



Year 9

## English Department Homework Booklet

### Speech Writing

**Student Name:**

How to use:

Keep your booklet neat and tidy. The presentation of your work reveals your attitude towards your work.

You must only complete each task, one week at a time. Do not rush ahead!

Your teacher will tell you which day of the week your homework is due in. Write it here:

---





## Week 2 - Planning

This week you should use the template below to organise your ideas into the format of a speech.

<b><u>Introduction</u></b>	How should you start a speech? Consider the audience (other students). How will you introduce your hero in an engaging way?
<b><u>Idea One:</u></b>	Use evidence for why your hero is so amazing and AFOREST for persuasive techniques.  <u>Useful phrases:</u>
<b><u>Idea Two:</u></b>	Some believe that...  In my opinion...  Therefore...  Moreover...
<b><u>Idea Three:</u></b>	For this reason...  I feel that...  Surely...  Firstly...  Secondly...  It is certain...
<b><u>Conclusion</u></b>	Sum up your main points. End in the most persuasive way you can think of. How can you leave an

	impression?
--	-------------

**Week 3: Peer Assessment**

**What do you like about your partner's plan?**

---

---

---

---

---

---

---

---

---

---

---

---

**Which techniques or ideas do they need to improve upon to make them more engaging?**

---

---

---

---

---

---

---

---

---

---

---

---







---

---

---

---

**Week 4 - Peer Assessment**

Read your partner’s draft from Week 3 and redrafted paragraph from Week 4.

- 1. Tick below which of the success criteria your partner has achieved.
- 2. Give them a WWW and EBI.
- 3. Identify a paragraph you think needs most improvement – highlight this section.

**Success Criteria:**

	An appropriate and impactful introduction
	A range of ideas, linked to the topic
	Strong evidence of AFORREST devices throughout
	Ambitious vocabulary chosen
	Inclusion of a “expert statement” or personal anecdote/story
	Varied sentence lengths and types used for effect
	A conclusion that sums up the main ideas

**What Went Well?**

---

---

---

---

**Even Better If?**

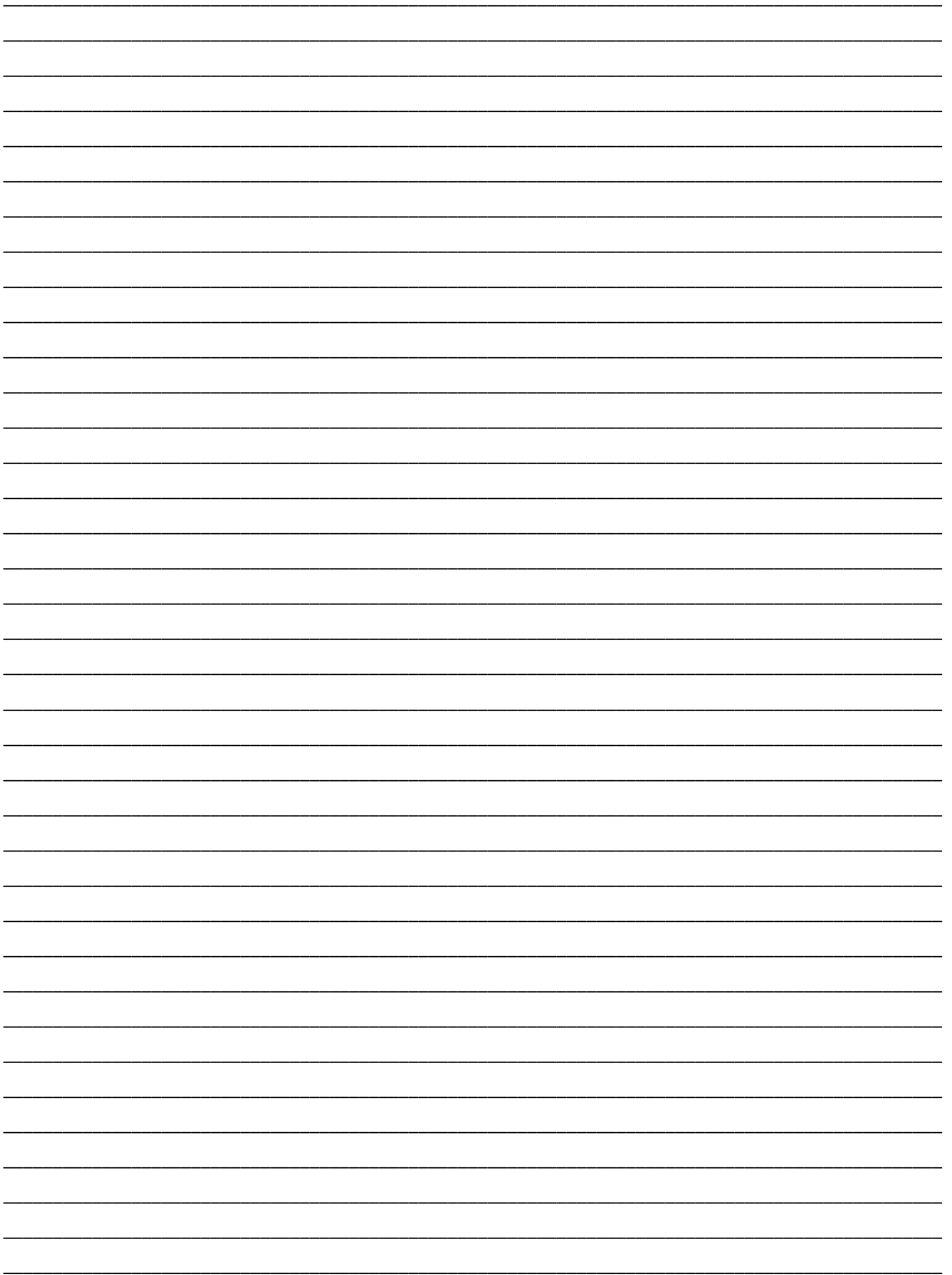
---

---

---

---





# HERO SPEECHES: GROUP GREEN PEN REFLECTION

Speaker 1 Name:	Speaker 2 Name:
WWW: _____ _____ _____	WWW: _____ _____ _____
EBI: _____ _____ _____	EBI: _____ _____ _____
Speaker 3 Name:	My Speech (self-reflection):
WWW: _____ _____ _____	WWW: _____ _____ _____
EBI: _____ _____ _____	EBI: _____ _____ _____

## SUCCESS CRITERIA

Use these to give each speaker a WWW and EBI:

- Made eye contact. (R)
- Clear speaking. (R)
- Clear explanation on what a hero is to them. (R)
- Persuasive techniques (AFORREST). (A)
- Personal stories or anecdotes. (A)
- Strong start – hook. (G)
- Powerful final message. (G)

<b>ST&amp;CH: Audience Impact</b> How did each speech make you feel?
1:
2:
3:





<b>A</b>	<b>Alliteration</b>
<b>F</b>	<b>Facts</b>
<b>O</b>	<b>Opinions</b>
<b>R</b>	<b>Repetition</b>
<b>R</b>	<b>Rhetorical Questions</b>
<b>E</b>	<b>Emotive Language</b>
<b>S</b>	<b>Statistics</b>
<b>T</b>	<b>Triplets (Group of three)</b>

# Need help with your homework?

## Have you tried:



1. Asking a friend / classmate?
2. Asking a family member?
3. Researching the question online?
4. Finding a relevant book?
5. Looking in your English exercise book?
6. Asking your teacher? *(before the deadline)*