



**Meopham School**

**Term 6**

**Year 8 Homework Booklet**

## Year 8 English Homework | Term 6 | Ghost Stories & Gothic

Students should complete these tasks for rewards from their teacher and the chance to go to the Good Work Book.

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<p>Research and find out what the difference is between gothic and horror.</p> <p>Create a table with your findings, including at least 3 examples of each.</p>	<p>Write your own ghost story based in the local area.</p> <p>Use GO MASSIVE language techniques in your story. Your story should be at least an A4 side in length.</p>	<p><b>Join the English Class on Seneca</b> <a href="https://www.seneca.org.uk/2017/04/11/dystopian-fiction-challenge/">sft7cej4ya</a> and complete the <b><a href="#">Dystopian Fiction Challenge</a></b>.</p> <p>If you find Seneca helpful, try some of the other quizzes.</p>	<p>What if ghosts really existed?</p> <p>Write an essay (at least half A4) explaining your ideas.</p>	<p>Research into the history of the story of either Dracula or Frankenstein.</p> <p>Present the information you find in the form of either Google Slides, a factfile or a poster.</p>	<p>Watch one of the following films and write a film review:</p> <ul style="list-style-type: none"> <li>★ The Woman in Black</li> <li>★ Edward Scissorhands</li> <li>★ The Corpse Bride</li> <li>★ Dark Shadows</li> <li>★ Van Helsing</li> </ul>

# Year 8 Maths Homework | Term 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Complete the week 1 task from the Foundation homework booklet.	Complete the week 2 task from the Foundation homework booklet.	Complete the week 3 task from the Foundation homework booklet.	Complete the week 4 task from the Foundation homework booklet.	Complete the week 5 task from the Foundation homework booklet.	Complete the week 6 task from the Foundation homework booklet.
	Complete the week 1 task from the Intermediate homework booklet.	Complete the week 2 task from the Intermediate homework booklet.	Complete the week 3 task from the Intermediate homework booklet.	Complete the week 4 task from the Intermediate homework booklet.	Complete the week 5 task from the Intermediate homework booklet.	Complete the week 6 task from the Intermediate homework booklet.
	Complete the week 1 task from the Advanced homework booklet.	Complete the week 2 task from the Advanced homework booklet.	Complete the week 3 task from the Advanced homework booklet.	Complete the week 4 task from the Advanced homework booklet.	Complete the week 5 task from the Advanced homework booklet.	Complete the week 6 task from the Advanced homework booklet.

# Year 8 Science Homework | Term 6

Year 8 Science Homework	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
	Research ways of increasing biodiversity to attract a variety of animals.	Create an outdoor space brimming with biodiversity.	Complete Seneca homework uploaded to google classroom.	What if there is no biodiversity in an ecosystem?	Make flashcards on the topic of Ecology and Variation.	Visit the Royal Botanic Gardens, Kew.
	Research the different methods of nature conservation	Create a balanced argument on the benefits and drawbacks of keeping animals in zoos.	Complete Seneca homework uploaded to google classroom.	What if zoos did not exist?	Make a mind map on the topic of Ecology and Variation.	Visit the Horniman Museum and Gardens, Forest Hill
	Research Darwin's theory of evolution by natural selection 'survival of the fittest'.	Create fact file on human evolution	Complete Seneca homework uploaded to google classroom.	What if there were no variation within a species and organisms were not able to evolve	Make a presentation about the topic of Ecology and Variation.	Visit the Natural History Museum, Kensington. Go see fossils of human ancestors

## Year 8 History Homework | Term 6

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What if...	Retrieve it	Go see it
Who was Millicent Fawcett and why is she significant?	Design a poster promoting votes for women in the style of the Suffragist posters from the early 1900s.	Why were women still not equal after they were given the ability to vote in 1918?	What if women had been given the vote by 1900?	Write down five details about the Jack the Ripper murders.	Take a Jack the Ripper tour around Whitechapel in London.
What methods did the Suffragists use for their campaigning?	Create a poster advertising for a new recruit to the police in 1888, using details from the time.	Why did the police fail to catch Jack the Ripper?	What if Jack the Ripper had not stopped his spree?	Explain why the Suffragettes felt the Suffragists were not making progress.	British Museum exhibition on the Suffragettes.
What were living conditions like in Whitechapel during the time of Jack the Ripper? (1888)	Write a letter to Mary Ward making the case for women to have the vote in the early 1900s.	Who was more effective at gaining women the vote, the Suffragists or the Suffragettes?	What if women had not been given the ability to vote in 1918?	Write down five reasons why Jack the Ripper was not caught.	Museum of London exhibition on the Suffragette.

