Meopham Monthly



Cover Art by Vesta Negreckis

Meopham School Student Magazine Issue 31: JUNE 2025



Welcome

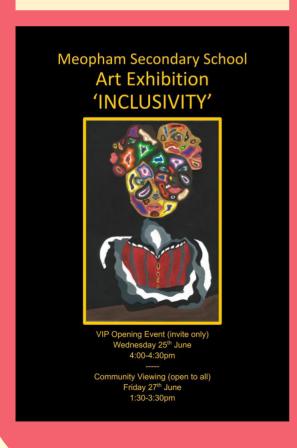
Welcome to the June issue of Meopham Monthly. This bumper edition features interviews, trip reviews, book and film recommendations, history, comedy, poetry, stories and artwork! There is really something for everyone to enjoy. Thank you to all of our amazing contributors from across the school.

If you would like to submit a short story, article, poem, photos or anything else for our future issues, please contact the team at MSS-magazine@swale.at or come along on a Thursday lunchtime in to EN4.

We hope you enjoy this issue!

CREATIVE ARTS NEWS

COMING SOON!



Year 10 Art students visited the National Gallery and Tate Modern on Tuesday 10th June. They had an inspirational day and many said they enjoyed the modern art at the Tate the most. Thank you to Mrs Morgan, Mrs Vincent and Miss Slingsby for running this trip.



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With thanks to everyone who contributed this month:

Nshira Ansah (Yr9)	Albie Manning (Yr7)
Evie Basham (Yr9)	Mr McQuillan
Archie Bowman (Yr9)	Mrs Morgan
Mia Colledge (Yr9)	Vesta Negreckis (Yr9)
Charlie Dalton (Yr7)	Mrs Nicolaou
Duncan Deamer (Yr7)	Sia Palmer (Yr8)
Dilpreet Dhesi (Yr9)	Jessie Rickner (Yr7)
Isla Eloie (Yr7)	Pat Roberts
Miss Garnett	Amelia Rogers (Yr9)
Charlotte Gorton (Yr9)	Archie Scanlan (Yr9)
James Holden (Yr7)	Sienna Simmonds (Yr7)
Jack Hollis (Yr9)	Molly Turner (Yr7)
Mrs Kerr	Mrs Vincent
Miss King	Mrs Williamson
DG Kneif (Yr7)	Mr Wood

NEWS BREAKDOWN

By: Jack Hollis (Year 9)

Conclave Elect a New Pope!

Why does there need to be a new Pope?

The Pope is the most senior member of the Catholic church - God's messenger on Earth. They meet with the 5,000 bishops from around the world. After Pope Francis' death on Easter Monday, a new pope was needed to lead the church forward.



Pope Francis, Pope from 2013 ~ 2025



White smoke rises from the chimney

Who is the new Pope?

After two days in the chapel, Conclave announced that Robert Prevost had been chosen as the new pope. He has taken the palple name 'Pope Leo XIV'. Pope Leo is the first Pope from North America, having been born in Chicago. In a speech after being elected he told the world 'We need to help each other, build bridges'.

What is conclave?

Conclave is a committee of all the world's most senior Catholic priests. They all stand as candidates for pope and spend time deliberating together as to who should be elected.

How do they decide?

Conclave lock themselves in the Sistine Chapel whilst they deliberate and decide on which of them would be best to act as God's representative on Earth. They vote by writing on pieces of paper which are later burned in a small furnace. If one candidate gets 2/3 of the vote then a chemical is thrown in the fire to make the smoke a distinct white.





Pope Leo and Conclave →

Interview With Mr Wood

Interviewed by: Mia, Charlotte, Amelia & Dilpreet Edited By: Jack H (Year 9)

Tell us a bit about yourself:

Well, I started in Term 6 and I am Assistant Headteacher with a focus on KS3 conduct. I have actually been teaching for 20 years before Meopham and most of that time was spent as a head of year at Valley Park School. Aside from teaching, I have a 5 year old son and a Cocker Spaniel called Betsy.

What lessons do you like to teach?

I'm primarily a PE teacher and I love to teach athletics and volleyball. I also teach PD and Character on my timetable. Obviously I will also be spending time dealing with conduct.

What are your opinions on the school so far?

I really liked it from the moment I arrived for the interview. The school is successful and I believe I can help the school improve to reach greater heights. The school at the moment is in a period of refreshing itself and I'm working with Mr Roberts and the Senior Leadership Team to find those areas of improvement and really push us to be the absolute best we can.

What do you want to focus on in your new role?

