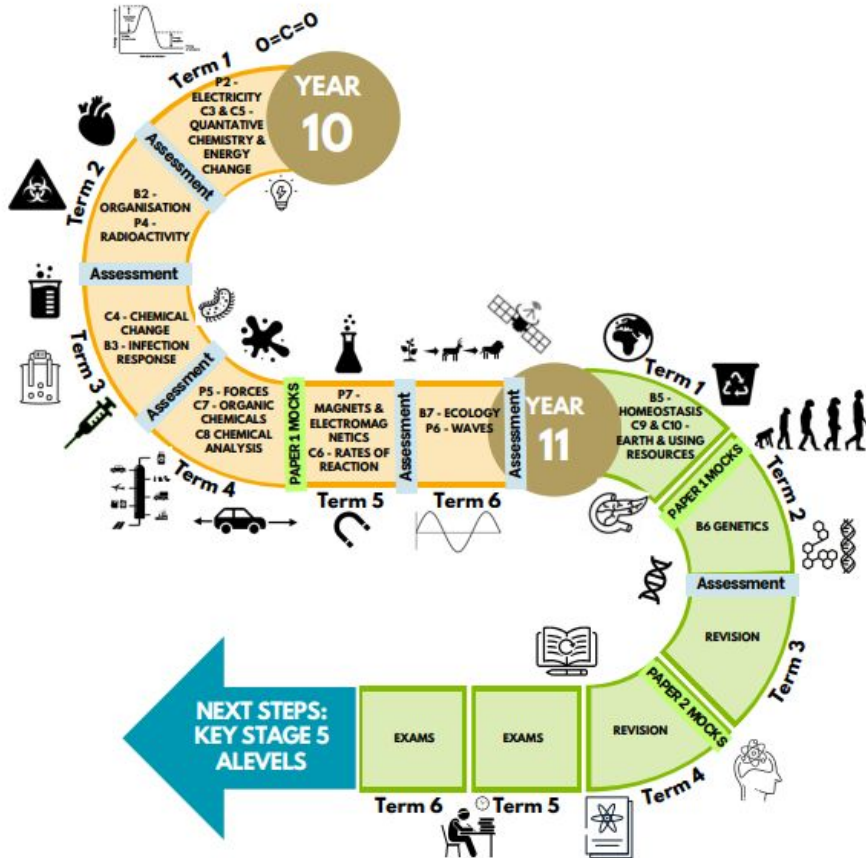
# Maths (Higher)



Maths lessons prepare students for GCSE looking at number, space and shape.

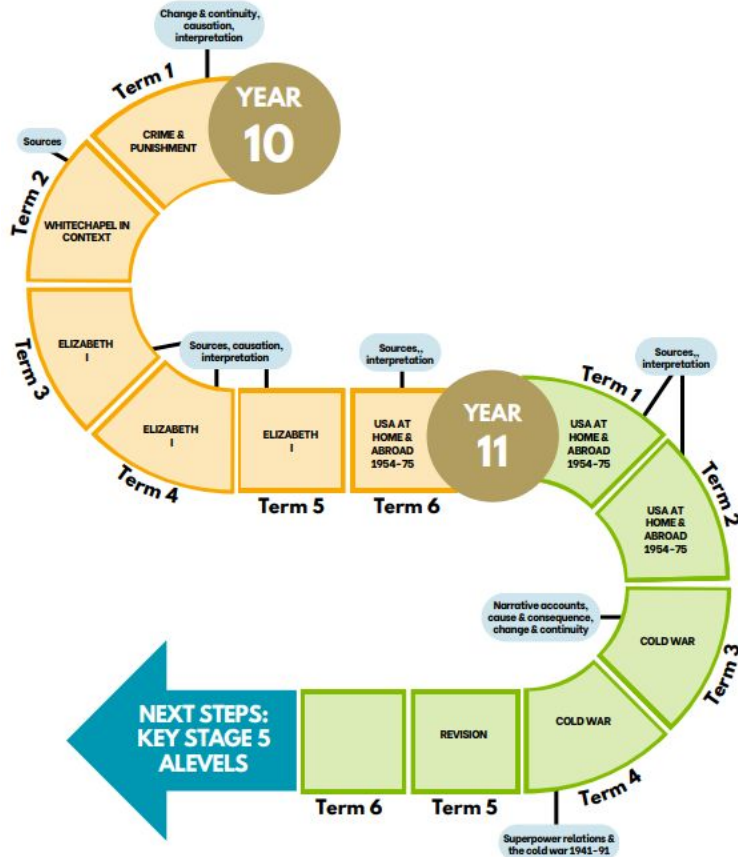
Students follow either a foundation or higher pathway, in agreement with their teacher.

