

Meopham School Sixth Form

Prospectus & Course Directory

For September 2026 entry





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Welcome

At Meopham School, our growing Sixth Form offers more than just qualifications; it's a vibrant, close-knit community where every student is known, supported, and challenged to excel. Our dedicated teachers truly get to know their students, tailoring lessons to both ignite their passions and provide the individual support they need to thrive.

Our role as educators is to show care and compassion to every student, including providing clear and supportive boundaries so that everyone can thrive. We have no qualms about having the highest of standards for everyone at Meopham - because your children are worth it.

Meopham Sixth Form offers a range of qualifications and experiences that provide a comprehensive post-GCSE education. Students are supported on a day-to-day basis by the Sixth Form Team who are responsible for their academic progress and pastoral care. Students can enjoy the facilities of the Sixth Form Learning spaces between lessons, developing their study skills through digital resources, texts and a focused library that enables students to read around topics being studied. The spaces are arranged to be multifunctional to enable students to study privately or in groups, as well as to socialise with their peers. Community is important to us and we believe in working together to achieve our common goals through mutual respect and hard work. We are committed to our students' learning experience and want them to thrive and succeed at Meopham Sixth Form.

We look forward to welcoming you to Meopham Sixth Form.

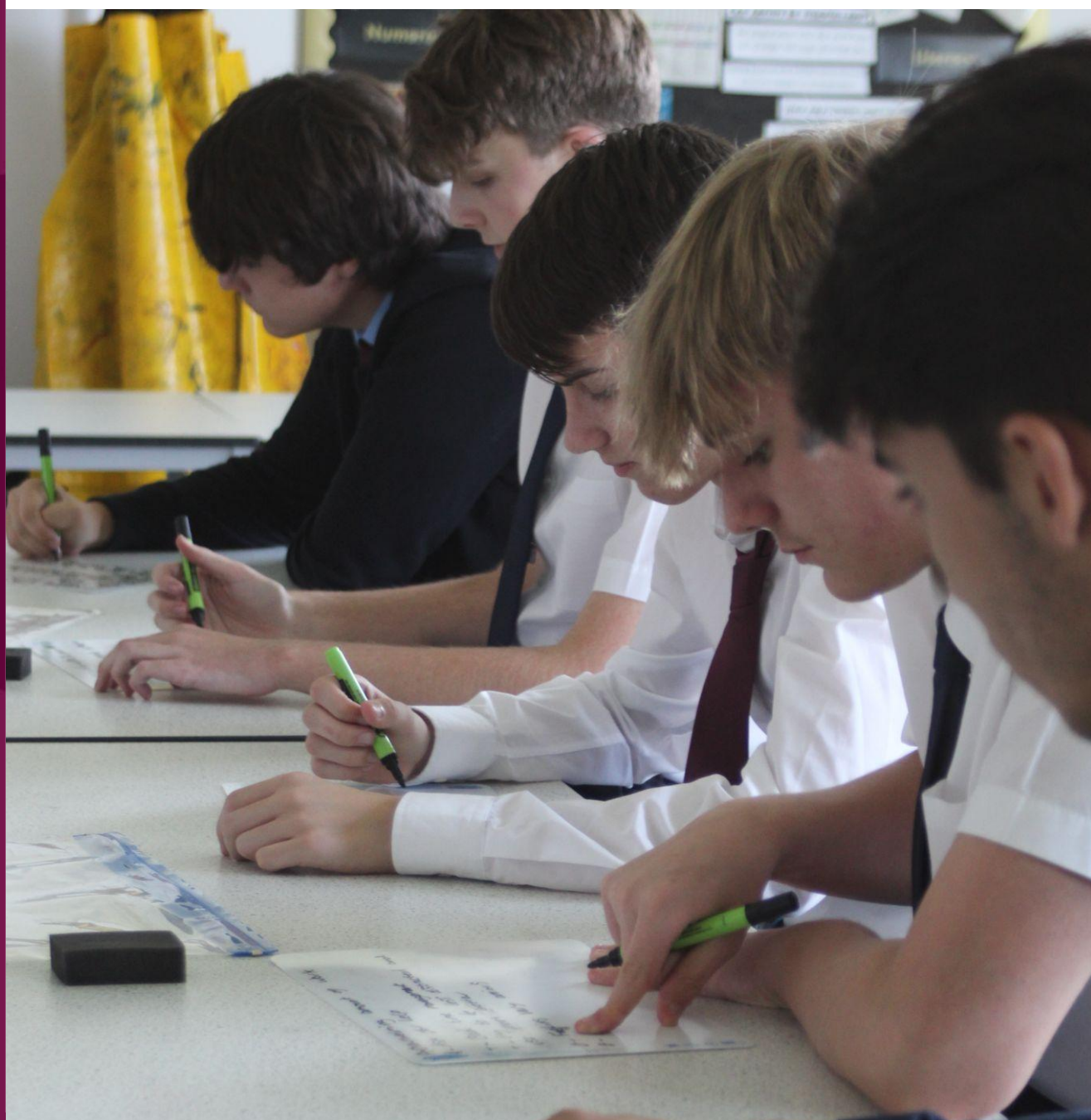
Mr E Roberts, Headteacher



Vision & Values

At Meopham School, we are united in our vision to create an exciting future for every individual, by instilling a culture of respect, tenacity and excellence that improves the lives of all those within our school community.

“Leaders have high aspirations for pupils and make sure that all experience effective teaching. “ - Ofsted 2023



Meopham School **TRUE Values: Tenacity, Respect, Unity, Excellence**

Tenacity - we do not give up when things get tough. We know that sometimes in life we face challenges and we recognise that these challenges are opportunities for growth. We believe in a bright future and that we create our own destinies. We don't expect things to be handed to us on a plate. It is our life and our responsibility to shape it in the way we want.