The conduct pathway is very similar to my old school and it's something I'm hoping to improve. I think that one warning is enough and a strong conduct policy is essential. I understand that behaviours sometimes a mistake - some of the biggest lessons I have learnt in my career are because of mistakes - but we can't constantly be failing to hold ourselves accountable. I really hate truancy and lateness because the whole concept of school is to prepare you for life and we are trying to make you the best people you can be - why would anyone want to miss out on that?! Before I leave I want to be able to come in everyday and be approachable, as well as having an impact: those are my goals as a person.

Can you describe yourself in 3 words?

Kind. Fair. Consistent.

What is a misconception people have about you?

A lot of students think that I, and teachers in general, enjoy telling people off. That couldn't be further from the truth. I never want to tell somebody off, but if their behaviour is not up to standard then it needs to be addressed.

Do you support any sports teams?

When I was a bit younger I played for Charlton but now my allegiance lies with Gillingham. They are very strong at the moment and I predict that they will be promoted next season.

Favourite Biscuit

Would have to be a Biscoff, though I am partial to a Jammie Dodger.



<u>Jack's Analysis</u> - Biscoff is a distinctive flavour with an amazing depth. Being open to another biscuit symbolises an open minded attitude. The Jammie dodger has several layers, all encapsulated in fabulous biscuit - it certainly has my approval. <u>Archie's Extra</u> - A Biscoff is a delicious type of biscuit. A Jammie dodger has a nice and lovely jammy centre. Great choices!

Historical Events that Happened in June

By: Archie Bowman (Year 9)

On June 15th 1215, the Magna Carta was signed. The Magna Carta was a royal charter forcefully signed by King John announcing less freedom for the King to do whatever he wants.



On 6th June 1944 the Allies landed in Normandy in what would be known as the D Day landings. Despite fierce Nazi resistance, the Allies won the battles which paved the way for the liberation of France.



On 18 June 1815, Napoleon and the Duke of Wellington had a major battle at Waterloo. After Prussian reinforcements arrived for the British, Napoleon lost and had his decisive defeat.



In June 323 BCE (the exact date is unknown) Alexander the Great died. While there are many speculations about his cause of death, the most likely is an infection or a related illness. With his death, the great empire he created collapsed.



Birthstones



By: Sia Palmer (Year 8)

Hello! Welcome to the birthstones page! This is where I write about the history and facts about birthstones. I hope you enjoy this page and I maybe have inspired you to start your own collection.

Pearl

Did you know that, not only are pearls the only gemstones formed by living creatures, but natural pearls are ridiculously rare? The oldest pearl jewellery dates back more than 5,000 years, quite fashionable! They were once considered the most valuable gem up until gems like diamonds, rubies and other valuable expensive crystals. They symbolise wisdom and purity.



Moonstone

Moonstones are iridescent and beautiful, are associated with the moon and have healing properties. Moonstone was heavily used in the Art Nouveau movement, and it's sometimes referred to as the "Traveller's Stone". It's also my favourite crystal too.:)



Alexandrite

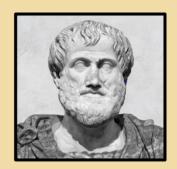
This colour-changing green crystal was discovered in 1830 in a Russian mountain. The reason why it can colour change is from traces of chromium, which is a chemical element of atomic number 24. It's a hard white metal used in stainless steel.



Mr McQuillan's Musings

Let's argue! The importance of logic

After 25 years of teaching, I think I have heard all of the arguments from students about why schools should have fewer rules, why students shouldn't have to wear uniforms, and why the detention they have been given is unfair.



We all argue, don't we? Whether it's trying to convince your teacher that the dog *really did* eat your homework, debating who the best football team is (West Ham, in my opinion), or trying to persuade your parents to buy you a new phone.

But did you know there's a *clever* **way to argue?** Not shouting or getting angry, but using something called logical arguments. This is about using reasons and evidence to support your point, so it's really hard for anyone to disagree!

Learning about logical arguments is really useful. It helps you think clearly, spot when someone's trying to trick you, and even helps to win debates (nicely, of course!). So, let's look at how logical arguments work.

What is a logical argument?

Imagine you're trying to convince your parents they should buy you some new trainers. You wouldn't just say "Please!" repeatedly, would you? (Well, maybe you would, but it probably wouldn't work). Instead, you might say:

"You should buy me the new trainers because *my old trainers are falling apart* (Reason 1) and *I need trainers for my PE lessons* (Reason 2)."

See? **You've given reasons to support your request.** That's the heart of a logical argument: it's a set of statements (called premises) that lead to a conclusion.

- Premise 1: My old trainers are falling apart
- Premise 2: I need trainers for my PE lessons
- Conclusion: Therefore, you should buy me some new trainers

If your premises are true and they logically connect to your conclusion, then you've got a strong argument!

