



Meopham School

Term 6

Year 9 Homework Booklet

Year 9 English Homework | Term 6 | Diverse Stories

Students should complete these tasks for rewards from their teacher and the chance to go to the Good Work Book.

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<p>Research and find out what the difference is between refugees, migrants and asylum seekers. Write a clear information sheet that explains the difference.</p>	<p>Write your own story where a teenager faces prejudice and discrimination.</p> <p>Use GO MASSIVE language techniques in your story. Your story should be at least an A4 side in length.</p>	<p>Join the English Class on Seneca sft7cej4ya and complete the Dystopian Fiction Challenge.</p> <p>If you find Seneca helpful, try some of the other quizzes.</p>	<p>What if we lived in a world with no prejudice?</p> <p>Write a description of this utopian world (at least half A4) explaining your ideas.</p>	<p>Research into the either the life of Martin Luther King Jr or the Black Lives Matter movement.</p> <p>Present the information you find in the form of either Google Slides, a factfile or a poster.</p>	<p>Watch one of the following films and write a film review:</p> <ul style="list-style-type: none"> ★ The Hate U Give ★ West Side Story ★ To Kill a Mockingbird ★ Wonder ★ Love, Simon

Year 9 Maths Homework | Term 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Complete the week 1 task from the Foundation homework booklet.	Complete the week 2 task from the Foundation homework booklet.	Complete the week 3 task from the Foundation homework booklet.	Complete the week 4 task from the Foundation homework booklet.	Complete the week 5 task from the Foundation homework booklet.	Complete the week 6 task from the Foundation homework booklet.
	Complete the week 1 task from the Intermediate homework booklet.	Complete the week 2 task from the Intermediate homework booklet.	Complete the week 3 task from the Intermediate homework booklet.	Complete the week 4 task from the Intermediate homework booklet.	Complete the week 5 task from the Intermediate homework booklet.	Complete the week 6 task from the Intermediate homework booklet.
	Complete the week 1 task from the Advanced homework booklet.	Complete the week 2 task from the Advanced homework booklet.	Complete the week 3 task from the Advanced homework booklet.	Complete the week 4 task from the Advanced homework booklet.	Complete the week 5 task from the Advanced homework booklet.	Complete the week 6 task from the Advanced homework booklet.

Year 9 Science Homework | Term 6

Year 9 Science Homework	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
	Why are alloys stronger and harder than pure metals?	Create a 3D model of an ionic lattice.	Complete Seneca homework uploaded to google classroom.	What if you could make the Iron man suit? What purpose would it have?	Make flashcards on the topic of Bonding or Bioenergetics.	https://www.sciencemuseum.org.uk/
	How can graphite and diamond be so different if they are both composed of pure carbon?	Create a 3D molecular structure of diamond and graphite.	Complete Seneca homework uploaded to google classroom.	What if our bones were made of diamond?	Make a mind map on the topic of Bonding or Bioenergetics.	Visit National History Museum Diamond vault Visit Crown Jewels at the Tower of London
	Compare distilled water and saline water solutions. Which can conduct electricity and why?	Create a poster comparing photosynthesis and respiration.	Complete Seneca homework uploaded to google classroom.	What if there is no sunlight?	Make a presentation about the topic of Bonding or Bioenergetics.	Visit the Royal Botanic Gardens, Kew

Year 9 History Homework | Term 6

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What if...	Retrieve it	Go see it
Find out about the Fielding Brothers - what did they create? Why did they do it? How successful was their attempt to catch more criminals in London?	Create a pamphlet encouraging Elizabethans to explore the world - why is it growing more popular? What has made it easier?	Why was transportation introduced as a punishment? Was it more/less effective than the Bloody Code?	What if Elizabeth had chosen to keep England Catholic? How would this have affected her reign?	Identify five methods used to catch Jack the Ripper - why were these methods used?	Visit the Globe Theatre and watch a Shakespeare play as Elizabeth would have done 400 years ago.
Find out about Frederick Abberline - who was he? What is he famous for? How successful was he?	Create a plan for a colony in the New World - what do you need to do/organise to be successful?	What impact did the Tolpuddle Martyrs have on changes to crime and punishment?	What if the Revolt of the Northern Earls (1569-70) had succeeded? How might this have altered the fate of England?	Identify three changes to prisons and policing after 1900. Why have these changes taken place?	Visit the National Museum of the Royal Navy in Portsmouth to view maps of the Spanish Armada from 400 years ago.
Find out about Matthew Hopkins. Research Manningtree - what happened there? How might this link to an increase in witch hunts?	Write a letter from the perspective of Elizabeth Fry, detailing the dangers of Victorian prisons and how they need to change...	How did the nature (purpose) of punishment change from 1000-present?	What if Elizabethans had not explored the world? What impact would this have had economically, politically and socially?	Identify two features of the Treaty of Nonsuch - why was this agreement particularly significant for Elizabeth I?	Visit the National Justice Museum in Nottingham to learn about the Bloody Code and the progression of crime, punishment and justice through the ages.