Respect - we demonstrate respect in all we do. We are respectful and courteous to everyone we meet. This is a non-negotiable. We celebrate our differences and champion our diversity. We have the greatest respect for ourselves, for others and for our surroundings.

Unity - as a school, we work for each other: we share in our successes; we support each other through challenges and we are all jointly responsible for the community we uphold. We are proud to be active members of our local village community, making a positive contribution to life in Meopham and beyond. We help each other to grow in confidence and support each other in shaping our own paths through life.

Excellence - we strive to be the very best in all our endeavours, whether that be academically, creatively, competitively or morally. We are encouraged to think for ourselves and demonstrate independence. We develop excellence as a habit and recognise that talent isn't enough. True excellence is only achieved through practice and effort.

Curriculum

'Teaching at Meopham Sixth Form is a privilege. Class sizes are small and our students are completely dedicated to their studies. ' - Sixth Form Teacher 2024

At Meopham School we understand that every student is unique, and so we tailor our curriculum to help all students reach their full potential. As such we do not have a traditional blocking system as many schools do, as this can limit student choices. Instead, we allow students to identify the courses they want to study, and then build our teaching blocks around them. This helps to ensure our curriculum is flexible and meets the needs of all.

Our aim is to ensure each student makes the greatest possible progress from their own individual starting point. Our teachers demand high expectations, build positive relationships and support effective learning.

Our approach to teaching and learning is evidence-informed and focused on consistency, while also giving teachers the freedom to personalise learning for each class.



Our Key Principles are aspects of Teaching and Learning we expect to see in every lesson:

Tailored Retrieval: Regularly revisiting topics to strengthen memory and understanding.

Pace and Purpose: Designing activities that are challenging and focused on explicit learning objectives.

Student-Led Learning: Empowering students to practice independently and apply their thinking.

All-Access, High-Challenge: Ensuring all lessons promote higher-order thinking with the right support for every student.