Continued...

Two big types of logical arguments: How we get to conclusions

There are two main ways we can build these clever arguments: Deductive Arguments and Inductive Arguments. They sound a bit posh, but they're actually quite straightforward.

1. Deductive Arguments: The "Guaranteed" Conclusion

Think of deductive arguments like a foolproof plan. If your premises are true, the conclusion *must* be true. It's like a mathematical equation – if you do the sums right, you'll always get the right answer.

The most famous type of deductive argument is the syllogism that the ancient Greek philosopher Aristotle came up with:

Example:

- Premise 1: All students are human
- Premise 2: I am a student

Conclusion: Therefore, I am a human.

If you are definitely a student (Premise 2) and all students are definitely human (Premise 1), then there's no way you are not a human. The conclusion is guaranteed!

When do we use it? We use deductive logic when we're certain about our facts and want to show a clear, undeniable link. It's often used in maths, science (when proving theories), and sometimes even in detective work: "If the window was locked from the inside, then the thief couldn't have entered that way."

2. Inductive Arguments: The "Likely" Conclusion

Inductive arguments are a bit different. Instead of a guaranteed conclusion, they give you a conclusion that is likely or probable based on the evidence. Think of it like being a detective gathering clues: you might not have 100% proof, but all the clues point very strongly to one answer.

Inductive arguments often involve making observations and then drawing a general conclusion from those observations.



Clarity: Make sure you understand the problem and explain your ideas clearly so that everyone understands.

- Use examples or stories to illustrate your point for better clarity. Accuracy: Check that the information you use is correct to make
- Double-check important details to avoid errors in reasoning. Precision: Be specific in your thoughts and avoid using unclear language to prevent confusion.
- Break down complex ideas into smaller parts to be more precise in your communication.

Relevance: Focus on what truly matters and ignore unnecessary details for better decision-making.

Prioritize tasks based on their importance to stay focused on what's relevant.

Depth: Look deeper into information to understand the hidden meanings and complexities.

Ask "why" multiple times to uncover deeper insights into a problem

Logic: Use logical reasoning to evaluate arguments and reach valid

Create a step-by-step plan to logically approach and solve a problem.

Significance: Identify the most crucial aspects of a problem and

Set clear goals to measure the significance of each task in reaching a solution.

Fairness: Keep an open mind, consider different viewpoints and avoid biases in your analysis.

Seek feedback from others to ensure fairness in your decision-making process.

Creativity: Think creatively to come up with unique solutions and look at problems from new angles.

Continued...

Example:

- Premise 1: Every time I've eaten chips from the school canteen, they've tasted good.
- Premise 2: I'm going to buy chips from the school canteen today.
- Conclusion: Therefore, the chips I buy today will probably taste good.

Is it 100% guaranteed the chips will taste good today? No! Maybe the chef is having an off day, or maybe the potatoes were old. But based on your past experiences, it's very *likely* they will be.

When do we use it? We use inductive logic all the time in everyday life!

- Science: Scientists observe patterns (e.g., how plants grow in different conditions) and then form general theories (e.g. plants need sunlight to grow). They can never observe *every* plant, but their observations make the theory highly probable.
- Making predictions: "The sky is getting dark and cloudy, so it's probably going to rain."
- Forming opinions: "All my friends who have tried that new computer game love it, so I'll probably enjoy it too."

So, which type of argument is better?

Neither is "better" than the other; they just do different jobs!

- Deductive arguments are about showing what must be true. They're very strong when you
 have solid, undeniable facts.
- Inductive arguments are about showing what is *likely* to be true. They're essential for learning from experience and making predictions.

Putting it into practice!

Next time you're having a discussion or trying to make a point, try to think about the type of argument you're using.

- Are you trying to prove something with absolute certainty (deductive)?
- Or are you trying to show that something is highly probable based on your observations or evidence (inductive)?

Understanding these ideas will not only make you a clearer thinker but also help you evaluate the arguments you hear from others – whether it's on the news, in an advert, or from your mates.

Now go forth and argue... logically!

(But not to me about the school rules, your uniform - or the detention I gave you last week, please!)



