



**Meopham School**

**Term 6**

**Year 7 Homework Booklet**

## Year 7 English Homework | Term 6 | Myths & Legends

Students should complete these tasks for rewards from their teacher and the chance to go to the Good Work Book.

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<p>Research and find out what the difference is between myths and legends.</p> <p>Create a table with your findings, including at least 3 examples of each.</p>	<p>Write your own myth or legend based in the local area.</p> <p>Use GO MASSIVE language techniques in your story. Your story should be at least an A4 side in length.</p>	<p><b>Join the English Class on Seneca <a href="#">sft7cej4ya</a> and complete the <a href="#">Dystopian Fiction Challenge</a>.</b></p> <p>If you find Seneca helpful, try some of the other quizzes.</p>	<p>Would the world be a better place if dragons (or another mythical creature of your choice) really existed?!</p> <p>Write an essay (at least half A4) explaining your ideas.</p>	<p>Choose one myth or legend and find out as much about it as you can.</p> <p>Present the information in the form of either Google Slides, a factfile or a poster.</p>	<p>Watch one of the following films about myths and legends and write a film review:</p> <ul style="list-style-type: none"> <li>★ Loch Ness</li> <li>★ Robin Hood (any version)</li> <li>★ Percy Jackson</li> <li>★ Jack the Giant Slayer</li> <li>★ Clash of the Titans</li> </ul>

# Year 7 Maths Homework | Term 6

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Complete the week 1 task from the Foundation homework booklet.	Complete the week 2 task from the Foundation homework booklet.	Complete the week 3 task from the Foundation homework booklet.	Complete the week 4 task from the Foundation homework booklet.	Complete the week 5 task from the Foundation homework booklet.	Complete the week 6 task from the Foundation homework booklet.
	Complete the week 1 task from the Intermediate homework booklet.	Complete the week 2 task from the Intermediate homework booklet.	Complete the week 3 task from the Intermediate homework booklet.	Complete the week 4 task from the Intermediate homework booklet.	Complete the week 5 task from the Intermediate homework booklet.	Complete the week 6 task from the Intermediate homework booklet.
	Complete the week 1 task from the Advanced homework booklet.	Complete the week 2 task from the Advanced homework booklet.	Complete the week 3 task from the Advanced homework booklet.	Complete the week 4 task from the Advanced homework booklet.	Complete the week 5 task from the Advanced homework booklet.	Complete the week 6 task from the Advanced homework booklet.

# Year 7 Science Homework | Term 6

Year 7 Science Homework	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
	<p>Complete an ecological survey of a garden. What can you see/find?</p> <p>Present your observations in a leaflet.</p>	<p>Create a mini ecosystem terrarium at home.</p>	<p>Complete Seneca homework uploaded to google classroom.</p>	<p>What if humans had never existed, how would Earth be different?</p>	<p>Make flashcards on the topic of Ecology or Separating techniques and mixtures.</p>	<p>Have you been to the Eden project?</p> <p>Check the virtual tour.</p> <p><a href="https://www.edenproject.com/visit/virtual-tour">https://www.edenproject.com/visit/virtual-tour</a></p>
	<p>Research the different types of hybrid organisms.</p> <p>Present your findings in a leaflet.</p>	<p>Create your own hybrid animal and name it. What features did your hybrid inherit from its parents?</p>	<p>Complete Seneca homework uploaded to google classroom.</p>	<p>What if hybrid animals were not infertile and were able to reproduce with other hybrid animals?</p>	<p>Make a mind map on the topic of Ecology or Separating techniques and mixtures.</p>	<p>Visit the Enchanted Forest near Tunbridge Wells</p> <p><a href="https://www.groombridgeplace.com/">https://www.groombridgeplace.com/</a></p>
	<p>Present information on the evolution of a species and common ancestors or major fossil discoveries.</p>	<p>Produce a fundraising leaflet to raise money for an endangered animal.</p>	<p>Complete Seneca homework uploaded to google classroom.</p>	<p>What if Jurassic Park were real? Imagine what it would be like? Would you go?</p>	<p>Make a presentation about the topic of Ecology or Separating techniques and mixtures..</p>	<p>Watch the first Jurassic Park movie</p> <p><a href="https://www.worldwildlife.org/">https://www.worldwildlife.org/</a></p>

# Year 7 History Homework | Term 6

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What if...	Retrieve it	Go see it
Find out 5 ways James I believed a person could identify a witch.	Draw a portrait of what a witch looked like according to James I.	Why did people believe in witches in the 17th century?	What if science had been more important than religion at this time? How would that have affected people's belief in witches?	Make a mind map detailing the different causes of the Salem Witch Trials.	Go see the 'ducking stool' hanging over the River Stour in Canterbury.
Research what a 'ducking stool' is and how it was used.	Draw a diagram of a 'swimming test' to trial witches.	Why were the Pendle witches accused of witchcraft?	What if men had been accused of witchcraft more often than women? Would the witch trials have lasted so long?	Make a fact-file about the different Witchcraft laws passed in England in the 17th century.	Visit Knole House to find out why James I had witchmarks carved into his room.
Find out three differences between the Salem Witch Trials and the witch trials in England.	Write a defence speech for a woman accused of witchcraft by her neighbour.	'Witch trials were a form of religious panic.' How far do you agree?	What if James I had not released Demonologie? Would belief in witches still have been as big as it was?	What were the different ways to trial a witch?	Visit Pendle Hill to see the sight of England's most famous witch trials.