AfL for All (Assessment for Learning): Skillful questioning and regular checks to understand student progress and adapt teaching.

Feedback that Feeds Forward: Providing timely, diagnostic feedback to foster continuous progress and make students lifelong learners.

Rigorous Routines: Creating a structured and predictable environment to maximise learning time.

Life-LONG Skills: Consistently developing Literacy, Oracy, Numeracy, and Grammar across all subjects.

RAPID Progress Home Learning: Setting meaningful home tasks that reinforce learning and accelerate progress.

"Across subjects, staff have strong subject knowledge and give clear explanations of lesson content. This was especially evident in teaching in the Sixth Form." - Ofsted 2023

Outcomes & Destinations

We understand that the choices made during Sixth Form have lifelong significance. That's why providing high-quality information, advice, and guidance on university, apprenticeships, and career pathways is our absolute top priority. We're here to expertly guide your child towards the best next steps for their unique future. At Meopham School we have the highest aspirations for every student. This is the driving force behind consistently strong outcomes, achieved year after year.

Our ambition for all Sixth Form students is that they go on to attend the top-third universities in the UK or successfully take up high-level degree apprenticeships or employment opportunities in London and beyond.

Last year our Sixth Form saw continued improvement in outcomes, leading to our best results since 2019. Whether pursuing A-levels or Vocational courses, our students excelled, and a fantastic 100% of students who applied to University gained their first choice place. We also saw many students progress on to high level apprenticeships and employment opportunities. This reflects not just academic success, but the well-rounded individuals we help them to become, ready for the next chapter.

“Qualifications and personality open doors initially, but it is strength of character which keeps those doors open and allows our young people to lead happy, successful and healthy lives. “ - S Dickinson - Director of Secondary - Swale Academies Trust



The Local Area

Our school is situated in a beautiful, rural setting within the village of Meopham, Kent. The village itself is known for its traditional, historic character and is surrounded by countryside, offering a tranquil environment. The school's location provides students with the benefits of both a rural setting and the advantages of being close to transport links and bigger towns, such as Gravesend.

Our school's new £9 million building opened in Spring 2024. This new addition provides eight new English classrooms, a photography lab, DT and Art rooms, as well a performing arts studio.

Our original building opened in 2018 and cost in excess of £14 million to build. All of this investment means we are lucky to enjoy outstanding facilities.

The new buildings incorporate sustainable design elements, including Structural Insulated Panels and a focus on energy efficiency. Students have been involved in planning the landscaping around the site and we have planted 100 trees donated from the Woodlands Trust to help to further 'green' our site.





Leadership & Enrichment

While academic achievement is central, enrichment is also a vital part of Sixth Form life at Meopham. We offer a wide variety of out-of-classroom experiences and invaluable careers opportunities, ensuring each young person explores their interests and discovers their potential. Our leadership programmes empower students to support the wider school community, fostering teamwork and shaping the student experience for everyone. We also run a range of extra-curricular opportunities, including lunchtime and afterschool clubs, trips and visits, sport competitions and inter-House competitions that span many subjects.

We believe that every student has the potential to lead, inspire and contribute positively to the wider school community. Our range of Student Leadership opportunities reflect this commitment and play a vital role in shaping our inclusive school culture. The Sixth Form play an active role in leading our younger students. Our Head Boy, Head Girl and Deputy Head Students take on important responsibilities linking to our TRUE values. By engaging with our Student Leadership program, students will not only have a positive impact on our school community, but they will also develop their own skills in communication, teamwork and overall confidence.

We are also passionate about developing strong character, therefore our academic provision is complemented by a comprehensive Personal Development curriculum. This includes PSHE; Philosophy, Religion and Ethics; Citizenship and Careers Education - all designed to help your child grow into a well-rounded, responsible, tenacious individual, prepared for the future.



A Level English Language and Literature

Why should you study English Language and Literature at A Level?