# Science



In Science lessons students develop their understanding of Biology, Chemistry and Physics. They complete required practicals to support their understanding of theory.

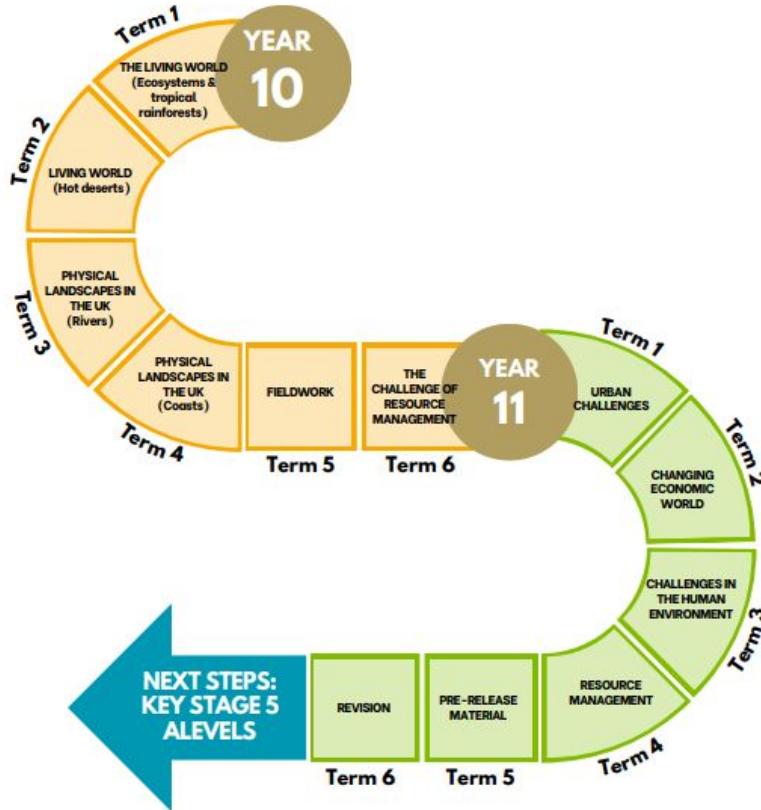
# History



In History students explore four thematic units; Crime and Punishment, the rule Elizabeth I, The USA 1940-75, and the Cold War.