# Year 7 Geography Homework | Term 6

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
Describe where Madagascar is.	Draw the outline of Madagascar	What is the national animal of Madagascar?	What is Lemurs did not exist	Which part of Madagascar is the wettest.	Madagascar the Movie.
What is the name of Madagascar's capital city?	Draw the flag of Madagascar.	Describe the climate of Madagascar.	More people moved to live their, what would happen to the energy consumption?	Which part of Madagascar is the driest.	Madagascar on You Tube
How many people live in Madagascar's capital?	Draw the national animal of Madagascar.	Identify Key Areas of Madagascar.	More people moved to live there than what would happen to the landscape.	Find out what the weather temperatures are like for every month of the year	Madagascar, TV Wildlife programmes.

# Year 7 MFL Homework | Term 6

	<b>Prepare it</b>	<b>Learn it / practise it</b>	<b>Answer it</b>	<b>Retrieve it</b>	<b>Create it</b>	<b>Explore it / Go see it (virtual)</b>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Prepare a list of 5 key words relating to the topic.</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for some of the words</p>	<p>Complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions.</p>	<p>Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.</p>	<p>Use the topic vocabulary to design a poster / comic strip / Seneca as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for at least half of the words</p>	<p>Complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions.</p>	<p>Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.</p>	<p>Use the topic vocabulary and key structures to write a short paragraph or blog entry as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words and key structures</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for the words</p>	<p>Complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions. Design a set of question to test someone in the class</p>	<p>Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.</p>	<p>Use the topic vocabulary and key structures to design a class presentation as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>

# Year 7 Art and Technologies Homework | Term 6

You should complete at least two tasks from each subject.

	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<i>Art and Design</i>	<p>Your eyes are _____ between the top of your head and your chin.</p> <p>Your ears are in line with your _____.</p> <p>Your head is ___ eyes wide.</p> <p>The bottom of your _____ is halfway between your eyes and your chin.</p>	<p>Draw a portrait of a public figure you admire. Consider how to include tone, line and form in your drawing.</p>	<p>Find a portrait artist who's work you find inspiring and answer the following questions on them:</p> <p><i>What are they most well known for?</i></p> <p><i>When were they working (making art)?</i></p> <p><i>How do they make their artwork?</i></p> <p><i>Why do you like them?</i></p>	<p>Attempt an observational portrait drawing of either yourself or someone from home. Observational means you are drawing the subject in front of you, so no printed images and especially no tracing!</p>	<p>Complete a portrait using only mark making techniques (no shading). This can be a portrait of anyone!</p>	<p>National Portrait Gallery in London has some amazing examples of portraiture, if you are able to visit in person, complete some observational drawings of the artworks there.</p> <p>Alternatively here is a link to their website:  <a href="https://www.npg.org.uk/">https://www.npg.org.uk/</a></p>
<i>Catering</i>	<p>Junk food kids. Why are children becoming more and more obese?</p> <p><a href="https://youtu.be/CUPBU_mJUtA">https://youtu.be/CUPBU_mJUtA</a></p>	<p>Create a weekly diet plan for an obese child.</p> <p>Consider your research when planning dishes.</p>	<p>Get feedback from your friends on your recommended diet for an obese child. Would they</p>	<p>You worked for the MEND programme? How would you promote a healthier lifestyle to young people your age?</p>	<p>Families chose their food for the whole family. Consider factors that may affect what families buy.</p>	<p>Create your own "MEND" workshop. (You could use a different name)</p> <p>How would you set one up and how</p>



		How could you make them healthier? Create one of the chosen dishes.	eat the dishes you suggested? Consider their feedback and make changes to your diet if needed.	Consider technology, social media and latest trends. <a href="https://healthyweightpartnership.org/mend-programs/">https://healthyweightpartnership.org/mend-programs/</a>	<a href="https://www.bbc.co.uk/bitesize/guides/z7fw7p3/revision/1">https://www.bbc.co.uk/bitesize/guides/z7fw7p3/revision/1</a>	could you encourage families to attend?
<i>Textiles</i>	Find the definition of applique.	Use coloured paper to create a collage of a landscape – this can be a landscape of your choosing.	What are the three types of applique? Describe their differences.	In the same way you would cut paper into shapes then arrange to make a collage, you can use plastic bags instead. Instead of sticking the plastic together with glue, arrange the pieces on top of a sheet of greaseproof paper, then place another sheet of greaseproof paper on top. Use an iron to melt / fuse the plastics together between the greaseproof paper. <b>This task MUST be supervised by an adult.</b>	What types of stitching would be best for connecting fabric? Why?	Have a go at creating your own applique! You will need adult supervision when using fabric scissors or fabric glue.

<p><i>Music</i></p>	<p>Choose a religion that you know a little bit about, and research how important your chosen religion thinks music is. How do they use it?</p>	<p><a href="https://www.youtube.com/watch?v=cWhOYVo7Wk4">https://www.youtube.com/watch?v=cWhOYVo7Wk4</a></p> <p>Create a piece of music which would accompany this well-known (but silent!) film scene.</p>	<p>Why is it important to rehearse effectively as a group?</p>	<p>What would you do if you were asked to rewrite the music which soundtracks your favourite film?</p> <ul style="list-style-type: none"> <li>● What is your favourite film?</li> <li>● How would you rewrite the music for the film of your choice?</li> </ul>	<p>Design an informational poster about the ukulele which would be displayed in the Music department.</p> <ul style="list-style-type: none"> <li>● What are the notes of the four strings of the ukulele?</li> <li>● Where did the ukulele come from?</li> <li>● How do you tune it?</li> </ul>	<p>Go and watch a live music performance - it can be a famous performer or a performer in a local venue!</p>
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