



English Department Homework Booklet

Student Name:

How to use:

1. Keep your booklet neat and tidy. The presentation of your work reveals your attitude towards your work.
2. You must only complete each task, one week at a time. Do not rush ahead!
3. Your teacher will tell you which day of the week your homework is due in. Write it here:

Week 1

You will need to write the opening part of a short story with the title: **Snow Storm**. But first you need to refine your thinking by creating a plan of your ideas. Complete the planning template below:

Setting: in which location will your story take place? Add some descriptive detail here.

Character/s: who is your main character or characters? Try to stick to no more than two people in your story.

Plot: What happens at the beginning, middle and end of your story? Use bullet points with as much detail as you can.

Zoom in: which 3 things in your story can you zoom in on and describe in detail?

- a)
- b)
- c)

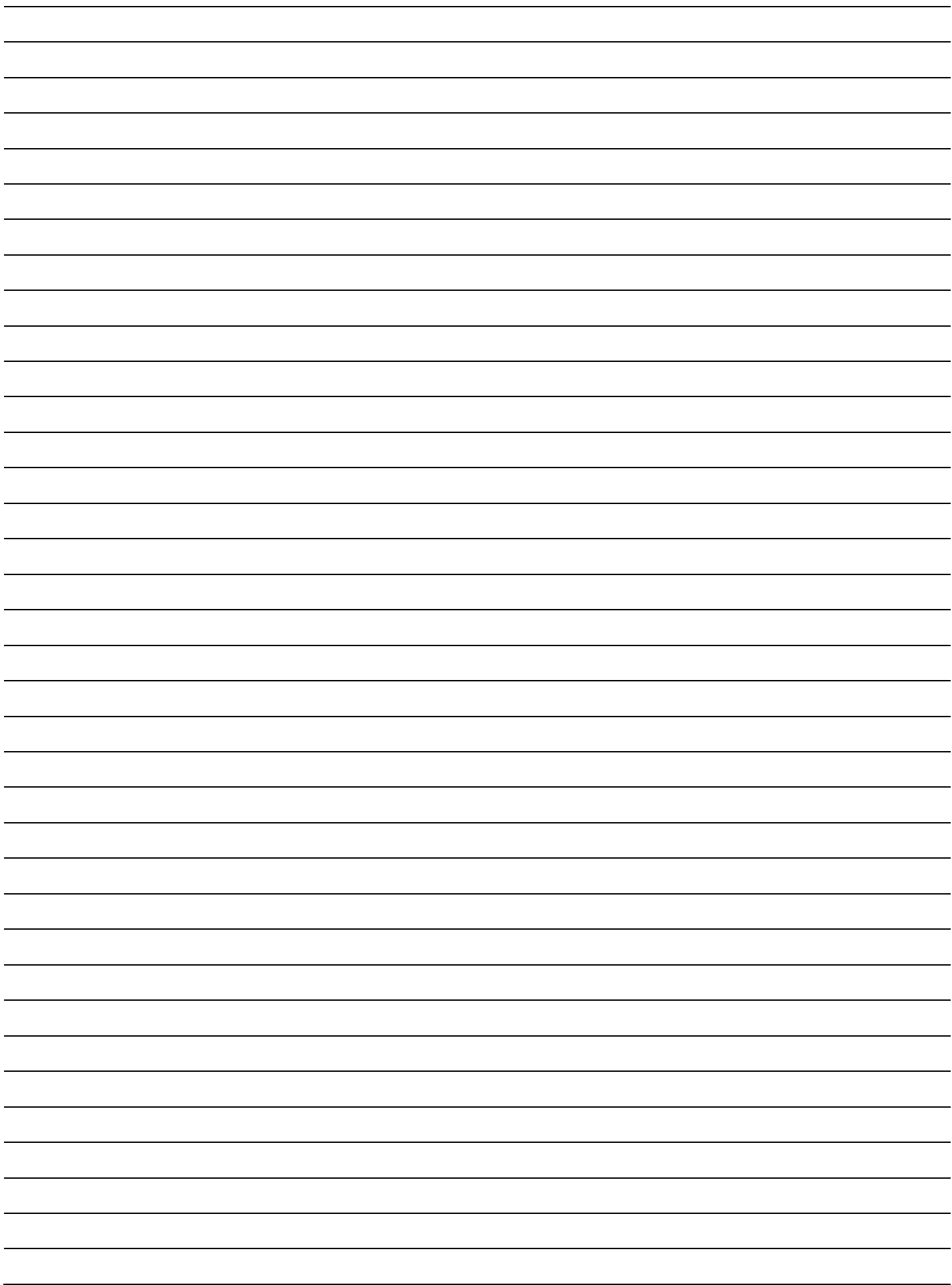
Peer Assessment - in class

1. Swap homework with your partner.
2. Read each other's plans
3. Use green pen to complete this page

WWW: which areas of your partners plan interested you and why?

