



Meopham School

Term 5

Year 7 Homework Booklet

English Homework | Term 5 | Exam Preparation Tasks

Students should complete the tasks below to help prepare you for your end of year Creative Writing exam.

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<p>Your exam requires you to choose between writing a narrative or a description.</p> <p>Research the difference between these and create a table to show your findings.</p>	<p>Your exam requires you to write detailed descriptions.</p> <p>Choose a photograph from your phone and describe what's in the photo using ambitious vocabulary and GO MASSIVE techniques.</p>	<p>Your exam requires you to use a variety of punctuation.</p> <p>Join the English Class on Seneca sft7cej4ya and complete the Punctuation Challenge.</p> <p>If you find Seneca helpful, try the other Challenges in Assignments.</p>	<p>Your exam requires you to correctly use punctuation and paragraphs.</p> <p>What happens if we do not use paragraphs or punctuation in our writing? Write a detailed answer giving examples.</p>	<p>Your exam requires you to engage the reader (your teacher) with interesting ideas and techniques.</p> <p>Find a page in a book of writing (not illustrated) in a book you like. Why is the writing so engaging and effective?</p>	<p>Your exam requires you to write in a way that allows your reader to visualise what you describe.</p> <p>Go outside. Write a description of what you can see, hear, smell, taste, touch. Use similes and metaphors if you can.</p>

Year 7 Maths Homework | Term 5

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Complete the week 1 task from the Foundation homework booklet.	Complete the week 2 task from the Foundation homework booklet.	Complete the week 3 task from the Foundation homework booklet.	Complete the week 4 task from the Foundation homework booklet.	Complete the week 5 task from the Foundation homework booklet.	Complete the week 6 task from the Foundation homework booklet.
	Complete the week 1 task from the Intermediate homework booklet.	Complete the week 2 task from the Intermediate homework booklet.	Complete the week 3 task from the Intermediate homework booklet.	Complete the week 4 task from the Intermediate homework booklet.	Complete the week 5 task from the Intermediate homework booklet.	Complete the week 6 task from the Intermediate homework booklet.
	Complete the week 1 task from the Advanced homework booklet.	Complete the week 2 task from the Advanced homework booklet.	Complete the week 3 task from the Advanced homework booklet.	Complete the week 4 task from the Advanced homework booklet.	Complete the week 5 task from the Advanced homework booklet.	Complete the week 6 task from the Advanced homework booklet.

Year 7 Science Homework | Term 5

Year 7 Science Homework	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
	How can you find which direction is north using the stars? Find out what a constellation is? Name one. Find the name of our galaxy? Find the name of the nearest galaxy to ours. How far away is it?	Create a model of our solar system	Complete Seneca homework uploaded to google classroom	What if Earth were twice as big? What if the moon had never formed?	Make flashcards on the topic of Earth or Waves.	Royal Observatory Greenwich https://www.rmg.co.uk/royal-observatory The Observatory Science Centre https://www.the-observatory.org/
	Research Tsunamis.	Create a model of the rock cycle	Complete Seneca homework uploaded to google classroom	What if we ran out of fossil fuels? What If We Ran Out of Minerals?	Make a mind map on the topic of Earth or Waves.	Natural History Museum https://www.nhm.ac.uk/
	Research how lenses and mirrors are used in reflecting and refracting telescopes and microscopes.	Write a report on Isaac Newton's prism experiment 1666. Devise a new mnemonic for the order of colours in the spectrum red, orange, yellow, green, blue, indigo, violet.	Complete Seneca homework uploaded to google classroom	What if waves hadn't been discovered?	Make a presentation about the topic of Earth or Waves.	Science Museum https://www.sciencemuseum.org.uk/see-and-do/exploring-space-gallery-tour https://www.sciencemuseum.org.uk/see-and-do/science-fiction

Year 7 History Homework | Term 5

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What if...	Retrieve it	Go see it
Find out what a civil war is- give three examples of civil wars from around the world.	Draw two soldiers representing the two different sides of the English Civil War, showing what their different outfits would have looked like.	Why did the English Civil War break out? Explain two reasons.	What if Guy Fawkes had succeeded in blowing up Parliament?	Make a mind-map detailing why the Parliamentarians won the English Civil War.	Go visit the Houses of Parliament and see where the Gunpowder Plot took place.
Find out what the different sides of the English Civil War were and give three key facts about each side.	Create a wanted poster for the Gunpowder Plotters.	How did the Roundheads use propaganda against Prince Rupert? How well did it work?	What if the monarchy had never been restored? How would England be ruled today?	Make a fact-file about the New Model Army- include what they were, what rules they had to follow, and how successful they were.	Go visit the Banqueting House in Whitehall, the site of King Charles I's execution.
Research what new laws were introduced by Oliver Cromwell when he was Lord Protector.	Write a defence speech for King Charles I that defends his actions and would be read before the court.	'Oliver Cromwell was a better leader for England than any king had been.' How far do you agree?	What if King Charles I had been found not guilty at his trial? How would England be different?	Create a chart showing how Cromwell could be seen as both a hero and a villain.	Go visit Bishop's Waltham Place to see the destruction caused by the English Civil War.