"A GOOD BOOK IS AN EDUCATION OF THE HEART. IT ENLARGES YOUR SENSE OF HUMAN POSSIBILITY, WHAT HUMAN NATURE IS, OF WHAT HAPPENS IN THE WORLD."
SUSAN SONTAG

What does the course cover?

- A range of engaging texts including *The Handmaid's Tale*, *The Great Gatsby* and *A Streetcar Named Desire*.
- Clear skills progression from GCSE, this course allows you to build on the skills and knowledge already gained, including writing creatively.
 - The ability to read critically, analyse, evaluate and undertake independent research.

Entry Requirements

GCSE English Language – 5

GCSE English Literature - 5



How will it be assessed?

Paper 1: Telling stories	Paper 2: Exploring conflict	Coursework: Making connections
<p>Remembered places – explore Paris through non-fiction</p> <p>Imagined worlds – study of the dystopian novel <i>A Handmaid's Tale</i></p> <p>Poetic voices – study of the poetry of Carol Ann Duffy</p>	<p>Writing about society – writing a creative response to <i>The Great Gatsby</i></p> <p>Critical commentary – evaluating own writing</p> <p>Dramatic encounters – <i>A Streetcar Named Desire</i></p>	<p>Students conduct an investigation on a topic of their choice, choosing their own texts to explore</p> <p>2,500-3,000 words</p>
<p>Written exam: 3 hours</p> <p>100 marks</p> <p>40% of A-level</p>	<p>Written exam: 2 hours 30 minutes</p> <p>100 marks</p> <p>40% of A-level</p>	<p>Teacher-assessed</p> <p>50 marks</p> <p>20% of A-level</p>

Next Steps?

English is a highly respected A Level course. The skills developed and improved upon are invaluable for both further study and future employment. Careers in education, linguistics, journalism, academic research, media and entertainment all have foundations in English Language and Literature reading and writing.

A Level Maths

Why should you study Maths at A-level?

"WITHOUT MATHEMATICS, THERE'S NOTHING YOU CAN DO. EVERYTHING AROUND YOU IS MATHEMATICS. EVERYTHING AROUND YOU IS NUMBERS."
SHAKUNTALA DEVI, INDIAN WRITER

What does the course cover?

Pure Mathematics – Methods and techniques which underpin the study of all other areas of mathematics, such as, proof, algebra, trigonometry, calculus, and vectors ...enabling us to solve real world problems

Mechanics – Quantities and units in mechanics, kinematics, forces and Newton's laws, moments. Particularly useful for careers in physics or engineering.

Statistics – The modelling of the world around us, the motion of objects and the forces acting on them.

Entry Requirements

6th form entry
requirements plus a Grade
7 or above in Mathematics



How will it be assessed?

Paper 1 - Pure Mathematics (2 hours)

Paper 2 - Pure Mathematics (2 hours)

Paper 3 - Mechanics and Statistics (2 hours)

Next Steps?

Apprenticeships and further education courses in Mathematics, Engineering, Computing, Economics, Accountancy, Medicine, Physical Sciences, Biological Sciences, Environmental Sciences or other STEM courses.

"QUANTITATIVE SKILLS ARE REQUIRED IN A WIDE RANGE OF OCCUPATIONS AND ACTIVITIES, EMBRACING NOT ONLY THE MATHEMATICAL AND PHYSICAL SCIENCES BUT ALSO THE SOCIAL SCIENCES, THE HUMANITIES AND THE CREATIVE ARTS. MATHEMATICS IS NOW INTRINSIC TO SOME ASPECTS OF THE CREATIVE ARTS... AND LEARNED SOCIETIES ARGUE THAT STUDENTS ACROSS THE SCIENCES, SOCIAL SCIENCES AND HUMANITIES NEED SIGNIFICANT QUANTITATIVE SKILLS, AND THESE SHOULD BE A CENTRAL COMPONENT OF THEIR EDUCATION."