EBI: which areas of your partners plan needs more information or detail and why? Where can they improve their ideas? Can you add any extra ideas for them?

Partner signature:



Self-Assessment - in class

WWW: which areas of your story are you most proud of and why?

EBI: which areas of your story do you feel you could improve? How could you make these improvements?

Week 3

Redraft your story using your own reflections from your self-assessment and the advanced RAG vocabulary sheet provided. Your aim is to improve your vocabulary by making word swaps or rewriting sentences.

Advanced Vocabulary

RED WORDS + Meaning		AMBER WORDS + Meaning	
Glistening	Glittery, sparkly	Dazzling	Bright / eye catching
Aggressive	Angry, ready to fight	Icicle	Pillar of ice
Blustery	Windy	Meadow	Field
Shrubby	Hedges, bushes	Fortress	Magnificent home, castle
Loathing	Hate, strong dislike	Glade	An open space in a forest
Sorrowful	Sad, unhappy	Brutal	Harsh, tough
Murky	Dull, gloomy	Bewitching	Attractive, mysterious
Transparent	See-through	Blizzard	Snow storm
Flurry	A snow shower	Soothing	Soft and comforting
Rapidly	Quickly	Chaotic	Crazy, out of control
Cautious	Careful	Avalanche	Falling mass of snow
Shudder	To shake with cold/fear	Glacial	Cold, like a glacier
Atmosphere	Air, mood of a place	Terrain	Land, ground, landscape
Neglected	Left unattended	Captivating	Attention grabbing
GREEN WORDS + Meaning		BLUE WORDS + Meaning	
Solitary	Alone, isolated	Tremulous	Trembling
Vigilant	Alert, watching carefully	Tempestuous	Stormy
Ominous	Something bad will happen	Vivacious	Lively, active, energetic
Jubilant	Happy, merry, overjoyed	Desolate	Empty, unused landscape
Residence	Place to live	Propel	Throw, release into the air
Whimsical	Playful, light-hearted	Industrious	Hard working
Precarious	Dangerous	Deluge	A flood of water
Sensation	A feeling	Pallid	Pale
Squall	A sudden gust of wind	Copse	Woodland
Inclement	Bitter, nasty weather	Steadfast	Loyal, steady, unmoving
Exquisite	Very Beautiful	Resplendent	Bright, radiant, beautiful
Luminous	Bright, shining	Descend	Go down, drop down
Nebulous	Like a cloud / vague	Serenity	Calmness, peacefulness
Alpine	Mountain-like	Abhorrent	Dreadful, awful, disgraceful

Week Three: Self-Assessment - in class

1. Highlight where you have made improvements in your vocabulary.
2. Annotate the effect of these word changes.

Week Four: Peer Assessment: - in class

Swap homework with your partner.

Read their new paragraph above.

WWW: why is your partner's new paragraph effective? Refer to the success criteria.

EBI: what else could your partner do to improve their paragraph even further?

Week 5

It is time to add a higher level skill into your writing.

