



**Meopham School**

**Term 2**

**Year 7 Homework Booklet**

## Year 7 English Homework | Term 2 | Poetry

Here are some homework tasks that are an addition to weekly tasks in homework booklets. Students can complete 1 extra task per week. Students who complete 6 additional tasks will be inputted to a prize draw each term.

Booklet	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
Challenge	What is a poet laureate? Write your own definition and find 10 facts about the current poet laureate.	Write your own poem about nature. Use the five senses.	Complete 30 minutes of Seneca KS3 Spelling, Punctuation & Grammar quizzes.	Do you think writing poetry or songs can make people feel better?  Write a response.	Name 3 different types of poem (eg sonnet, ballad) and create a table that compares them.	Visit a local bookstore and view the poetry section. Find 3 books you have not seen before and write a paragraph comparing them.

# Year 7 Maths Homework | Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Complete the week 1 task from the Foundation homework booklet.	Complete the week 2 task from the Foundation homework booklet.	Complete the week 3 task from the Foundation homework booklet.	Complete the week 4 task from the Foundation homework booklet.	Complete the week 5 task from the Foundation homework booklet.	Complete the week 6 task from the Foundation homework booklet.
	Complete the week 1 task from the Intermediate homework booklet.	Complete the week 2 task from the Intermediate homework booklet.	Complete the week 3 task from the Intermediate homework booklet.	Complete the week 4 task from the Intermediate homework booklet.	Complete the week 5 task from the Intermediate homework booklet.	Complete the week 6 task from the Intermediate homework booklet.
	Complete the week 1 task from the Advanced homework booklet.	Complete the week 2 task from the Advanced homework booklet.	Complete the week 3 task from the Advanced homework booklet.	Complete the week 4 task from the Advanced homework booklet.	Complete the week 5 task from the Advanced homework booklet.	Complete the week 6 task from the Advanced homework booklet.

# Year 7 Science Homework | Term 2

Year 7 Science Homework	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
	<p>Why does ice float in water?</p> <p>Can water stay liquid below zero degrees Celsius?</p> <p>Can you freeze air?</p>	<p>Make a thermometer - STEM activity</p>	<p>Complete Seneca homework uploaded to google classroom</p>	<p>What if water didn't evaporate?</p>	<p>Make a revision poster (2 paragraphs of writing and 3 diagrams) for part of this terms work</p>	<p>watch a live webcam Iceland. Strokkur Geyser</p>
	<p>What is the relationship between mass, weight and gravity? What would happen to your mass and weight if you visited different planets in our solar system?</p>	<p>Create a wind turbine out of any materials you prefer.</p> <p>Consider what materials will help with its function the best.</p>	<p>Complete Seneca homework uploaded to google classroom</p>	<p>What if the Earth had no gravity or magnetism?</p>	<p>Create a double page spread for a revision guide on forces</p>	<p>Visit the Space section in the Science Museum, London</p> <p><a href="https://spacecentre.co.uk/blog-post/iss-tour-with-tim-peake/">https://spacecentre.co.uk/blog-post/iss-tour-with-tim-peake/</a></p> <p>Take a Virtual Tour of the ISS with Tim Peake</p>
	<p>What ways can drag (air resistance) be reduced on an object?</p> <p>Will air resistance be greater on hotter or colder days?</p>	<p>Design an aerodynamic vehicle or plane of your choice.</p> <p>How has drag been reduced to make it more aerodynamic?</p>	<p>Seneca homework uploaded to google classroom</p>	<p>Think of examples of forces that you know about. What if forces didn't exist? What would the world be like without them?</p>	<p>Make a mind map for the introduction to chemistry and physics units</p>	<p>Visit Rochester airport museum</p>

