



Meopham School

Term 5

Year 9 Homework Booklet

English Homework | Term 5 | Year 9 Tasks

Students should complete the tasks below and hand them in weekly to their English teacher for rewards.

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<p>Which of Shakespeare's plays are most popular and why?</p> <p>Research online and create a Google Slides presentation or poster showing your findings.</p>	<p>Watch the video here: https://www.youtube.com/watch?v=JvvUv5oxGqE</p> <p>Use a speech from 'A Midsummer Night's Dream' to create your own Shakespeare rap. Video/record yourself performing it and show to your teacher.</p>	<p>Which character from 'A Midsummer Night's Dream' do you like best and why?</p> <p>Create a character profile page with a detailed explanation of why the character appeals to you.</p>	<p>If Shakespeare were alive today, what modern issues do you think he might write a play about?</p> <p>Write a one page essay explaining your ideas.</p> <p>Extension: You may like to write a scene for the play!</p>	<p>Find the text of Act 3, scene 2 of 'A Midsummer Night's Dream' online, where Hermia and Helena insult one another.</p> <p>Choose 6 quotations and 'translate' them into modern English. You may like to illustrate your quotations.</p>	<p>Watch any production of a Shakespeare play on youtube or the television (even better if you can get to a theatre!).</p> <p>Write a review of the play, covering setting, characters, plot and your opinion.</p>

Year 9 Maths Homework | Term 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Complete the week 1 task from the Foundation homework booklet.	Complete the week 2 task from the Foundation homework booklet.	Complete the week 3 task from the Foundation homework booklet.	Complete the week 4 task from the Foundation homework booklet.	Complete the week 5 task from the Foundation homework booklet.	Complete the week 6 task from the Foundation homework booklet.
	Complete the week 1 task from the Intermediate homework booklet.	Complete the week 2 task from the Intermediate homework booklet.	Complete the week 3 task from the Intermediate homework booklet.	Complete the week 4 task from the Intermediate homework booklet.	Complete the week 5 task from the Intermediate homework booklet.	Complete the week 6 task from the Intermediate homework booklet.
	Complete the week 1 task from the Advanced homework booklet.	Complete the week 2 task from the Advanced homework booklet.	Complete the week 3 task from the Advanced homework booklet.	Complete the week 4 task from the Advanced homework booklet.	Complete the week 5 task from the Advanced homework booklet.	Complete the week 6 task from the Advanced homework booklet.

Year 9 Science Homework | Term 5

Year 9 Science Homework	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
	Who was Robert Hooke and what did he discover?	Create a model of a specialised cell. e.g nerve cell, muscle cell, sperm cell, root hair cell, xylem vessel or phloem cells	Complete Seneca homework uploaded to google classroom	What if microscopes had not been invented?	Make flashcards on the topic of Cells or Particle model	https://collection.science-museumgroup.org.uk/search/categories/microscopes
	Research a disease that could or is being treated with stem cells. Produce a balanced argument on the use of stem cells in medical treatments.	Write an instruction manual for a microscope.	Complete Seneca homework uploaded to google classroom	What if stem cells make humans immortal?	Make a mind map on the topic of Cells or Particle model	https://collection.science-museumgroup.org.uk/search/categories/microscopes
	Research the history of Louis Pasteur and the discovery of microorganisms in the air, write a poem explaining his discovery.	Present a model of diffusion and compare it to an example in an organism where diffusion occurs.	Complete Seneca homework uploaded to google classroom	What if all viruses disappeared?	Make a presentation about the topic of Cells or Particle model	https://www.science-museum.org.uk/see-and-do/injecting-hope

Year 9 History Homework | Term 5

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What if...	Retrieve it	Go see it
Find out about the Spanish Fury - what was it? When did it happen? What impact did it have on events in the Netherlands?	Create a school timetable for an Elizabethan child at grammar school - what lessons would they have? When would school start and end? How different is it compared to today?	Why did Elizabeth not want to get involved in the Netherlands? What was she worried about?	What if Elizabeth had married Philip II, King of Spain? How would England be different?	Why was Elizabeth so hesitant to deal with Mary, Queen of Scots before 1587?	Visit Hever Castle to see where Elizabeth's mother, Anne Boleyn, spent much of her childhood...
Find out about the Treaty of Nonsuch? Explain its importance for English relations with the Netherlands and Spain.	Create a coded letter to plot against Elizabeth. Why do you want her gone? What will your plan be? Who will you communicate with?	Why did England win against the Spanish Armada? What were the consequences of this defeat?	What if Elizabeth's 'middle way' had worked? Can you predict what might have happened?	Why did Elizabeth choose to never marry? Why did her advisors want her to? What was she afraid of?	Visit Tilbury where Elizabeth made her famous 'I have the heart and stomach of a King' speech to rally her troops before the Armada...
Find out about Elizabethan leisure. What did Elizabethans do in their spare time? Was it the same for men/women? Rich/poor?	Create a plan to colonise Virginia. How would you get there? How much would it cost? Who would you send? What problems might you encounter?	What challenges did Elizabeth face early on in her reign? Which challenge was the most significant? Why?	What if Elizabeth had been born a boy? How might her reign have been different?	Explain England's commercial rivalry with Spain. Why did Liz have to use illegal methods to help fund her country?	Visit the replica of Francis Drake's ship, the <i>Golden Hind</i> , in London bridge to see how he sailed around the world and helped defeat the Spanish Armada...