ENRICHMENT PROGRAMME TERM 5 & 6

IN/II	-	-
		OV

Rounders	15:10 - 16:00	*Field	Miss Flavelle, Miss Frietas & Mrs Huggens
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Tuesday

Fidget Club - Yr 7 - 9	Breaktime	English 9	Miss Tiller
Pride Club	Lunchtime	Hums 7	Miss Williams
Year 7 book Club	Lunchtime	English 6	Mrs Porter-Clarke & Ms Rajkumar
History Club	15:10 - 16:00	Hums 7	Miss Williams
Tabletop, Board Games, and TCG Club	15:10 - 16:00	Hums 4	Mr Obbard
Foodventure Club	15:10 - 16:00	Catering	Mrs Kerr
Ukulele Club (Bring your own ukulele if you have one)	15:10 - 16:00	Music 2	Mr Knight

Wednesday

Doodle Club Yr 7 - 9	Lunchtime	Art 3	Mrs Nicolaou
Student Leader Club	Lunchtime	Maths 8	Mrs Greenwood
Rugby (Girls introduction)	15:10 - 16:00	*Field	Mrs Haydon

Thursday

School Magazine	Lunchtime	English 4	Mrs Williamson
MFL Homework Club	Lunchtime	Languages 2	Mrs Lajnef
Stem Club	15:10 - 16:00	Science 3	Miss Orange
Cricket	15:10 - 16:00	Field*	Mr Savory, Mr Huggens, Mr Whittle, Mr Obbard & Mr Goldsmith
Dance	15:10 - 16:00	Main building PA room*	Mrs Greenwood

Comedy Corner

HA!

HA!

MORE!

A man is told to take out the trash. He is later seen at a restaurant with the trash. When asked why, he says: "You told me to take out the trash." Q. What did the grape say when he was pinched?

A. Nothing, he gave a little wine.

What do you call a angry carrot, "a steamed veggie."

Two oranges walk in a bar. One looks at the other and says: "You're round."

HA!

Bravo!

Swalefeast 2025

By Jack Hollis (Year 9)

On the 7th May, Meopham School set out to defend their title as Swalefeast champions. They were set up against six other schools within the Trust and tasked with creating a main and desert along the theme of VE Day.





~ Meopham's Menu ~

<u>Fish and chips</u> with tartare sauce and mushy peas

Fresh Scones with jam, cream and strawberries

Amelia (Yr 9) – "Although we struggled from a couple of setbacks, we persisted and ended up winning <u>Best</u> *Main Dish!*".

Thank you to Mrs Kerr for supporting the group on the day.



Clover Moon By Jacqueline Wilson

Book Review By: Nshira Ansah (Year 9)



"Clover Moon" by Jacqueline Wilson is a historical novel set in Victorian London, following the story of eleven-year-old Clover as she navigates poverty and abuse, finding solace in her imagination and the kindness of others.

Clover's bright imagination is her only escape from her harsh reality living in poverty-stricken Victorian London. After tragedy strikes, Clover considers leaving her home and family. She contemplates becoming an apprentice to Mr Dolly, a toymaker often ridiculed for his physical disability, or finding work on the streets of London, using her skills with children and her street smarts to overcome the challenges ahead.

Clover's adventure into the world is marked by both joy and sadness, highlighting her bravery and resilience as she carves out a path for herself. The novel vividly displays the trials and tribulations of those who have faced poverty, and faced discrimination. It is a story of hope and resilience, showcasing Clover's kindness, imagination and determination as she navigates through a difficult world. I really enjoyed reading this book in Year 6 and I think it's a good recommendation for students who are choosing history for their GCSEs, and want an insight into what life is like during Victorian London.

Film Reviews

By: Archie Scanlan (Year 9)



Thunderbolts

In Thunderbolts*, Marvel Studios assembles an unconventional band of underdog anti-heroes - Yelena Belova, Bucky Barnes, Red Guardian, Ghost, Taskmaster and John Walker. These disillusioned castoffs must embark on a dangerous mission that will force them to confront the darkest corners of their pasts and work together. Will this dysfunctional group of misfits tear themselves apart, or find redemption and unite as something more, before it's too late?

The Thunderbolts* has 2 post-credit scenes that set up more movies by Marvel in the near future. It is the final movie in Phase 5 of the Marvel Cinematic Universe, (MCU). I think that this movie is amazing, and returns to the tried-and-tested blueprint of the MCU's greatest stories and adventures. I highly recommend that you watch this while it's still in cinemas.

Jurassic World Rebirth

The last Jurassic movie before Jurassic World Rebirth was Jurassic World Dominion which was released in 2022. Jurassic World Rebirth, which is set five after Dominion. vears scheduled to be released in July 2025. Therefore, there is a three-vear between qap Dominion and Rebirth. ľm looking forward to this movie as I liked the other Jurassic movies.