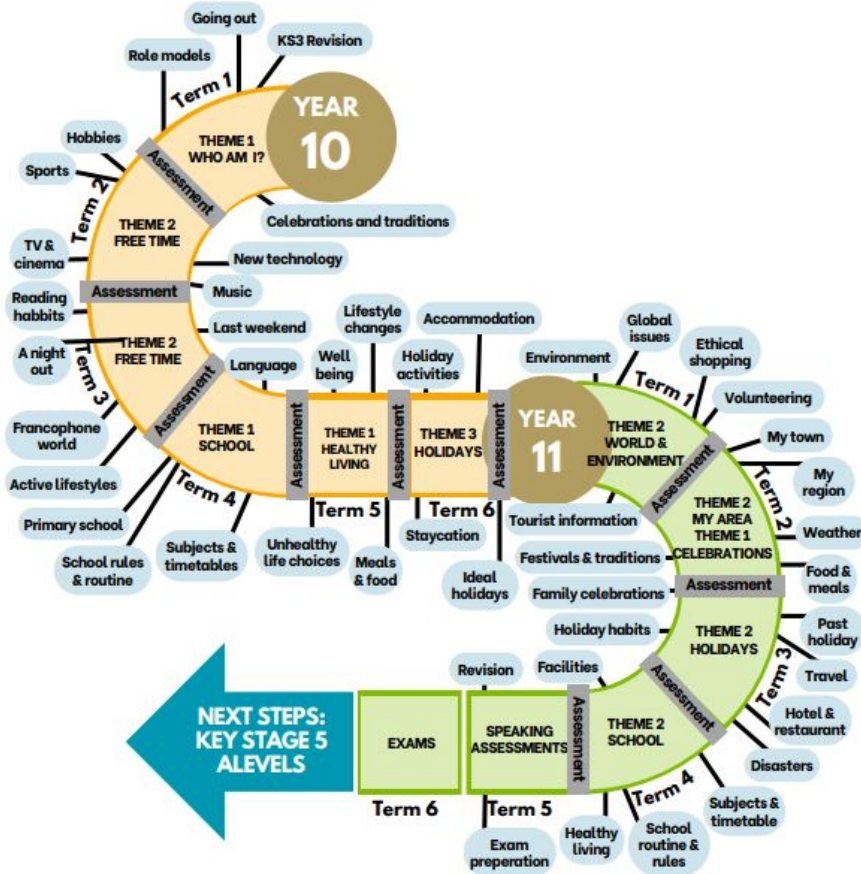
These units cover a range of skills including source evaluation, causation, and assessing change and continuity over time.

# Geography



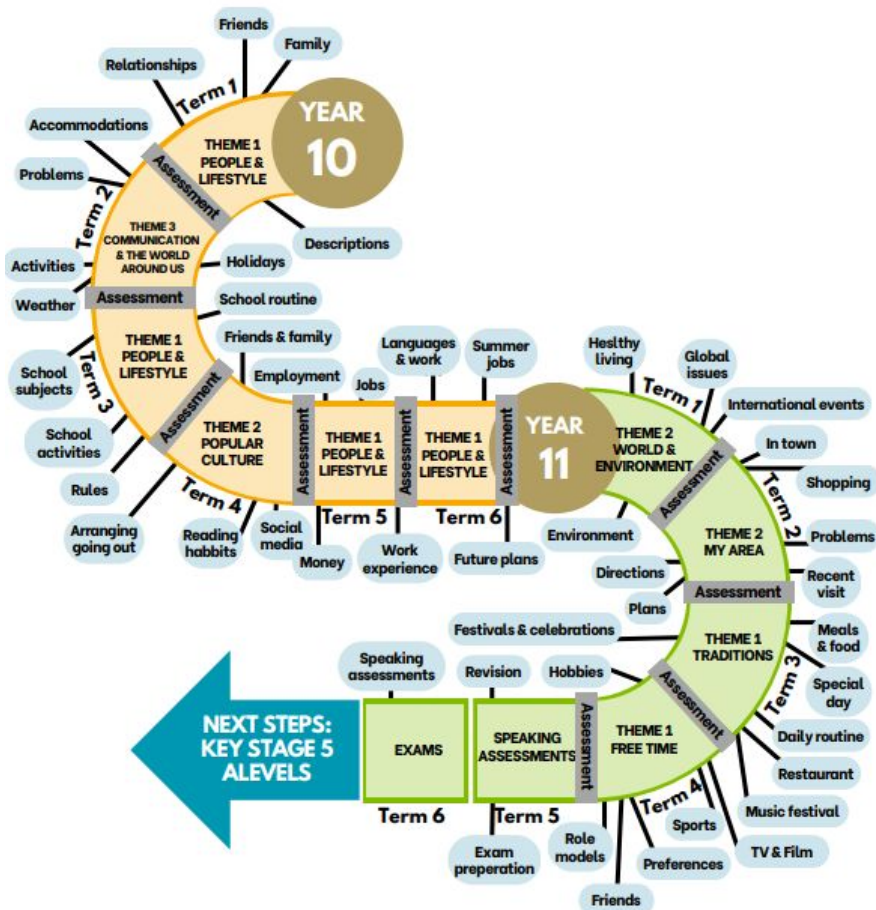
Students explore a range of units examining human and physical geography. They use a range of case studies to consider the living world, physical landscapes, urban challenges and resources and the economic world.

