



**Meopham School**

**Term 3**

**Year 7 Homework Booklet**

## English Homework | Term 3 | Novel

Here are some homework tasks that are an addition to weekly tasks in homework booklets.  
Students can complete 1 extra task per week. Students who complete additional tasks will be rewarded!

Booklet	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	<b>Research it</b>	<b>Create it</b>	<b>Answer it</b>	<b>What If...</b>	<b>Retrieve it</b>	<b>Go see it</b>
<b>Challenge</b>	Find out 10 interesting facts about the author of the novel you are studying this term.	Draw a new cover for the book you are studying.	Did you find the start of the novel you are studying engaging? Write a letter to your teacher where you tell them your opinion.	Choose a character from your novel. Imagine if they lived somewhere else and write a description of their alternative life.	Make a 10 question quiz about your novel for this term, along with the answers, and ask your teacher to share it with the class!	Visit your local library or bookshop and find another book by the same author as your novel's author. Read the blurb and write a review.

# Year 7 Maths Homework | Term 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Complete the week 1 task from the Foundation homework booklet.	Complete the week 2 task from the Foundation homework booklet.	Complete the week 3 task from the Foundation homework booklet.	Complete the week 4 task from the Foundation homework booklet.	Complete the week 5 task from the Foundation homework booklet.	Complete the week 6 task from the Foundation homework booklet.
	Complete the week 1 task from the Intermediate homework booklet.	Complete the week 2 task from the Intermediate homework booklet.	Complete the week 3 task from the Intermediate homework booklet.	Complete the week 4 task from the Intermediate homework booklet.	Complete the week 5 task from the Intermediate homework booklet.	Complete the week 6 task from the Intermediate homework booklet.
	Complete the week 1 task from the Advanced homework booklet.	Complete the week 2 task from the Advanced homework booklet.	Complete the week 3 task from the Advanced homework booklet.	Complete the week 4 task from the Advanced homework booklet.	Complete the week 5 task from the Advanced homework booklet.	Complete the week 6 task from the Advanced homework booklet.

# Year 7 Science Homework | Term 3

Year 7 Science Homework	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
	What are the stages of puberty?	Write agony aunt style responses to questions about puberty from students in the class	Complete Seneca homework uploaded to google classroom	What if mammals could reproduce asexually like plants?	Make flashcards on the topic of reproduction or acids and alkalis	Buy a Ph test kit and test various objects around your house and create a chart comparing your results
	How could you treat a bee sting? How could you treat a wasp sting? Why is pH important?	Make a red cabbage pH indicator. Use this to test the pH of everyday substances in your home with the help of an adult.	Complete Seneca homework uploaded to google classroom	What if all Earth's insects vanished?	Make a mind map on the topic of reproduction or acids and alkalis	Buy a Ph test kit and test various objects around your house and create a chart comparing your results
	Why are sperm and egg cells known as haploid cells?  Research and find newspaper articles on Louise Brown – the first test tube baby in 1978.	Create a poster explaining the stages of pregnancy	Complete Seneca homework uploaded to google classroom	What if human cloning was authorised?	Make a presentation about the topic of reproduction or acids and alkalis	Buy a Ph test kit and test various objects around your house and create a chart comparing your results

# Year 7 History Homework | Term 3

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What if...	Retrieve it	Go see it
Find out why Henry VIII wanted to marry Catherine of Aragon.	Create/ Design the front page of a newspaper, detailing the beginning of the English Reformation.	Was Edward VI the best choice to take the throne after Henry's death? Why?	What if Henry VIII didn't have a son?	Recall who Henry VIII's six wives were and what happened to each of them.	Visit Canterbury Cathedral and find out how Henry VIII's Reformation impacted the church.
Find out what the Tudor religious rollercoaster is and what it looks like.	Create/ Design a social media profile for one of Henry VIII's six wives.	How 'Bloody' was Bloody Mary? Explain your answer.	What if Henry VIII had not broken from the Catholic Church? How would life in England be different?	Make a mind-map detailing why Henry VIII was considered a great king.	Visit Hever Castle in Kent for an insight into the early life of Anne Boleyn.
Research what Henry VIII's six wives are important for, other than being married to him.	Create/ Design a wedding invitation and marriage announcement for Henry VIII and one of his six wives.	'Henry VIII is the most important English king.' Is this statement accurate? Explain your answer.	What if Catherine of Aragon's first son had survived into adulthood?	Create a table detailing the differences between Catholics and Protestants.	Visit Hampton Court Palace in London, and see the home of Henry VIII.