Year 7 Geography Homework | Term 5

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
Research and create an information pack around a real world example of a hurricane that has affected the Caribbean.	Create a fact file about hurricane Irma's impact on the Caribbean.	Write a BBC news report that explains the increase risk hurricanes in the Caribbean can cause.	The temperature continues to increase in UK?	Draw various cartoon that explains why large numbers of people live on the Caribbean's coast line	Visit the Natural History Museum in London
Research a Caribbean island, for example Jamaica and explain how it has already been affected by climate change.	Create a poster preparing local islanders for an incoming hurricane.	Draw an annotated diagram of the formation of a landslide.	Sea level rises by 5cm across the globe?	Memory Recall: Draw an annotated diagram of the formation of a storm surge.	Visit your local library and investigate any previous weather hazards that occurred over the century
Research, then create a google slides for that outline four response to the increased threats to hurricanes in the Caribbean	Create a speech to Jamaica's parliament outlining a plan to create a Hurricane proof future for the country.	Write a poem about watching your Caribbean village been consumed by sea level rise.	We get more frequent and intense tropical storms?	Memory Recall: Draw various cartoon that explains why large numbers of people live on the Caribbean's coast line	Visit the beach and see how storms have impacted the coastline

Year 7 MFL Homework | Term 5

	Prepare it	Learn it / practise it	Answer it	Retrieve it	Create it	Explore it / Go see it (virtual)
	<p>Research vocabulary for the new topic as per your google classroom instructions.</p> <p>Prepare a list of 5 key words relating to the topic.</p>	<p>Revise vocabulary of the week / practise on linguascope.</p> <p>You should be able to translate the vocabulary list in both languages including accurate spelling for some of the words</p>	<p>complete assigned google quiz or kahoot / blookey / Seneca as per your google classroom instructions.</p>	<p>Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.</p>	<p>Use the topic vocabulary to design a poster / comic strip / Seneca as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions.</p> <p>Watch the video link and make notes about key words</p>	<p>Revise vocabulary of the week / practise on linguascope.</p> <p>You should be able to translate the vocabulary list in both languages including accurate spelling for at least half of the words</p>	<p>complete assigned google quiz or kahoot / blookey / Seneca as per your google classroom instructions.</p>		<p>Use the topic vocabulary and key structures to write a short paragraph or blog entry as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions.</p> <p>Watch the video link and make notes about key words and key structures</p>	<p>Revise vocabulary of the week / practise on linguascope.</p> <p>You should be able to translate the vocabulary list in both languages including accurate spelling for the words</p>	<p>complete assigned google quiz or kahoot / blookey / Seneca as per your google classroom instructions.</p> <p>Design a set of question to test someone in the class</p>		<p>Use the topic vocabulary and key structures to design a class presentation as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>

Year 7 Art and Technologies Homework | Term 5

You should complete at least two tasks from each subject.

	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<i>Art and Design</i>	Research Frida Kahlo.	Create a tonal drawing of a man made object.	How was tempera paint originally made?	What if you could design your own building, how would it look?	How many words can you list and explain about the Formal Elements?	Go see an exhibition in a local gallery.
<i>Catering</i>	Junk food kids. Why are children becoming more and more obese? https://youtu.be/CUPBU_mJUtA	Create a weekly diet plan for an obese child. Consider your research when planning dishes. How could you make them healthier? Create one of the chosen dishes.	Get feedback from your friends on your recommended diet for an obese child. Would they eat the dishes you suggested? Consider their feedback and make changes to your diet if needed.	You worked for the MEND programme? How would you promote a healthier lifestyle to young people your age? Consider technology, social media and latest trends. https://healthyweightpartnership.org/mend-programs/	Families chose their food for the whole family. Consider factors that may affect what families buy. https://www.bbc.co.uk/bitesize/guides/z7fw7p3/revision/1	Create your own "MEND" workshop. (You could use a different name) How would you set one up and how could you encourage families to attend?
<i>Computing</i>	Please see the Year 7 Google Classroom area for the Computing Homework booklet.					

<p><i>Music</i></p>	<p>Research a musician who identifies with the LGBTQ+ community and design an informational poster about them.</p>	<p>Create a poster which highlights the mental health benefits of music)</p>	<p>Why is it important to warm up before a performance?</p>	<p>What would happen if you were given a musical instrument which you didn't know how to play, but you had to use it in a performance which was going to take place a week after you were given the instrument? How would you learn it in such a short period of time?</p>	<p>During this term and last term, you learnt about the notes of the keyboard. Label the keys of this blank keyboard diagram.</p>	<p>Go and watch a live music performance - it can be a famous performer or a performer in a local venue!</p>
<p><i>Textiles</i></p>	<p>Research the impact of the clothes mountain. How could we repurpose our old clothes? https://www.lifehack.org/453113/27-creative-ways-to-reuse-old-clothing</p>	<p>Create a moodboard of everyday items that could be made using some of your old clothes. You could add swatches to add impact to your ideas.</p>	<p>What could you make that would be useful to you? Where might you get a pattern from?</p>	<p>You could embellish your design? What would you use? What type of stitching could you use? How would they improve the appearance of your product?</p>	<p>How could zips and buttons be repurposed? How could different fabrics be put together to add, texture and make your product more aesthetically pleasing?</p>	<p>Create a portfolio of designs made from repurposed clothing</p>