# French



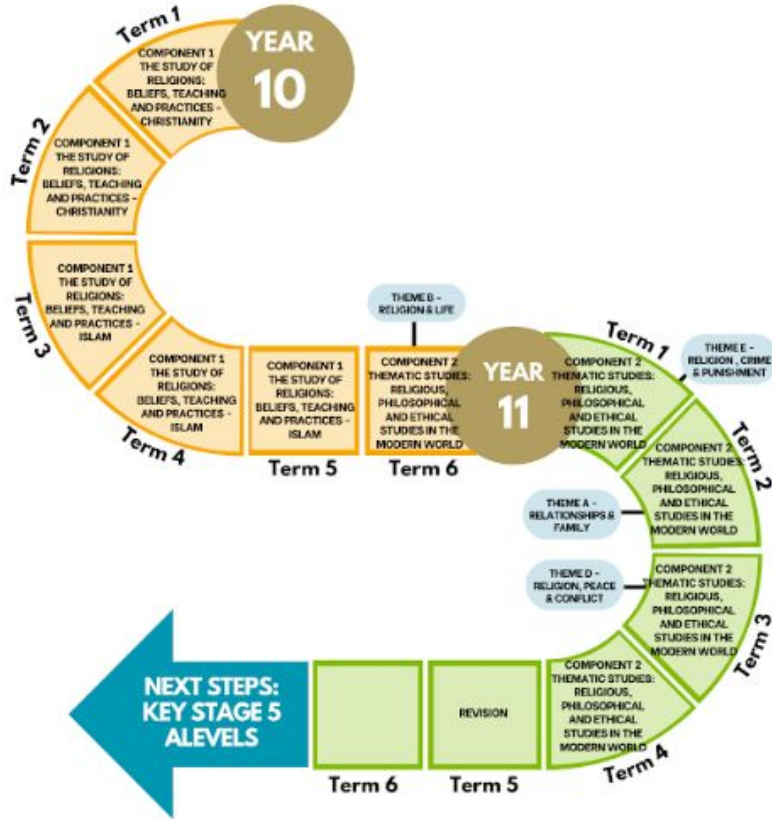
In French students explore a range of topics to support their understanding across the four disciplines of reading, writing, speaking and listening.

# Spanish



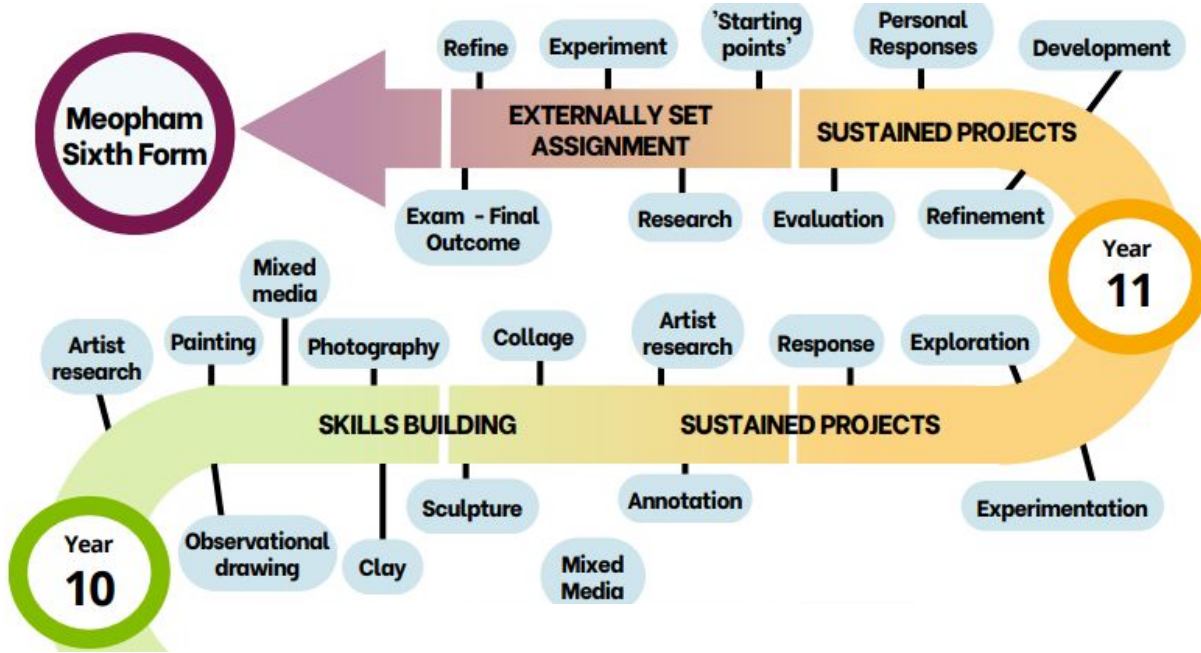
In Spanish students explore a range of topics to support their understanding across the four disciplines of reading, writing, speaking and listening.