By: Duncan Deamer (Year 7)

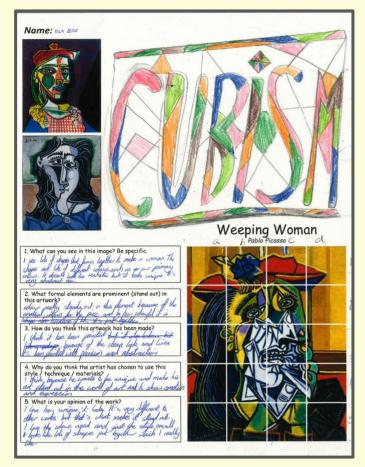


Gallery

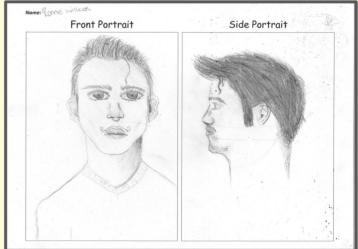


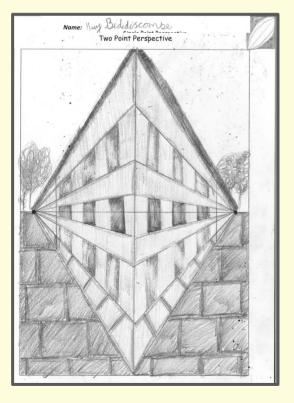


Gallery











Hidden in Plain Sight - Part 3

Every time I snuck back into the house, I always felt a tingling sensation in my stomach. I think I was falling in love.

I had just came back after the 4th visit and was in my bed, pretending to sleep. My mum had just said goodnight to me. She didn't kiss me since she couldn't see me but sometimes I wished she would at least try. At least she hasn't caught me sneaking off. I couldn't stop thinking about Cara. Our conversations replayed in my mind multiple times like a TV show. I picture her in my mind. Her smile beamed like the sunshine. She was so shy with me at first but she has finally come out from behind the clouds and has revealed her true self. She is kind, caring and most importantly, funny. She's like my sister who I've always wanted to grow up with; I miss her so much. I took my focus away from Sarah. I didn't want to cry... not now. I couldn't wait to see Cara again. We had arranged to meet in the morning so I could see her new treehouse. Suddenly, I felt myself drifting off to sleep, with Cara being the last thought on my mind.

All of a sudden, I jolted awake and looked at my alarm clock. It was 7:09am. I jumped out my bed as if my life depended on it and got out of my blue and yellow starry pajamas and got into my day clothes. I rushed into the bathroom to brush my teeth and to frantically comb my hair. Even though no one could see it, I wanted to look my best even though no one would be able to see me. The quicker, I got ready, the quicker I could see Cara. As I dashed outside, I briefly looked behind me to check my mum wasn't looking. I couldn't see her through any of the windows. She must have still been asleep, I thought relieved. I ran across the garden as fast as my legs could carry me. Thoughts of me and Cara raced through my mind like a rocket soaring through space. When I finally reached the tree, I remembered the first time I had climbed up it. The first time I saw Cara. The tree stood proudly, waving its exotic leaves as if greeting me. I scaled the tree like a dragon climbing its mountain. Once I reached the top of the tree, I hopped down into the garden and looked around as I tried to catch my breath. The garden was empty and Cara was nowhere to be seen.

Disappointment tingled in my stomach. Where was Cara? Had she forgotten about me? Tears started to prick at my eyes. Maybe I wasn't good enough for her. I was about to burst into tears, but then I heard a door slowly slide open. I scanned the garden like a python that was about to devour its prey. I spun around and saw Cara standing near the door. She beamed in my direction, her hair was like golden rays of sunlight dancing in the wind. I smiled back and said hello and almost immediately she ran towards me, pulling me into a hug. She seemed happier than usual and I wondered if she wanted to tell me something? "It's so nice to see you again Noah!" she smiled joyfully, "I have something to tell you, do you want to go to the treehouse?"

continued...

A Short story by: Isla Eloie and Molly Turner (Year 7)

"Yes of course!" I replied. A bubbly feeling suddenly swam around in my stomach like a tsunami. I couldn't remember the last time I had felt this happy. She linked her arm through mine and we both dashed together to her treehouse. Even though she was blind, she ran through the garden without any hesitation as if she had memorised every inch of it. She lead me to the red, rope ladder that connected to the treehouse and quickly scrambled up like a woodmouse trying to escape a fierce cat in the forest.