-PROFESSOR SIR ADRIAN SMITH

A Level Biology

Why should you study Biology at A Level?

***"SCIENCE IS NOT ONLY A DISCIPLE OF REASON
BUT ALSO ONE OF ROMANCE AND PASSION."***

STEPHEN HAWKING

What does the course cover?

- 1 - Biological Molecules
- 2 - Cells
- 3 - Organisms exchange substances with their environment
- 4 - Genetic information, variation and relationships between organisms
- 5 - Energy Transfers Between Organisms
- 6 - Organisms respond to changes in their internal and external environments
- 7 - Genetics, populations, evolution and ecosystems
- 8 - The control of Gene Expression

Entry Requirements

Grade **6-6** Combined Science.

Grade **5** in Maths & English.



How will it be assessed?

Paper 1 - Topics 1-4 (2hr)

Paper 2 - Topics 5-8 (2hr)

Paper 3 - Topics 1-8 (2hr)

Next Steps?

A Level Biology is an excellent base for a university degree in healthcare, such as medicine, veterinary or dentistry, as well as the biological sciences, such as biochemistry, molecular biology or forensic science. Biology can also complement sports science, psychology, sociology and many more. A Level Biology can open up a range of career opportunities including: biological research, medical, environmental, forensics, sports and science communication. The transferable skills you will learn, such as problem solving, are also useful for many other areas, such as law.

More information can be viewed on the AQA page at

<https://www.aqa.org.uk/subjects/science/as-and-a-level/biology-7401-7402>

A Level Chemistry

Why should you study Chemistry at A level?

"THE IMPORTANT THING IS TO NEVER STOP QUESTIONING [OR LEARNING]."

ALBERT EINSTEIN

What does the course cover?

Module 1 – Development of practical skills

Module 2 – Foundations in chemistry

Module 3 – Periodic table & energy

Module 4 – Core organic chemistry

Module 5 – Physical chemistry & transition elements

Module 6 – Organic chemistry & analysis

Entry Requirements

Grade **6-6** Combined Science.

Grade **6** in Maths

Grade **5** in English.



How will it be assessed?

Component 01 assesses content from modules 1, 2, 3 and 5.

Component 02 assesses content from modules 1, 2, 4 and 6.

Component 03 assesses content from all modules (1 to 6).

Next Steps?

The Royal Society of Chemistry state that a qualification in Chemistry opens doors to a wide range of careers. Chemistry is involved in our everyday lives and there is a vast range of jobs and careers open to those who have studied chemistry at any level; great career opportunities exist both inside and outside the lab. Nobody knows what the jobs of the future will look like, but many of them will be created in chemistry to solve global challenges such as human health, energy and the environment.

As well as practical knowledge of the subject, chemistry students develop many other skills prized by employers such as problem solving, numeracy, communication, creativity and data analysis. Gaining these skills means that you can have a future in not only science-related careers but all sorts of careers, from finance to public relations.

Assessment Overview	
Periodic table, elements and physical chemistry (01) 100 marks 2 hours 15 minutes written paper	37% of total A level
Synthesis and analytical techniques (02) 100 marks 2 hours 15 minutes written paper	37% of total A level
Unified chemistry (03) 70 marks 1 hour 30 minutes written paper	26% of total A level
Practical Endorsement in chemistry (04) (non exam assessment)	Reported separately <div></div>

More information can be viewed on the OCR page at: <https://www.ocr.org.uk/Images/171720-specification-accredited-a-level-gce-chemistry-a-h432.pdf>

A Level History

Why should you study History at A Level?

**"A MAN WITHOUT ANY HISTORY
IS LIKE A TREE WITH NO ROOTS"
MALCOLM X**

What does the course cover?

AQA A level History:

There are three units for the A level course:

- **Tsarist and Communist Russia
1855-1964;**
- **Royal Authority and the Angevin
Kings 1154-1216;**
- **Personal Historical Investigation
coursework.**

Entry Requirements

Grade 5 in English

Grade 6 in History



How will it be assessed?