Year 9 Geography Homework | Term 6

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
List how climate change is affecting the planet.	Create a poster/ brochure around the theme 'You only have one Planet Earth'.	Plan and design your own sustainable school. Remember you should include: Where will you get your food from? How can we cut down on waste (paper/rubbish) and pollution? What energy sources will the school use?	What if the UK's temperature increasing by 3 degrees?	Use the online carbon calculator to work out your carbon footprint. www.meetthegreens.org/features/carbon-calculator.html An alternative website if this one doesn't work: http://carboncalculator.direct.gov.uk/index.html Write down and bring the number generated to your next lesson.	Go and visit an area that has lots of natural resources eg: a forest or river
Research the ways that climate change will be good for the UK.	Build a 3D greenhouse to show the 'greenhouse effect'.	The Australian Prime Minister refuses to believe climate change is happening. Write him a letter to change his mind	What if the UK's natural resources run out?	On a world map label 'environmentally friendly' countries. These will be countries that use renewable energy sources.	Go and see if you can identify the natural resources around your neighbourhood
Design a leaflet suitable for year six students about why Rio de Janeiro has grown	Design a poster that gives key information about Natural Resources	Write a short speech detailing your views on sustainability in urban areas	What if the ocean's temperature decreases by 4 degrees	Create a UK climate action advert, starring yourself	Go and visit a local wildlife area and identify the habitat, the species and resources available to benefit of the local area

Year 9 MFL Homework | Term 6

	Prepare it	Learn it / practise it	Answer it	Retrieve it	Create it	Explore it / Go see it (virtual)
	Research vocabulary for the new topic as per your google classroom instructions. Prepare a list of 5 key words relating to the topic.	Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for some of the words	Complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions.	Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.	Use the topic vocabulary to design a poster / comic strip / Seneca as per your google classroom instructions.	Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present your findings in a presentation / poster.
	Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words	Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for at least half of the words	Complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions.	Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.	Use the topic vocabulary and key structures to write a short paragraph or blog entry as per your google classroom instructions.	Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.
	Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words and key structures	Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for the words	Complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions. Design a set of question to test someone in the class	Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.	Use the topic vocabulary and key structures to design a class presentation as per your google classroom instructions.	Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.

Year 9 Art and Technologies Homework | Term 6

You should complete at least two tasks from each subject.

	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<i>Art and Design</i>	What is the definition of a landscape?	Complete a landscape drawing <i>en plain air</i> .	How can you describe the composition of a landscape in three words? _____ground _____ground _____ground	Complete a landscape drawing that also considers scale. To do this you will need to include structures as part of your landscape which should change in size depending how far back they are.	Draw a landscape from memory – look out at a landscape for 3 minutes, absorbing as much information as you can. Then turn away and draw as much as you can remember. Once finished compare your drawing to the real thing.	Photograph interesting landscapes around you. Print your image, editing it if you can to improve the overall quality.
<i>Catering</i>	Why has the vegan diet become so popular? https://www.vegan-society.com/go-	Create a balanced main meal that is suitable for a vegan.	How did you ensure that a vegan meal was balanced? Explain your answer using	What if you could design your own diet to promote good health? What would you call it and what would be the types	How are the diets different? Which do you prefer? Use food groups and nutrient information to	How does veganism benefit your health long term? https://www.healthline.com/nutrition/vegan-diet-benefits

	vegan/why-go-vegan		key nutrients and food groups.	of foods that you eat?	differentiate between the diets, Nutritionally which is best?	
<i>Textile</i>	Find the definition of applique.	Use coloured paper to create a collage of a landscape – this can be a landscape of your choosing.	What are the three types of applique? Describe their differences.	In the same way you would cut paper into shapes then arrange to make a collage, you can use plastic bags instead. Instead of sticking the plastic together with glue, arrange the pieces on top of a sheet of greaseproof paper, then place another sheet of greaseproof paper on top. Use an iron to melt / fuse the plastics together between the greaseproof paper. This task MUST be supervised by an adult.	What types of stitching would be best for connecting fabric? Why?	Have a go at creating your own applique! You will need adult supervision when using fabric scissors or fabric glue.

<i>Music</i>	Research the oldest piece of music. How old is it? How was it created?	Create your own imaginary supergroup - a band which is made up of musicians who are already famous from playing in other groups. Who would be in it?	How does music from other cultures inspire the music that is popular in this country?	What If you were Prime Minister for the day? What would you do to encourage more people to learn musical instruments?	Write a list of equipment that is needed when you are setting up a keyboard during Music lessons.	Go and watch a live music performance - it can be a famous performer or a performer in a local venue!
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