# Year 7 Geography Homework | Term 3

You will need to complete five of the following tasks over the course of this term:


Research it	Create it	Answer it	What If...	Retrieve it	Go see it
Design a poster to show a rainforest environment. Include the different layers of vegetation as well as some of the animals that live there.	Design a worksheet that will help KS3 students preparing for this topic	You have been asked by the Brazilian Government to investigate illegal logging in the Amazon rainforest. Write a report with your findings. You will have to use your jotter, books and the internet.	The temperatures in hot deserts increased even further?	Recall a river that you have learnt so far in class. Revise all features found along the long profile of the river.	Research and find the only desert found in the UK.
Use books and the internet to find out as much as you can about one of the following: <ul style="list-style-type: none"> <li>• The Matis Tribe</li> <li>• The importance of rainforests</li> <li>• Destruction of the rainforest</li> </ul>	Create a website or a PowerPoint on life in the rainforest or desert. You should include the following: <ul style="list-style-type: none"> <li>• Name of tribe</li> <li>• Hunting/cooking</li> <li>• Customs/traditions</li> </ul>	Watch a documentary about the rainforest/desert and write up your findings. You can find documentaries on YouTube, IPlayer or from your local library. Ask your teacher for some recommendations if you are struggling.	Animals in the desert are unable to evolve quickly enough to cope with the increasing temperature?	Describe why hot deserts and tropical rainforests are located where they are	Go to your local Library and take a book out about the environment in the desert. Illustrate it or write a report on what you have found.
Look again at the work you have covered in Rivers, make up a quiz for your class based on the unit. Make up about twenty questions, some easy and some hard.	Research the climate in the Western Desert and then draw a climate graph for the area	Research and present findings in your own words about different types of biomes found on earth	Sea levels rise in the UK?	Create a Google Site on a unit you've studied in school. Include all the different information you learnt and pictures. Look at this example for the Amazon Rainforest.	Take a virtual tour to a desert environment

# Year 7 MFL Homework | Term 3

	<b>Prepare it</b>	<b>Learn it / practise it</b>	<b>Answer it</b>	<b>Retrieve it</b>	<b>Create it</b>	<b>Explore it / Go see it (virtual)</b>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Prepare a list of 5 key words relating to the topic.</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for some of the words</p>	<p>Complete assigned google quiz or kahoot / booklet / Seneca as per your google classroom instructions.</p>	<p>Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.</p>	<p>Use the topic vocabulary to design a poster / comic strip / Seneca as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for at least half of the words</p>	<p>Complete assigned google quiz or kahoot / booklet / Seneca as per your google classroom instructions.</p>		<p>Use the topic vocabulary and key structures to write a short paragraph or blog entry as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words and key structures</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for the words</p>	<p>Complete assigned google quiz or kahoot / booklet / Seneca as per your google classroom instructions. Design a set of question to test someone in the class</p>		<p>Use the topic vocabulary and key structures to design a class presentation as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>

# Year 7 Art and Technologies Homework | Term 3

You should complete at least two tasks from each subject.

	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<i>Art and Design</i>	Research an example of a painting by Pablo Picasso. Print out a photograph of a chosen artwork, annotate with some facts and your opinion on it.	Create an A4 size copy of Pablo Picasso's "Weeping Woman, 1937" Include colour. 	What would your version of a Pablo Picasso style portrait look like? What other materials could be explored?	What if your Picasso painting was three-dimensional? What materials, techniques and processes could you explore?	What are the primary, secondary and tertiary colours? Consider how these colours can be mixed together to create harmonious tones.	Visit a Pablo Picasso painting in real life or watch some videos online that show the impact and scale of his work.
<i>Catering</i>	How does the cost of food affect what people buy? Create a survey and ask people in your family.	Create a main meal that costs no more than £5 for 4 portions	How did you manage to make a meal for less than £5? Consider the ingredients you bought and where they came from.	Money was no object! Make the same dish again using ingredients you would normally buy.	Are your 2 dishes different? Which did you prefer? Use a sensory analysis to explain how your two dishes differ.	<a href="https://www.fao.org/fa-o-stories/article/en/c/1309609/">https://www.fao.org/fa-o-stories/article/en/c/1309609/</a> Read the article and give some suggestions on how we can eat well for less.
<i>Computing</i>	4C's of E-safety and Impact of Cyberbullying  How computer works.	Using technology safely  Decompose a given scenario ( How to	Internal and external devices what are the differences, why are each needed.	Design an algorithm using pseudocode/flowcharts for a given system	Why do we need to be safe online? Why do we use computers? Why are target	<a href="http://www.childnet.com/young-people/secondary">http://www.childnet.com/young-people/secondary</a>



		develop an app)			audience important? Why do we need specific hardware?	Use the link above to look at 5 rules for using technology.  <a href="https://www.youtube.com/watch?v=USCBCmwMCDA">https://www.youtube.com/watch?v=USCBCmwMCDA</a>  Use the link above to watch a video on binary numbers.
<i>Music</i>	Research the concept of Music Therapy.	Create a piece of music inspired by one of these emotions: happiness, loneliness or jealousy. How can you utilise the Musical Elements that we have learnt about so far?	Which genres of music have been influenced by the religious festivals?	What if making music was made illegal? How do you think people would respond?	How many of the Musical Elements that we have learnt about so far can you remember? How accurately can you describe each one of them (without using the definitions written down in your Music glossaries)?	Go and watch some live performances by Black musicians on YouTube. These can be well-known Black musical artists, or you can explore the work of Black musical artists who are not currently well-known!
<i>Textiles</i>	Research the impact of the clothes mountain. How could we repurpose our old clothes? <a href="https://www.lifehack.org/453113/27-creative-ways-to-reuse-old-clothing">https://www.lifehack.org/453113/27-creative-ways-to-reuse-old-clothing</a>	Create a moodboard of everyday items that could be made using some of your old clothes. You could add swatches to add impact to your ideas.	What could you make that would be useful to you? Where might you get a pattern from?	You could embellish your design? What would you use? What type of stitching could you use? How would they improve the appearance of your product?	How could zips and buttons be repurposed? How could different fabrics be put together to add, texture and make your product more aesthetically pleasing?	Create a portfolio of designs made from repurposed clothing