# Year 7 History Homework | Term 2

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What if...	Retrieve it	Go see it
Find out what towns/villages in Kent were recorded in the Domesday Book and what details were recorded about them.	Create/ Design a wanted poster for King Henry II. Include details on why he is considered to blame for Thomas Becket's murder.	How did Edward the Confessor's death affect England?	What if William lost the Battle of Hastings? What would life in England be like if Harold had become king instead?	Recall who was involved in the Battle of Stamford Bridge and its impact.	Visit Rochester Castle to see how the Siege of Rochester Castle impacted the building.
Find out what the terms of the Magna Carta were and which ones still apply today.	Create/Design a poster for one of the three candidates for the throne in 1066. Include details on why they had a claim to the throne and why they should be king.	Write a news article explaining how William the Conqueror took control of England.	What if Edward I had kept control of Scotland? What would this mean for England and its rulers?	Create a mind-map with details on why William won the Battle of Hastings.	Visit Canterbury Cathedral for an insight into the importance of Thomas Becket and his death.
Find out why Edward I wanted to invade Wales. Focus on the benefits and the risks of the invasion.	Create a model of a motte and bailey castle, including key features of the castle's design.  (Photos will be accepted as submitted work).	'King John is the worst king England has ever seen.' Is this statement accurate? Explain your answer.	What if Thomas Becket had not been killed? How would this impact the church and the British landscape?	Make flash cards detailing why Henry II argued with Thomas Becket.	Visit Battle Abbey in Hastings to learn about the events of the Battle of Hastings and see the replica of the Bayeux Tapestry.

# Year 7 Geography Homework | Term 2

You will need to complete five of the following tasks over the course of this term:

Research it	Create it	Answer it	What If...	Retrieve it	Go see it
Research and create a fact file about undersea explorers.	Create a collage showing the power and danger of the sea.	Investigate two different coasts: 1 from the UK and 1 outside the UK. Include: Images, a map of each coast, interesting physical facts (rock type, beaches etc) and interesting human facts (pollution, tourism etc)	The coastline of the UK still continued to erode?	Design a geography dictionary on coastal key words that could be used to teach a future class.	Visit the coastline around Kent and identify any erosional landforms
Investigate and write a report on what happened to Old Harry and Old Harry's wife.	Design some t-shirts that could be sold at tourism towns/cities in the UK and abroad.	You need to investigate a case study (specific example) of a problem on the coast. You should include: The causes and effects of the problem and what is being done/was done about the problem. Examples you might research: oil spills, flooding and effects of tourism	The beach was filled with pollution and marine life was being destroyed	4 Pics 1 Word Choose 4 pics that relate to one key word in our last lesson. Don't forget to provide letters to choose from	Using your knowledge of coastal landforms, and your appetite, create your very own edible landform. Take a photo and annotate it to show which landform is which!

<p>Time Machine: Research why Blackpool was a popular tourist destination in the 19th and 20th Century and create a leaflet that would have been used to advertise to people back then.</p>	<p>Create a 3D model of the Durdle Door or Old Harry.</p>	<p>Design and write an awareness campaign to encourage people to stay safe at the coast. It can be a leaflet, video or radio advert</p>	<p>The temperature continued to increase over the next 50 years...</p>	<p>Create a title page for the new coasts unit</p>	<p>Visit the beach, take photos, shells, or pebbles. When you get home, try re-create a model of it (the beach / coastline) at home using a box - it could be a shoebox or bigger!</p>
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# Year 7 MFL Homework | Term 2