# Philosophy



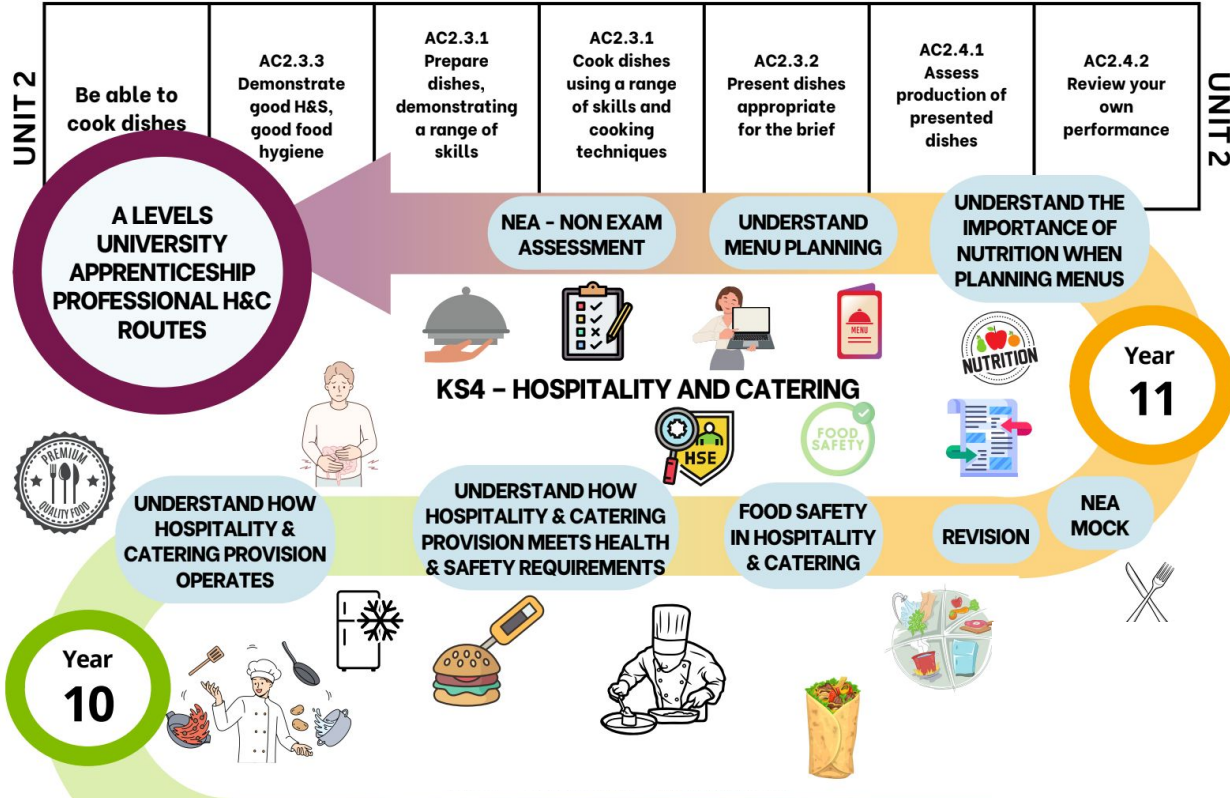
The Philosophy course covers a range of religions and ethical issues, developing understanding of the world around us.