The examined units are worth 40% each, and assessed through two 180 minute exams.,
The personal historical enquiry coursework is worth 20% of the final grade.

Next Steps?

Studying History will help develop your analytical skills, as well as helping you form your own opinions and to build well-reasoned arguments. You will critically appraise historical sources and interpretations, and will explain change and continuity in a variety of contexts. With an emphasis on written communication, personal research and discussion, History A Level will help you develop a range of important skills for the future.

A Level History can support careers in the following areas:

Academic researcher
Armed Forces
Law
Museum curation

Archivist
Civil Service
Media
Teaching

A Level Geography

Why should you study Geography at A Level?

**"EVERYTHING HAS TO DO WITH
GEOGRAPHY"**

JUDY MARTZ

What does the course cover?

Physical geography

1. Water and carbon cycles
2. Hot desert systems and landscapes
3. Coastal systems and landscapes
4. Glacial systems and landscapes
5. Hazards
6. Ecosystems under stress

Human geography

7. Global systems and global governance
8. Changing places
9. Contemporary urban environments
10. Population and the environment
11. Resource security

Geography fieldwork investigation

12. Fieldwork requirements
13. Investigation requirements

Geographical skills

14. Geographical skills checklist

Entry Requirements

Grade 6 in Geography

Grade 5 in Maths and English



How will it be assessed?

Paper 1 - Physical Geography 2hr 30mins

Paper 2 - Human Geography 2hr 30mins

Paper 3 - Fieldwork (Individual Investigation)
3000-4000 words.

Why study Geography at A Level?

Geography is a fascinating subject about the environment, how places differ, how physical systems work and about how people interact with the world. Geography is about real-world events, their impacts and their different interpretations.

The course teaches about how trade and economies operate in a globalised world and how to evaluate the choices being made about our future. In this way, geography is a rigorous academic subject which helps us, through the integrated nature of the discipline, to examine complexity and to think critically.

A Level Philosophy, Religion and Ethics

Why should you study Philosophy Religion and Ethics at A Level?

"BE A FREE THINKER AND DON'T ACCEPT EVERYTHING YOU HEAR AS TRUTH. BE CRITICAL AND EVALUATE WHAT YOU BELIEVE IN."
ARISTOTLE

What does the course cover?

- Religious Studies - Philosophy and Ethics is an exciting and thought-provoking new subject at Meopham School, which challenges students' thinking and develops their analytical skills.
- It is similar to the A-Level Philosophy course, but has a slightly greater focus on the major issues surrounding religious belief in our modern world. **Typically, students achieve higher grades following this course.**
- As part of the course, students will study everything from how (and why) the universe began to exist to whether human beings truly have free will or all of our life is down to fate!
 - It is a highly respected A Level course by universities and employers alike. If you are the sort of individual who likes to challenge the conventional way people think and you want to develop your analytical and arguing skills, Religious Studies - Philosophy and Ethics is the ideal subject to study.

Entry Requirements

Grade 5 or higher in GCSE English Language or Literature and a Grade 4 or above in four other subjects.



How will it be assessed?

A Level Philosophy, Religion and Ethics is 100% examination with three two-hour exams at the end of the 2nd year. You study the following topics:

- **A Study of Religion:** study of one religion in detail, its history, key figures, texts, way of life, religious practices, thoughts and identity. Students can help select the religion, but we tend to study Islam or Christianity.
- **Philosophy of Religion:** study of whether God exists, how some people challenge religion and why some people feel they have religious experiences.
- **Ethics:** study of different theories about right and wrong, determinism (fate) and free will.

Next Steps?