Year 9 Geography Homework | Term 5

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
Research and create an information pack around a real world example of hurricane that has affected the Caribbean.	Create a fact file about hurricane Irma's impact on the Caribbean.	Write a BBC news report that explains the increase risk hurricanes in the Caribbean can cause.	The temperature continues to increase in UK?	Draw various cartoon that explains why large numbers of people live on the Caribbean's coast line	Visit the Natural History Museum in London
Research a Caribbean island, for example Jamaica and explain how it has already been affected by climate change.	Create a poster preparing local islanders for a incoming hurricane.	Draw a annotated diagram of the formation of a landslide.	Sea level rises by 5cm across the globe?	Memory Recall: Draw an annotated diagram of the formation of a storm surge.	Visit your local library and investigate any previous weather hazards that occurred over the century
Research, then create a google slides for that outline four response to the increased threats to hurricanes in the Caribbean	Create a speech to Jamaica's parliament outlining a plan to create a Hurricane proof future for the country.	Write a poem about watching your Caribbean village been consumed by sea level rise.	We get more frequent and intense tropical storms?	Memory Recall: Draw various cartoon that explains why large numbers of people live on the Caribbean's coast line	Visit the beach and see how storms have impacted the coastline

Year 9 MFL Homework | Term 5

	Prepare it	Learn it / practise it	Answer it	Retrieve it	Create it	Explore it / Go see it (virtual)
	<p>Research vocabulary for the new topic as per your google classroom instructions.</p> <p>Prepare a list of 5 key words relating to the topic.</p>	<p>Revise vocabulary of the week / practise on linguascope.</p> <p>You should be able to translate the vocabulary list in both languages including accurate spelling for some of the words</p>	<p>complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions.</p>	<p>Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.</p>	<p>Use the topic vocabulary to design a poster / comic strip / Seneca as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions.</p> <p>Watch the video link and make notes about key words</p>	<p>Revise vocabulary of the week / practise on linguascope.</p> <p>You should be able to translate the vocabulary list in both languages including accurate spelling for at least half of the words</p>	<p>complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions.</p>		<p>Use the topic vocabulary and key structures to write a short paragraph or blog entry as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions.</p> <p>Watch the video link and make notes about key words and key structures</p>	<p>Revise vocabulary of the week / practise on linguascope.</p> <p>You should be able to translate the vocabulary list in both languages including accurate spelling for the words</p>	<p>complete assigned google quiz or kahoot / blooket / Seneca as per your google classroom instructions.</p> <p>Design a set of question to test someone in the class</p>		<p>Use the topic vocabulary and key structures to design a class presentation as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>

Year 9 Art and Technologies Homework | Term 5

You should complete at least two tasks from each subject.

	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<i>Art and Design</i>	<p>Research an example of a pattern by M.C Escher.</p> <p>Print out a photograph of an example of their work, annotate with some facts and your opinion on it.</p>	<p>Create your own pattern inspired by the work of M.C Escher.</p> <p>Your pattern should fill an A4 page.</p>	<p>What do we use everyday that has been printed?</p> <p>Research 2 different methods of printing and how we use them in our everyday lives.</p>	<p>What if printing had never been invented?</p> <p>What would happen?</p> <p>What could have been done instead?</p>	<p>What is the process to create a polystyrene print?</p> <p>Create a step by step guide of how you would print include a materials list and diagrams.</p>	<p>Go see an exhibition in a local gallery with an artist that explores patterns or watch an exhibition tour online.</p>
<i>Catering</i>	<p>Why has the vegan diet become so popular?</p> <p>https://www.vegansociety.com/go-vegan/why-go-vegan</p>	<p>Create a balanced main meal that is suitable for a vegan.</p>	<p>How did you ensure that a vegan meal was balanced?</p> <p>Explain your answer using key nutrients and food groups.</p>	<p>What if you could design your own diet to promote good health? What would you call it and what would be the types of foods that you eat?</p>	<p>How are the diets different? Which do you prefer? Use food groups and nutrient information to differentiate between the diets, Nutritionally which is best?</p>	<p>How does veganism benefit your health long term?</p> <p>https://www.healthline.com/nutrition/vegan-diet-benefits</p>
<i>Computing</i>	Please see the Year 9 Google Classroom for the Computing homework booklet.					
<i>Music</i>	<p>Choose a religion that you know a little bit</p>	<p>https://www.youtube.com/watch?v=cWhO</p>	<p>Why is it important to rehearse</p>	<p>What would you do if you were asked to</p>	<p>Design an informational poster</p>	<p>Go and watch a live music performance -</p>

	<p>about, and research how important your chosen religion thinks music is. How do they use it?</p>	<p>YVo7Wk4</p> <p>Create a piece of music which would accompany this well-known (but silent!) film scene.</p>	<p>effectively as a group?</p>	<p>rewrite the music which soundtracks your favourite film?</p> <ul style="list-style-type: none"> • What is your favourite film? • How would you rewrite the music for the film of your choice? 	<p>about the ukulele which would be displayed in the Music department.</p> <ul style="list-style-type: none"> • What are the notes of the four strings of the ukulele? • Where did the ukulele come from? • How do you tune it? 	<p>it can be a famous performer or a performer in a local venue!</p>
<p><i>Textiles</i></p>	<p>Research the impact of the clothes mountain. How could we repurpose our old clothes?</p> <p>https://www.lifehack.org/453113/27-creative-ways-to-reuse-old-clothing</p>	<p>Create a moodboard of everyday items that could be made using some of your old clothes. You could add swatches to add impact to your ideas.</p>	<p>What could you make that would be useful to you? Where might you get a pattern from?</p>	<p>You could embellish your design? What would you use? What type of stitching could you use? How would they improve the appearance of your product?</p>	<p>How could zips and buttons be repurposed? How could different fabrics be put together to add, texture and make your product more aesthetically pleasing?</p>	<p>Create a portfolio of designs made from repurposed clothing</p>