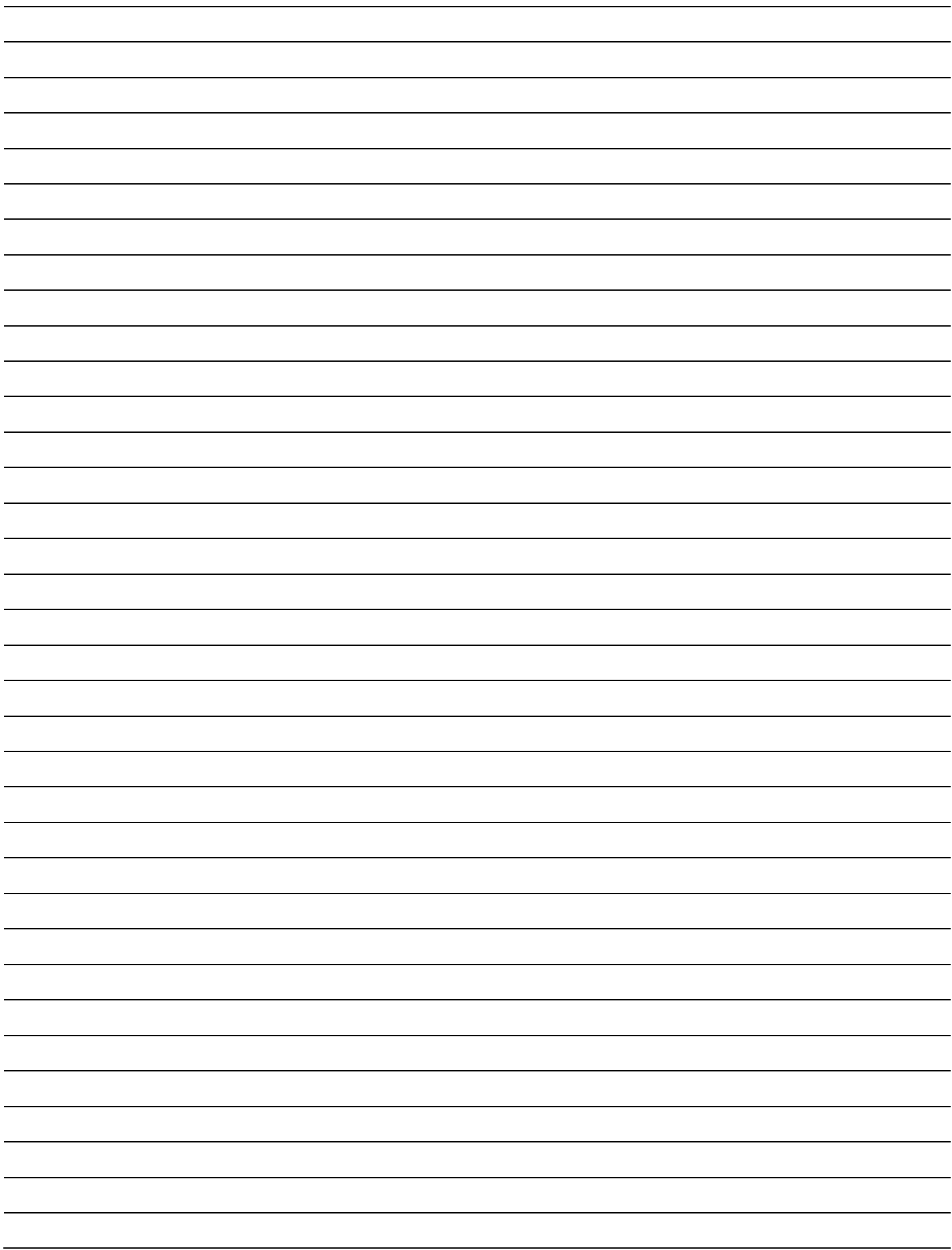
Choose one skill from the table below, that you could add to your story.



Write a detailed paragraph which shows off the skill you have chosen and use the * to show

where you would add it to your story.

RAG SKILL	WHAT IS IT?	EXAMPLE
RED SKILL 1. Metaphor	When you describe an item by saying it is something else.	"The deep, purple, night-sky was a blanket over the town. This night was different. Julia could hardly see to the end of her little lane and it scared her."
AMBER SKILL 2. Personification	When you give non-human items in your story, human characteristics or qualities	"The chewing gum desperately gripped the underside of the desk, remembering a time when it was somewhere warmer and more moist"
AMBER SKILL 3. Pathetic Fallacy	When you give human emotions and actions to animals, plants, and other parts of nature.	"The gusts of wind were so furious, that high buildings in town had had the tiles violently stripped off their roofs"
GREEN SKILL 4. Flashback / Flash-forward	When a character thinks back to another time or place. When the narrator describes another time or place	"I remembered how it used to be when we were children. He tightly held my hand and stroked my hair when I was upset. Looking at the awkward distance between us now, made me realise just how much our relationship can changed"
BLUE SKILL 5. Zoomorphism	When you give non animal thing such an objects or a human, the qualities and characteristics of an animal.	"The woman growled at the group of children at the end of her lawn and barked at them to leave immediately"



If you enjoy art and illustration, you may use this space for an image that enhances your story.