# Art



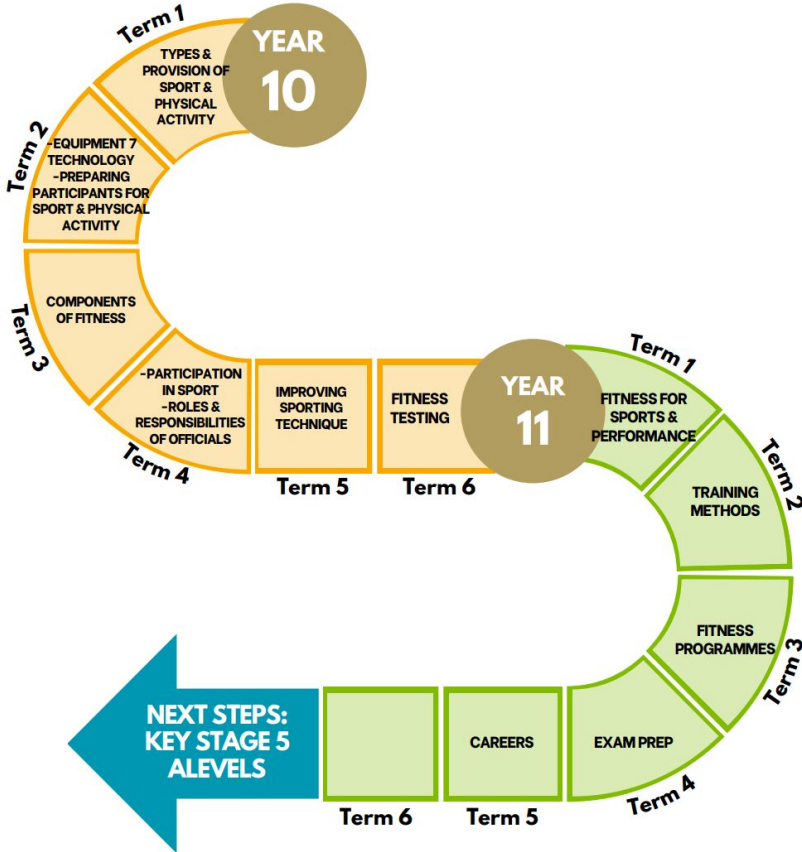
Students can choose to specialise in either Fine Art (2D) or 3D Design. Throughout Year 10 students will explore a collection of artists and experiment with a range of materials, techniques and processes so to develop their critical thinking and technical skills through analysis and application.

# Catering



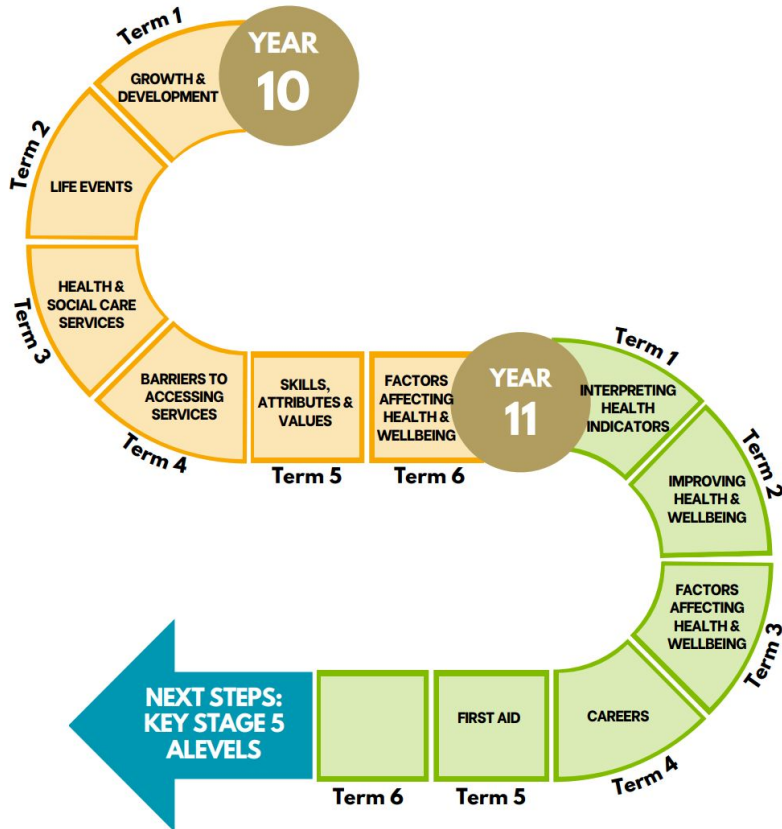
In Catering students cover a range of units looking at the food and hospitality industry. They mix theory with practical lessons, creating their own menus.