	<b>Prepare it</b>	<b>Learn it / practise it</b>	<b>Answer it</b>	<b>Retrieve it</b>	<b>Create it</b>	<b>Explore it / Go see it (virtual)</b>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Prepare a list of 5 key words relating to the topic.</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for some of the words</p>	<p>complete assigned google quiz or kahoot / blookey / Seneca as per your google classroom instructions.</p>	<p>Plan revision mats/ cards for the Unit using key structures and vocabulary from the topic.</p>	<p>Use the topic vocabulary to design a poster / comic strip / Seneca as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for at least half of the words</p>	<p>complete assigned google quiz or kahoot / blookey / Seneca as per your google classroom instructions.</p>		<p>Use the topic vocabulary and key structures to write a short paragraph or blog entry as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>
	<p>Research vocabulary for the new topic as per your google classroom instructions. Watch the video link and make notes about key words and key structures</p>	<p>Revise vocabulary of the week / practise on linguascope. You should be able to translate the vocabulary list in both languages including accurate spelling for the words</p>	<p>complete assigned google quiz or kahoot / blookey / Seneca as per your google classroom instructions. Design a set of question to test someone in the class</p>		<p>Use the topic vocabulary and key structures to design a class presentation as per your google classroom instructions.</p>	<p>Research a celebration / festival/ a country /an area / town / monument / artist / famous person/ place / recipe as per your google classroom instructions. Present our finding in a presentation / poster.</p>



# Year 7 Art and Technologies Homework | Term 2

You should complete at least two tasks from each subject.

	Research it	Create it	Answer it	What If...	Retrieve it	Go see it
<i>Art and Design</i>	Research Frida Kahlo.	Create a tonal drawing of a man made object.	How was tempera paint originally made?	What if you could design your own building, how would it look?	How many words can you list and explain about the Formal Elements?	Go see an exhibition in a local gallery.
<i>Catering</i>	How does the cost of food affect what people buy? Create a survey and ask people in your family.	Create a main meal that costs no more than £5 for 4 portions	How did you manage to make a meal for less than £5? Consider the ingredients you bought and where they came from.	Money was no object! Make the same dish again using ingredients you would normally buy.	Are your 2 dishes different? Which did you prefer? Use a sensory analysis to explain how your two dishes differ.	<a href="https://www.fao.org/fao-stories/article/en/c/1309609/">https://www.fao.org/fao-stories/article/en/c/1309609/</a> Read the article and give some suggestions on how we can eat well for less.
<i>Computing</i>	4C's of E-safety and Impact of Cyberbullying  How computer works	Using technology safely  Decompose a given scenario ( How to develop an app)	Internal and external devices what are the differences, why are each needed	Design an algorithm using pseudocode/flowcharts for a given system	Why do we need to be safe online  Why do we use computers  Why are target audience important	<a href="http://www.childnet.com/young-people/secondary">http://www.childnet.com/young-people/secondary</a>  Use the link above to look at 5 rules for using technology.

					Why do we need specific hardware	<a href="https://www.youtube.com/watch?v=USCBCmWMCDA">https://www.youtube.com/watch?v=USCBCmWMCDA</a>  Use the link above to watch a video on binary numbers.
<i>Music</i>	Research the concept of Music Therapy.	Create a piece of music inspired by one of these emotions: happiness, loneliness or jealousy. How can you utilise the Musical Elements that we have learnt about so far?	Black History Month recap: Which genres of music have been influenced by the Black community?	What if making music was made illegal? How do you think people would respond?	How many of the Musical Elements that we have learnt about so far can you remember? How accurately can you describe each one of them (without using the definitions written down in your Music glossaries)?	Go and watch some live performances by Black musicians on YouTube. These can be well-known Black musical artists, or you can explore the work of Black musical artists who are not currently well-known!
<i>Textiles</i>	Research the impact of the clothes mountain. How could we repurpose our old clothes?	Create a moodboard of everyday items that could be made using some of your old clothes. You	What could you make that would be useful to you? Where might you get a pattern from?	You could embellish your design? What would you use? What type of stitching could you use? How would	How could zips and buttons be repurposed? How could different fabrics be put together to add,	Create a portfolio of designs made from repurposed clothing

	<a href="https://www.lifehack.org/453113/27-creative-ways-to-reuse-old-clothing">https://www.lifehack.org/453113/27-creative-ways-to-reuse-old-clothing</a>	could add swatches to add impact to your ideas.		they improve the appearance of your product?	texture and make your product more aesthetically pleasing?	
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