An A Level in Philosophy, Religion and Ethics is highly sought after by top universities and can be an excellent addition to other A Levels you may be studying: the content relates both to science and arts/humanities subjects alike and so is an appropriate course for both students looking to study a Science subject at university or an Arts/Humanities subject. Philosophy and Ethics graduates are some of the highest-paid graduates on average after leaving university, and as a subject which covers multiple disciplines can naturally lead to a variety of career paths, including politics, business, education, journalism, law, social care, public sector work and indeed even further study. **Employers need people who clearly understand and can analyse the beliefs of other people from across the world - especially as we live in an increasingly globalised society.**

A Level Politics

Why should you study Politics at A Level?

**"FIGHT FOR THE THINGS THAT YOU CARE ABOUT. BUT
DO IT IN A WAY THAT WILL LEAD OTHERS TO JOIN
YOU."**

RUTH BADER GINSBURG

It will help you to become informed about the world, develop your ideas and form valuable opinions.

What does the course cover?

- The functions of government and politics in the UK, the USA and the European Union.
- Ideologies such as liberalism, socialism, conservatism, and multiculturalism.
 - Key political events that have shaped the world.

Entry Requirements

Grade 5 or higher in English



How will it be assessed?

Students will be sit three exams at the end of Year 13 that last for 2 hours each.

Each paper is worth 33.3% of the course.

This is an essay based subject and so you will be taught how to write a strong essay.

Paper 1: UK politics

Paper 2: USA politics

Paper 3: Ideologies

Next Steps?

You can study Politics at degree level at university.

There are lots of jobs to be had with Politics. You could go on to become an MP, work for the Civil Service, a political party employee, a journalist, a political analyst, a political advisor, an event organiser, an academic researcher or a diplomat.

There are lots of possible careers, and lots of opportunities to study and work abroad.

Applied Level 3 Criminology

Why should you study Criminology?

***"AN UNJUST LAW IS A MAN-MADE CODE THAT IS
OUT OF HARMONY WITH THE MORAL LAW."
MARTIN LUTHER KING, JR.***

What does the course cover?

- Under reported crime
- Theories explaining criminal behaviour
- Criminal Investigations
- The impact of crime on society

Criminology will give a profound understanding of criminal behaviour, forensic science, and the intricate workings of the criminal justice system. Criminologists explore the psychology behind criminal actions, analyse crime patterns, and contribute to crafting effective crime prevention strategies.

Entry Requirements

Grade 4 in English



How will it be assessed?

Students will be assessed throughout the two year course:

Unit 1: Changing Awareness of Crime
(Internal Controlled Assessment)

Unit 2: Theories of criminality
(External Examination)

Unit 3: From Crime Scene to Courtroom
(Internal Controlled Assessment)

Unit 4: Crime and Punishment
(External Examination)

Next Steps? The study of criminology will develop transferable skills that can be applied in many careers, but this is particularly well suited to people considering careers in the public service such as police, prisons and social work. It will also support those looking to pursue a career in law or legal services.

A Level Law

Why should you study Law at A Level?

"NO MAN IS ABOVE THE LAW, AND NO MAN IS BELOW IT; NOR DO WE ASK ANY MAN'S PERMISSION WHEN WE REQUIRE HIM TO OBEY IT."

THEODORE ROOSEVELT

What does the course cover?

- The role of law in society,
- Processes by which laws are made
- How legal decisions are applied

Students will study units on the nature of law, criminal law, tort law and human rights. This course will develop skills in Critical analysis, logical reasoning, debate, research skills and independent learning.

Entry Requirements

Grade 4 in Maths

Grade 5 in English



How will it be assessed?

Students will be assessed at the end of the two years of study across three written exams.

Paper 1: Legal System and Criminal Law

Paper 2: Legal System and Tort Law

Paper 3: Legal System and Human Rights

Next Steps?

Law A Level could lead to university study in the fields of law, criminology, politics and more. This line of study could continue into a Masters or PhD. The course will develop a range of transferable skills that are valuable in a wide range of careers, not just the legal profession.