# Year 7 Physical Education Homework | Term 3

	Prepare it	Learn it / practise it	Answer it	Retrieve it	Create it	Explore it / Go see it (virtual)
	Research/look up the rules to an individual sport of your choice. Eg badminton,swimming, running, tennis,table tennis, dance, gymnastics etc.Write down 3 main rules of the game.	Create a poster for a beginner/primary school student showing your rules to the sport. Use pictures/diagrams to help explain	When did the sport begin? How did it start?	What if you were the referee/umpire for the sport of your choice. Think of a scenario and what you would do to deal with it, if you're in charge. Eg In swimming, a swimmer dived into the water too early. What do you do and why?	Find an interview of a sportsperson who plays your chosen sport or speak with one. Write a brief summary of their last performance And how they felt it went.	Badminton <a href="https://www.youtube.com/watch?v=H_oNWS5-Pks&amp;feature=youtu.be">https://www.youtube.com/watch?v=H_oNWS5-Pks&amp;feature=youtu.be</a> Swimming <a href="https://www.youtube.com/watch?v=R_Hgb9SCakjI&amp;feature=youtu.be">https://www.youtube.com/watch?v=R_Hgb9SCakjI&amp;feature=youtu.be</a> Gymnastics <a href="https://www.youtube.com/watch?v=drvXbzZHV9I&amp;feature=youtu.be">https://www.youtube.com/watch?v=drvXbzZHV9I&amp;feature=youtu.be</a> Tennis <a href="https://www.youtube.com/watch?v=CGRzfUccmNE">https://www.youtube.com/watch?v=CGRzfUccmNE</a>
	Research/look up the rules to an individual sport of your choice. Eg badminton, Tennis, swimming, gymnastics etc. Write down 4 main rules of the game, then explain how these affect the game.	Create a blog for beginner/ primary school students explaining the rules of the sport. Remember to explain these rules in terminology a beginner would understand.	When did the sport begin? How did it start? How have the rules or equipment adapted over time?	What if your chosen sport was played with a different ball/equipment/ floor surface? How might it look? How could it still be played?	Find an interview of a Sportsperson who plays your chosen sport or speak with one. Write a detailed summary of how it went, with Suggestions on how they could maybe improve for next time.	Badminton <a href="https://www.youtube.com/watch?v=H_oNWS5-Pks&amp;feature=youtu.be">https://www.youtube.com/watch?v=H_oNWS5-Pks&amp;feature=youtu.be</a> Swimming <a href="https://www.youtube.com/watch?v=R_Hgb9SCakjI&amp;feature=youtu.be">https://www.youtube.com/watch?v=R_Hgb9SCakjI&amp;feature=youtu.be</a> Gymnastics <a href="https://www.youtube.com/watch?v=drvXbzZHV9I&amp;feature=youtu.be">https://www.youtube.com/watch?v=drvXbzZHV9I&amp;feature=youtu.be</a> Tennis <a href="https://www.youtube.com/watch?v=CGRzfUccmNE">https://www.youtube.com/watch?v=CGRzfUccmNE</a>
	Research/look up the rules to an individual sport of your choice. Eg, badminton, Gymnastics, swimming, tennis. Write down 5 main rules of the game/performance, then explain how these affect the game/performance and what the referee does these rules are broken.	Create a video/Youtube style explanation of your rules for a Beginner. Explain in detail what happens, use diagrams/examples to help explain your points.	When did the sport begin? How did it start? How have the rules or equipment adapted over time? Have they changed for the better? What improvements are still to be made?	What if you invented a new version of badminton, how would you change the rules? Write a new version.	Think about the last time you played a match/game or did a performance. Write up how you thought it went and what you could do next time to improve your performance.	Badminton <a href="https://www.youtube.com/watch?v=H_oNWS5-Pks&amp;feature=youtu.be">https://www.youtube.com/watch?v=H_oNWS5-Pks&amp;feature=youtu.be</a> Swimming <a href="https://www.youtube.com/watch?v=R_Hgb9SCakjI&amp;feature=youtu.be">https://www.youtube.com/watch?v=R_Hgb9SCakjI&amp;feature=youtu.be</a> Gymnastics <a href="https://www.youtube.com/watch?v=drvXbzZHV9I&amp;feature=youtu.be">https://www.youtube.com/watch?v=drvXbzZHV9I&amp;feature=youtu.be</a> Tennis <a href="https://www.youtube.com/watch?v=CGRzfUccmNE">https://www.youtube.com/watch?v=CGRzfUccmNE</a>