Before I climbed up behind her, I looked up. The sage, green leaves rustled among each other as the light wind gently brushed them. The base and walls of the treehouse were made out of a light oak wood but the roof was painted with a bright scarlet red to match the rope ladder. Eventually, I spotted the same swing I saw on my first visit, swinging in the gentle breeze. I pictured Cara swinging on it like the first day we met and memories flooded back, overfilling my body with a joyful, tingly sensation. My mouth started to ache all of a sudden and I realised I was smiling, just standing there and gripping the rope tightly, grinning to myself. I didn't want this moment to end. Suddenly, I heard Cara's voice calling to me from the top of the ladder, "Come on silly! I won't just wait here all day, you're taking forever." Time sped up again and I realised I had probably kept her waiting for ages. Guiltily, I started to climb the ladder and into the treehouse.

As I got higher, the grass got smaller and so did my stresses. It was like I was escaping to my own magnificent land, away from the real world where I could push aside all my problems. Soon I reached the top of the treehouse where Cara was eagerly waiting for me. She was sitting cross legged in the empty room and sprang up to meet me as soon as she heard my footsteps. "I know it's empty right now but I was thinking we could decorate it together." She smiled, reaching out for my hand. I immediately took it and we skipped to the middle of the room where she told me to sit down. She looked in my direction and looked into her twinkly eyes, admiring the beautiful, blue swirls and patterns in her eyes. I had told her many times how pretty they were and for a moment, I wished she could tell me what my eyes looked like but I just knew that wasn't possible.

Suddenly, Cara broke the silence, giggling a little bit and soon I joined in. Before we both knew it, we were laughing until our stomachs hurt and we were gasping for air. Once we had calmed down, Cara blurted out the news I never thought I would hear. "I brought you here to tell you some news." she grinned, gripping my hands tightly, "I'm getting my eyes lasered, I will be able to see you!" My smile dropped... the room went deathly silent.

Alejandro Garnacho

By: James Holden (Year 7)









Alejandro Garnacho was born on 1st July 2004, making him nearly 21 years old. He is half-Argentinean, half-Spanish, but he chose to play for Argentina international football club. He has scored 26 goals and he has scored 6 of them in the Premier League, with 143 appearances. He, for the first time in his life, scored a bicycle kick against Everton last year. He wears the number 17 for both Manchester United and Argentina.

Mohamed Salah

By: Albie Manning (Year 7)

Mo Salah is a world class footballer who plays for a multi Champions League winning team, Liverpool. Mo Salah has scored 244 goals and 113 assists in 397 appearances. He was also part of the Champions League winning team in 2019. Mohamed Salah has won ten trophies in his career, including two Premier League titles, one Champions League title, one FA Cup, one EFL Cup, one UEFA Super Cup, and one FIFA Club World Cup. He has also received numerous individual awards, including two PFA Players' Player of the Year awards and four Premier League Golden Boots. He was born on 15th June 1992. He has a salary of £18.2 million in 2025.

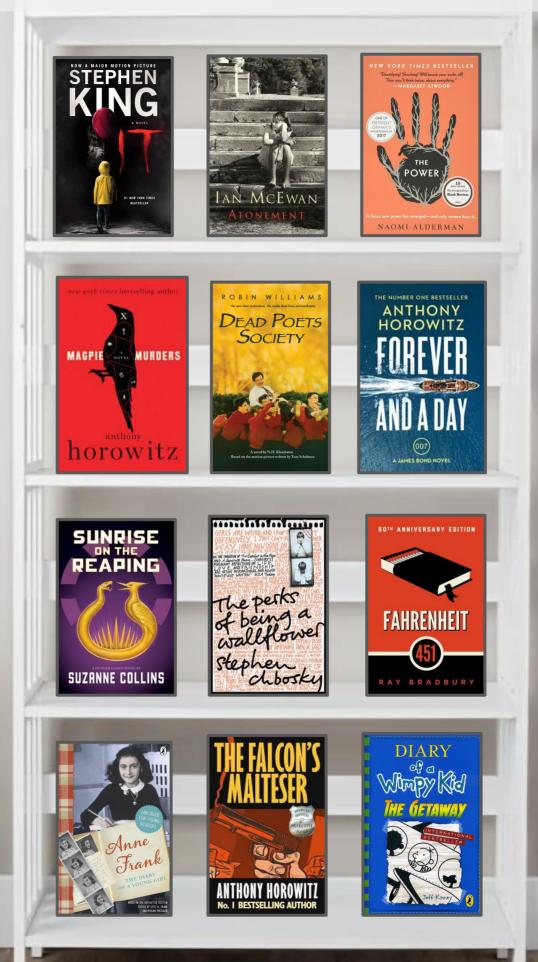


LIVERPOOL





BOOK RECOMMENDATIONS



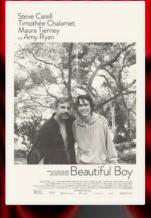
Year 12/13

11

9/10

7/8

FILM RECOMMENDATIONS







Year 12/13







11



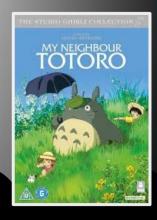




9/10







7/8

Death at Dinner

Part 4

Ron's breath came in short and sharp gasps as he backed away from the door, Ophelia's voice was still ringing in his ears.