# Year 8 Geography Homework | Term 6

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
What new building and other developments are happening in your area? How do people feel about them?	Write a letter to the school about the benefits of having a new building.	Why is it important to build more houses?	What if we built houses over all of the greenspace and countryside?	Write down five details you remember about housing conditions in other countries.	Spend some time looking at the new building for the school and the impact the construction has on people and animals.
Are there any planning notices on signposts in your area? What sort of developments are taking place?	Design a planning permission notice to let your local area know about a new extension being added to the school.	What are the benefits of building large apartment buildings over two-storey houses?	What if we had a garden with every house?	Explain why greenspace is important to our quality of life.	Sevenoaks Nature Reserve is an excellent example of preserved natural habitats.
How has your local community changed in recent years? Which shops are new? Are there new houses? How do people feel about your local area?	Write a letter to the school raising concerns for the welfare of wildlife as a result of the new building.	What new shops and facilities would need to be built when you build a new housing development?	What if anyone could object to a new building and it wouldn't be built as a result?	Write down five reasons why new building affects wildlife.	Go to Rochester and look at the transition from small housing to larger developments.

# Year 8 MFL Homework | Term 6

	<b>Prepare it</b>	<b>Learn it / practise it</b>	<b>Answer it</b>	<b>Retrieve it</b>	<b>Create it</b>	<b>Explore it / Go see it (virtual)</b>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Prepare a list of 5 key words relating to the topic.</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for some of the words</p>	<p>Complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions.</p>	<p>Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.</p>	<p>Use the topic vocabulary to design a poster / comic strip / Seneca as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for at least half of the words</p>	<p>Complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions.</p>	<p>Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.</p>	<p>Use the topic vocabulary and key structures to write a short paragraph or blog entry as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words and key structures</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for the words</p>	<p>Complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions. Design a set of question to test someone in the class</p>	<p>Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.</p>	<p>Use the topic vocabulary and key structures to design a class presentation as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>

# Year 8 Art and Technologies Homework | Term 6

You should complete at least two tasks from each subject.

	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<i>Art and Design</i>	<p>What is Pop Art?</p> <p><a href="https://www.tate.org.uk/kids/explore/what-is/pop-art">https://www.tate.org.uk/kids/explore/what-is/pop-art</a></p>	<p>Complete an observational line drawing of a still life composition from home.</p>	<p>Answer the following questions on Michael Craig Martin.</p> <p><i>What are they most well known for?</i></p> <p><i>When were they working (making art)?</i></p> <p><i>How do they make their artwork?</i></p> <p><i>Why do you like them?</i></p>	<p>Create your own Michael Craig Martin inspired artwork using whatever resources you have available at home.</p>	<p>List the primary and secondary colours. What are complimentary colours?</p> <p>How would you describe Michael Craig Martins use of colour?</p>	<p>Take photos of pop art in your local area. This could be the style of an advert, a comic book, graffiti... where can you see Pop Art around you?</p>
<i>Catering</i>	<p>Junk food kids. Why are children becoming more and more obese?</p> <p><a href="https://youtu.be/CUPBU_mJUtA">https://youtu.be/CUPBU_mJUtA</a></p>	<p>Create a weekly diet plan for an obese child. Consider your research when planning dishes. How could you make them healthier? Create</p>	<p>Get feedback from your friends on your recommended diet for an obese child. Would they eat the dishes you suggested? Consider their feedback and</p>	<p>You worked for the MEND programme? How would you promote a healthier lifestyle to young people your age? Consider technology, social media and latest trends.</p>	<p>Families chose their food for the whole family. Consider factors that may affect what families buy.</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z7fw7p3/revision/1">https://www.bbc.co.uk/bitesize/guides/z7fw7p3/revision/1</a></p>	<p>Create your own "MEND" workshop. (You could use a different name) How would you set one up and how could you encourage families to attend?</p>



		one of the chosen dishes.	make changes to your diet if needed.	<a href="https://healthyweightpartnership.org/mend-programs/">https://healthyweightpartnership.org/mend-programs/</a>		
<i>Textile</i>	Find the definition of applique.	Use coloured paper to create a collage of a landscape – this can be a landscape of your choosing.	What are the three types of applique? Describe their differences.	In the same way you would cut paper into shapes then arrange to make a collage, you can use plastic bags instead. Instead of sticking the plastic together with glue, arrange the pieces on top of a sheet of greaseproof paper, then place another sheet of greaseproof paper on top. Use an iron to melt / fuse the plastics together between the greaseproof paper. <b>This task MUST be supervised by an adult.</b>	What types of stitching would be best for connecting fabric? Why?	Have a go at creating your own applique! You will need adult supervision when using fabric scissors or fabric glue.
<i>Music</i>	Research a musician who	Create a poster which highlights the	Why is it important to	What would happen if you were given a	During this term and last term, you	Go and watch a live music performance

	identifies with the LGBTQ+ community and design an informational poster about them.	mental health benefits of music)	warm up before a performance?	musical instrument which you didn't know how to play, but you had to use it in a performance which was going to take place a week after you were given the instrument? How would you learn it in such a short period of time?	learnt about the notes of the keyboard. Label the keys of <a href="#">this blank keyboard diagram</a> .	- it can be a famous performer or a performer in a local venue!
--	---	----------------------------------	-------------------------------	---	---	---