



Meopham School

Term 5

Year 8 Homework Booklet

English Homework | Term 5 | Exam Preparation Tasks

Students should complete the tasks below to help prepare you for your end of year Creative Writing exam.

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<p>Your exam requires you to choose between writing a narrative or a description.</p> <p>Research the difference between these and create a table to show your findings.</p>	<p>Your exam requires you to write detailed descriptions.</p> <p>Choose a photograph from your phone and describe what's in the photo using ambitious vocabulary and GO MASSIVE techniques.</p>	<p>Your exam requires you to use a variety of punctuation.</p> <p>Join the English Class on Seneca sft7cej4ya and complete the Punctuation Challenge.</p> <p>If you find Seneca helpful, try the other Challenges in Assignments.</p>	<p>Your exam requires you to correctly use punctuation and paragraphs.</p> <p>What happens if we do not use paragraphs or punctuation in our writing? Write a detailed answer giving examples.</p>	<p>Your exam requires you to engage the reader (your teacher) with interesting ideas and techniques.</p> <p>Find a page in a book of writing (not illustrated) in a book you like. Why is the writing so engaging and effective?</p>	<p>Your exam requires you to write in a way that allows your reader to visualise what you describe.</p> <p>Go outside. Write a description of what you can see, hear, smell, taste, touch. Use similes and metaphors if you can.</p>

Year 8 Maths Homework | Term 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Complete the week 1 task from the Foundation homework booklet.	Complete the week 2 task from the Foundation homework booklet.	Complete the week 3 task from the Foundation homework booklet.	Complete the week 4 task from the Foundation homework booklet.	Complete the week 5 task from the Foundation homework booklet.	Complete the week 6 task from the Foundation homework booklet.
	Complete the week 1 task from the Intermediate homework booklet.	Complete the week 2 task from the Intermediate homework booklet.	Complete the week 3 task from the Intermediate homework booklet.	Complete the week 4 task from the Intermediate homework booklet.	Complete the week 5 task from the Intermediate homework booklet.	Complete the week 6 task from the Intermediate homework booklet.
	Complete the week 1 task from the Advanced homework booklet.	Complete the week 2 task from the Advanced homework booklet.	Complete the week 3 task from the Advanced homework booklet.	Complete the week 4 task from the Advanced homework booklet.	Complete the week 5 task from the Advanced homework booklet.	Complete the week 6 task from the Advanced homework booklet.

Year 8 Science Homework | Term 5

Year 8 Science Homework	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
Red Tasks	How can you find which direction is north using the stars? Find out what a constellation is? Name one. Find the name of our galaxy? Find the name of the nearest galaxy to ours. How far away is it?	Create a model of our solar system	Complete Seneca homework uploaded to google classroom	What if Earth were twice as big? What if the moon had never formed?	Make flashcards on the topic of Earth or Waves.	Royal Observatory Greenwich: https://www.rmg.co.uk/royal-observatory The Observatory Science Centre https://www.the-observatory.org/
Amber Tasks	Research Tsunamis.	Create a model of the rock cycle	Complete Seneca homework uploaded to google classroom	What if we ran out of fossil fuels? What If We Ran Out of Minerals?	Make a mind map on the topic of Earth or Waves.	Natural History Museum https://www.nhm.ac.uk/
Green Tasks	Research how lenses and mirrors are used in reflecting and refracting telescopes and microscopes.	Write a report on Isaac Newton's prism experiment 1666. Devise a new mnemonic for the order of colours in the spectrum red, orange, yellow, green, blue, indigo, violet.	Complete Seneca homework uploaded to google classroom	What if waves hadn't been discovered?	Make a presentation about the topic of Earth or Waves.	Science Museum: https://www.sciencemuseum.org.uk/see-and-do/exploring-space-gallery-tour https://www.sciencemuseum.org.uk/see-and-do/science-fiction

Year 8 History Homework | Term 5

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What if...	Retrieve it	Go see it
Find out what happened to slaves during the Middle Passage across the Atlantic.	Write a diary entry from the perspective of a slave in 1700s America.	What happened to the slaves of the 1739 Stono Rebellion?	What if Europeans had not purchased slaves from Africa?	Write down five ways in which slaves were treated.	International Slavery Museum in Liverpool
The different jobs that field slaves and house slaves would be forced to do.	Write a poem about the experience of slaves in 1700s America.	What was the Underground Railroad?	What if Abraham Lincoln hadn't won the American Civil War?	Explain why slaves were taken across the Atlantic.	Royal Museums Greenwich exhibit on the slave trade
Find out about how slavery was abolished by Britain.	Write a newspaper opinion article recommending abolition in America.	How did Haiti become an independent country?	What if Native Americans had been used instead of West Africans as slaves in the American colonies?	Write down five reasons why slavery was abolished.	Museum of London exhibit on the slave trade