Beetle.

The name had been spoken with urgency. No, fear. But why? Unless...

A terrible realization gripped him, that Ophelia wasn't afraid for herself, she was afraid because she had been caught. Memories sharpened with dreadful clarity. The way her gaze lingered on Beetle at dinner, the tension in her jaw when Diane suggested searching the estate, the flicker of something dark - almost triumphant - when Ron had broken down beside Beetle's lifeless form.

No. It couldn't be.

But deep down he knew.

Duchess Ophelia Lionheart had killed Beetle.

His mind reeled. Why? Beetle had known something dangerous. A memory surfaced: Beetle whispering in the corridor two nights ago, unease shadowing his face. "There's something wrong in this house. I found..." But he had never finished.

A sudden creak snapped Ron back to the present. His breath caught as he turned sharply. The door Ophelia had slipped behind moments ago now stood ajar.

She was gone.

Panic surged through him. She was still in the house, watching, listening.

And she knew that he knew.

Ron spun on his heel and sprinted down the corridor. He had to warn the others before Ophelia disappeared into the shadows forever. Bursting into the study, he barely registered their startled expressions as he gasped, "It's her."

Diane straightened. "What are you talking about?"

"Ophelia. She killed Beetle."

Silence. Then Weasel shook his head, grief narrowing his eyes. "That's not possible. She—"

"She knew something," Ron cut in, "And whatever it was, Beetle found out first."

continued...

A Mystery Story by: Amelia R & Dilpreet D (Year 9)

Bailey stepped forward, her expression unreadable. "That's a bold accusation."

"Then ask her yourself," Ron shot back, whirling toward the door.

A slow clap echoed through the room.

Everyone turned.

Ophelia stood in the doorway, composed as ever, but her eyes gleamed with something dark. She stepped forward, deliberate and unhurried, the weight of her presence suffocating.

"You are sharp, Ron," she murmured. "It took you longer than I expected, but you got there."

Diane's breath hitched. "You mean—"

"Yes," Ophelia said simply.

A single word. Soft, yet deafening.

Shock rippled through the room, but Ophelia remained unfazed. She lifted her chin, scanning their horror-stricken faces as if committing them to memory.

"And now," she murmured, "I suppose you all want to know why."

Silence.

Then-

A crash.

The lights flickered.

And Ophelia was gone.

- How will this all end?
- Why did she kill Beetle?
- What did Beetle know?
- What will happen to Ophelia?



Find out in the final instalment in the July issue!

Grow a Garden

By DG Kneif (Year 7)

- Crops are the main way to earn money in the Roblox game Grow a
 Garden. From juicy fruits to fresh veggies, you'll find plenty of options to
 raise in this gardening sim. But first, you'll need to get the seeds. Once
 planted, crops take real-time hours to grow before you can harvest them.
- Grow a Garden has been taking the world by storm, becoming one of the most popular Roblox experiences. It offers an extremely fun gameplay, where you have the task of growing plants and selling them for profit.
- Grow a Garden provides players with some exclusive mutations in addition to the usual fruits and veggies. These mutations are the key to earning some extra cash in the game.
- In Grow a Garden Roblox, you primarily earn money by selling the fruits and plants you grow. You can also collect free coins from the shop and purchase coin bundles with real money. To maximise your profit, focus on planting high-yielding crops that replenish fruits frequently, like Candy Blossom, Moon Mango and Beanstalk.
- On Saturday 14th June 2025, Grow a Garden had the highest player count of any game ever created, a whopping 16 million players!





A Mystery of a Night Bus

Chapter 1

A Mystery Bus Story by Charlie Dalton (Year 7)

The bus is doing a night route and the driver picks up passengers. When the doors closed, the bus drove off. While the bus drove off the passengers explored the tour and the bus parked on the beach. The Night Tourists enjoyed the beach and the waves.

Suddenly there was a tsunami rolling out the waves and panic started as people rushed towards the exits from the rolling water beach. Half of people rushed and drove off but it was not enough.

18 year old Amber called the coastguard to alert them about the tsunami. The lifeguard said, "Hello Amber, what can I help you with?" Amber replied "Hello there is a tsunami going on in the beach can you help us?" "We are on our way!" said the coastguard.