# Sport



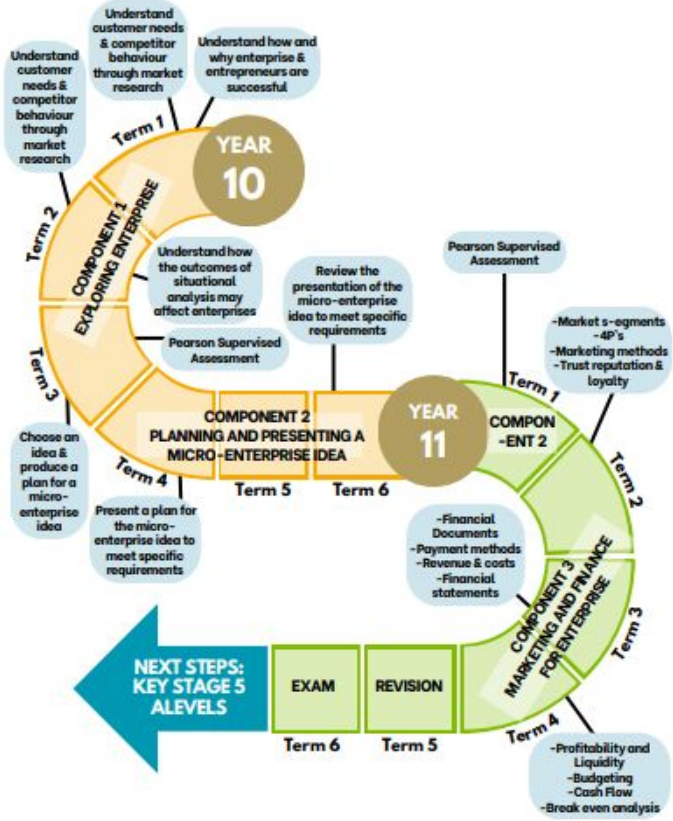
Sport students cover a range of units looking at health and fitness, training methods and sporting technique. They work independently and in a group to complete range of practical and theoretical tasks.

# Health and Social Care



Students in Health and Social Care study a range of issues including growth and development, the Health and Social Care industry, and ways to improve health and welfare.