Year 8 Geography Homework | Term 2

You will need to complete five of the following tasks over the course of this term:

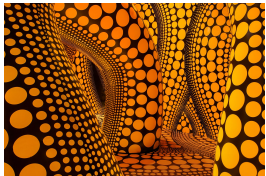
Research it	Create it	Answer it	What If...	Retrieve it	Go see it
Find out about the country of China and write five facts about the population and its geography	Create a fact file with all the information you have learnt about your chosen country	What do you know about foods and how they are grown in China?	Population numbers did not decrease in China?	Explain why China has a problem with its population and this is being solved	British Museum and their section on Asian culture: https://www.britishmuseum.org/our-work/departments/asia
Find out about the country of Japan and write five facts about the population and its geography	Create a newspaper report with all the information you have learnt about your chosen country	What do you know about technology in Japan?	The landscape of Japan had not been so varied. What effect would this have on natural habitats?	Explain the diverse geographical landscape of Japan	British Museum and the Royal Geographical section: https://www.britishmuseum.org/collection/term/BIOG62842
Find out about the country of Vietnam and write five facts about the population and its geography	Create a newspaper report with all the information you have learnt about your chosen country and about a natural disaster which may have happened there	What do you know about tourism in Vietnam?	The Vietnam War had not happened. What would the landscape be like now?	Explain the tourist industry in Vietnam and why this is important to the economy	Geography exhibitions at the Science Museum: https://www.sciencemuseum.org.uk/learning

Year 8 MFL Homework | Term 5

	Prepare it	Learn it / practise it	Answer it	Retrieve it	Create it	Explore it / Go see it (virtual)
	Research vocabulary for the new topic as per your google classroom instructions. Prepare a list of 5 key words relating to the topic.	Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for some of the words	complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions.	Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.	Use the topic vocabulary to design a poster / comic strip / Seneca as per your google classroom instructions.	Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.
	Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words	Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for at least half of the words	complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions.		Use the topic vocabulary and key structures to write a short paragraph or blog entry as per your google classroom instructions.	Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.
	Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words and key structures	Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for the words	complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions. Design a set of question to test someone in the class		Use the topic vocabulary and key structures to design a class presentation as per your google classroom instructions.	Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.

Year 8 Art and Technologies Homework | Term 5

You should complete at least two tasks from each subject.

	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<i>Art and Design</i>	Research the origins of Islamic Pattern in Art, including some examples of traditional Islamic Pattern.	Create an original Islamic Pattern artwork inspired by your own choices of colour and geometric shapes.	How do artists use patterns as inspiration for their own artwork?	What if there was such a thing as a 3D pattern? What might this look like?	Look up the work of Yoyo Kasama and find out what inspired her use of pattern. 	Consider <i>Everyday Patterns</i> . Look around your home and photograph as many examples of patterns that you can find.
<i>Catering</i>	Junk food kids. Why are children becoming more and more obese? https://youtu.be/CUPBU_mJUta	Create a weekly diet plan for an obese child. Consider your research when planning dishes. How could you make them	Get feedback from your friends on your recommended diet for an obese child. Would they eat the dishes you suggested?	You worked for the MEND programme? How would you promote a healthier lifestyle to young people your age? Consider technology, social media and	Families chose their food for the whole family. Consider factors that may affect what families buy. https://www.bbc.co.uk/bitesize/guide	Create your own "MEND" workshop. (You could use a different name) How would you set one up and how could you encourage families

		healthier? Create one of the chosen dishes.	Consider their feedback and make changes to your diet if needed.	latest trends. https://healthyweightpartnership.org/mend-programs/	s/z7fw7p3/revision/1	to attend?
<i>Computing</i>	PLEASE SEE THE YEAR 8 GOOGLE CLASSROOM AREA.					
<i>Music</i>	Research the oldest piece of music. How old is it? How was it created?	Create your own imaginary supergroup - a band which is made up of musicians who are already famous from playing in other groups. Who would be in it?	How does music from other cultures inspire the music that is popular in this country?	What If you were Prime Minister for the day? What would you do to encourage more people to learn musical instruments?	Write a list of equipment that is needed when you are setting up a keyboard during Music lessons.	Go and watch a live music performance - it can be a famous performer or a performer in a local venue!
<i>Textiles</i>	Research the impact of the clothes mountain. How could we repurpose our old clothes? https://www.lifehack.org/453113/27-creative-ways-to-reuse-old-clothing	Create a moodboard of everyday items that could be made using some of your old clothes. You could add swatches to add impact to your ideas.	What could you make that would be useful to you? Where might you get a pattern from?	You could embellish your design? What would you use? What type of stitching could you use? How would they improve the appearance of your product?	How could zips and buttons be repurposed? How could different fabrics be put together to add, texture and make your product more aesthetically pleasing?	Create a portfolio of designs made from repurposed clothing