After seven hours coastguards arrived during the night. The people's stuff was lost and sea creatures ate it, including sharks that ate the food.

When coastguards arrived they dived down and put the people in the boat from the water. And they took the people into the coastguard station, bus stops and the car park. The people got out of the boat.

When people went home some people said goodbye to their friends and Amber for calling the coastguards about the tsunami. People go home by cars and everyone said goodbye to their coastguards. The coastguards said "Goodbye everyone! We hope you have a good day." and everyone said "goodbye!" and people got on the bus to go to their hotels.

When they get to the hotel, they get off the bus. They brushed their teeth, changed into pajamas and went to bed for a sleep. And the bus driver had his tea and went back to bed as well.

When will be the next night bus adventure?

Did you Know?









Did you know that Go Ahead London took over Arriva Fastrack bus services in 2024 from Dartford to Gravesham? Ahead london added a brand new irizar ie tram since they had enviro 200s. Enviro 200 MMC. Mercedes benz citaro and other fastrack buses.

From 2006 **Fastrack** was operated by Arriva and the services were Fastrack B And Fastrack A. The first bus was Wright Pulsar 1. The next one was the Wright Streetlite in 2014 (now on Arriva journey mark livery in Chatham) and Enviro 200 MMC in 2020 (now in Arriva Essex). Now Go Ahead London have taken over Arriva bus services Route A. B, C, D E, F and AZ.

Fastrack route F travels from Bluewater to Ingress Park. Fastrack Route E Travels From Gravesend to Castle Hill. Fastrack Route AZ Travels from Gravesend to Dartford Via Amazon LCY3. Fastrack Route B travels From **Temple** Hill to Gravesend. Fastrack Route A Travels from Dartford Home Gardens Bluewater.

There is also a fastrack bus in Dover operated by stagecoach Routes are Route D from Whitfield to Protry station Via Tesco. Go coach created AZ For Arriva in Ex Metroline and Abellio London Enviro 400 in 2021.

By Charlie Dalton (Year 7)







Superloop Bus News and London Bus Museum Festival







By Charlie Dalton (Year 7)

This Enviro 400 EV is a inspired by Stagecoach London and transferred to Arriva London from Go Ahead London last year. It has this service in their Go Ahead Enviro 400 MMC on the SL6 from West Croydon to Russell Square.

There is a brand new BYD Double decker bus from China doing the brand new service SL4 from grove park to Canary Wharf, operated by Go Ahead London.

The Superloop New Routemaster has been transferred to Alexander Dennis Enviro 400 EV inspired by Arriva London on the SL3 from Thamesmead to Bromley North station operated by Stagecoach.

Also there is a London Bus Museum Festival on Sunday 22nd June 2025. Timings are 10am until 5pm, including brand new Alexander Dennis Enviro 100 EV delivered to Stagecoach on W12 Service from Woodford Bridge to Walthamstow, Copperhill Lane.











Wellbeing Corner

By: Miss Garnett



If you have questions about mental health, wellbeing or ADHD, speak to your form tutor, PSM or any other member of staff.



New Beginnings

~ A Poem by Sienna Simmonds (Year 7) ~

Many students, many teachers,

From many different villages, towns and even

different cities,

Loud or quiet, still enjoyable,

Happy or sad,

Magnetic friendships,

Like the world has just begun.

Poetry

Frankenstein and his Monster

~ by Jessie WRickner (Year 7) ~

In the dead of night, the monster rose, From lifeless parts, sparks arose. Victor's dream, a creature bold, Alive, yet shunned, with a heart of gold.

With bolts on neck, he stood so tall, A being who was feared, but pitied all. His makers shame, his own despair, A lonely soul, with no one to care.

In darkness, he searches for light, A friend, a home, a peaceful night. His heart still beats with hope and pain, Wanting to be loved again.

In darkness he searches for gain, A purpose to soothe his heart's pain. A companion dear, his heart's desire, A bride to love, his lonely soul on fire.

By candlelight, his bride comes alive, A mate created, his heart to thrive. Together they'd dance in the midnight air, Two outcasts bound by a shared despair.

Pat's Poems

Editor's Correction: in our last edition, we published the incorrect poem alongside our lipogram challenge. We apologise to the poet for the error. Please find below the (correct) lipogram challenge!

Lipogram: a piece of writing from which all words containing a particular letter have been deliberately omitted.

Look You Now by Pat Roberts

Form a stanza with a missing bit, how hard is that with words that fit, on a murky day in May, a stay-in day, a dilly-dally holiday, no rush to catch a bus, such a joy, isn't it just. You got it, I trust?

No fuss,
A plus.

Can you guess which letter is missing from this poem?