# Business

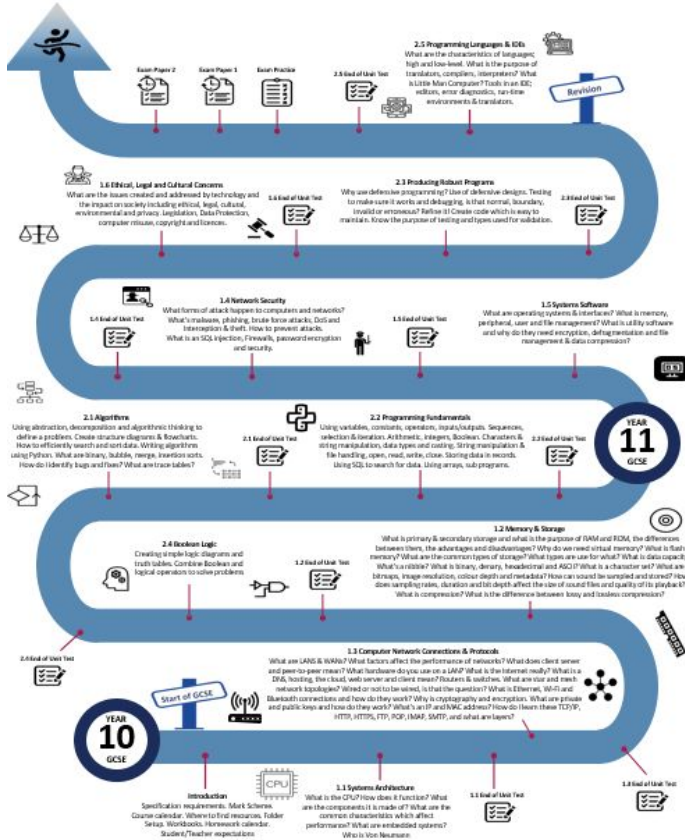


Students will explore different enterprises and their entrepreneurs. They will then generate a realistic micro-enterprise to plan within a budget and finally explore how marketing is used by enterprises.



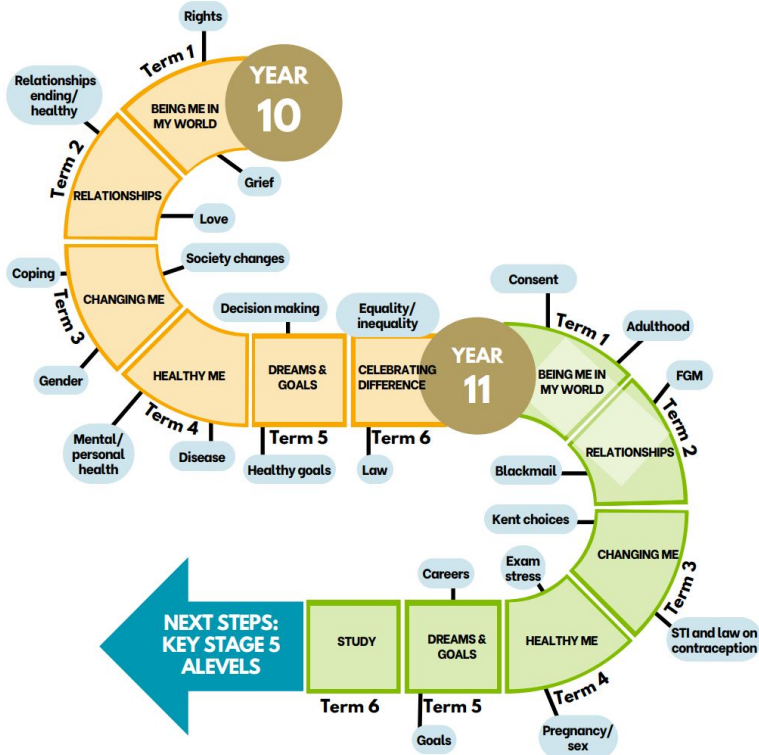
# Computer Science

## GCSE COMPUTER SCIENCE LEARNING JOURNEY



Computer Science students explore a range of issues such as programming, systems architecture and network security.

# Personal Development



Students have a weekly lesson of Personal Development. In these lessons they explore Personal, Social, and Health education, as well as Relationships and Sex Education. These lessons are designed to help students understand their world, and how to keep themselves safe within it.

# Core PE



**Meopham  
Sixth Form**



**ADVANCING SKILLS, TACTICS, STRATEGIES AND KNOWLEDGE IN CHOSEN SPORTS AND ACTIVITIES.**



**Year  
11**



**APPLYING SKILLS, TACTICS AND STRATEGIES IN GAMES AND COMPETITIVE SITUATIONS WHILST DEVELOPING LEADRSHIP SKILLS AND TEAMWORK.**



**Year  
10**



# Homework



In Key Stage 4 students receive weekly homework from all examined subjects. Each piece should take between 30 and 45 minutes to complete if done to a good standard.

All homework is set via Google Classroom. Homework can be a mixture of online activities, project work, and specific tasks as assigned by the teacher.

Access the Year 10 Homework area on our website [here](#).