A few include: barrister, solicitor, paralegal, legal consultant, mediator, policing, prison service, forensic science, the courts system, charity sector, political governance or international relations.

A Level Psychology

Why should you study Psychology at A Level?

***"WHAT YOU CAN BECOME,
YOU MUST BECOME."
MASLOW***

What does the course cover?

- You will learn how psychologists over time have come up with different theories to explain human actions.
- You will learn how to compare and analyse these theories.
 - We cover many topics including: memory, phobias, biopsychology, relationships and forensics.

Entry Requirements

Grade 6 in Science

Grade 4 in Maths and English



How will it be assessed?

Students will be assessed at the end of the two years of study across three written exams. Each paper is weighted at 33% of the total grade.

Paper 1 (2 hours): Introductory topics in Psychology.

Paper 2: (2 hours): Psychology in context

Paper 3 (2 hours): Issues and options in Psychology

Next Steps?

Psychology A Level could lead to a foundation course and degree in the subject, with the option to continue this line of study into a Masters or PhD. This in turn support entry into careers in fields such as, clinical psychology, counselling, marketing, neuropsychology, occupational health, research, social work, sport psychology, teaching, different types of therapy, and many more.

A Level Sociology

Why should you study Sociology at A Level?

"THE FUNCTION OF SOCIOLOGY, AS OF EVERY SCIENCE, IS TO REVEAL THAT WHICH IS HIDDEN"
BOURDIEU

What does the course cover?

- You will learn how society is structured and how sociological theories and institutions impact individuals and society.
- We cover many topics including: Education, Families, The Media and Crime.

Entry Requirements

Grade 4 in Maths

Grade 5 in English



How will it be assessed?

Students will be assessed at the end of the two years of study across three written exams.

Paper 1: Education with Theories and Methods.

Paper 2: Topics in Sociology

Paper 3: Crime and Deviance with Theory and Methods.

Next Steps?

Sociology A Level could lead to a degree in the subject, with the option to continue this line of study into a Masters or PhD. This consequently supports entry into careers in fields relating to people and communities. A few include: social worker, youth worker, community development officer, probation officer, teacher, market research analyst, police/ corrections/ housing/ public relations officer, public health worker, and marketing executive.

A Level Media Studies

Why should you study Media Studies at A Level?

**"THE MEDIUM IS THE MESSAGE,"
MARSHALL MCLUHAN**

What does the course cover?

- You will learn how to analyse social and cultural representations in a range of media sources.
- You will learn how to apply theoretical ideas of media to create your own piece of media work.
 - You will learn to be insightful and critical consumers of information, capable of identifying bias, understanding diverse perspectives, and challenging dominant ideologies.

Entry Requirements

Grade 5 in GCSE English



How will it be assessed?

Media is assessed through two examinations and a non-examination assessment piece of coursework. Each examination is worth 35% with the non-examination assessment worth 30% of the final grade.

Paper 1 focuses on Media Language, Representations, Industries and Media Audiences in advertising, film radio and music videos.

Paper 2 focuses on a more in-depth analysis of television, magazine, social media and video games.

Next Steps?

Studying Media Studies could be beneficial to careers in journalism, social media, television and film, digital marketing and copywriting.

You can also study a wide range of university courses such as Journalism and Communication Studies, Film Studies, Media Law and Production.

A Level Art, Craft and Design

Why should you study Art, Craft and Design at A Level?

**"A TRUE ARTIST IS NOT ONE WHO IS
INSPIRED, BUT ONE WHO INSPIRES
OTHERS"
SALVADOR DALI**

What does the course cover?

- You will explore a range of creative pathways to support you in identifying a specialism so to build a portfolio.
- You will learn how to analyse art and reference the work of other artists
- You will learn how to develop ideas and use a range of techniques and materials to record your development and present personal outcomes. Students' work is supported by trips run by the department.

Entry Requirements

Grade 4 or higher in GCSE Art or equivalent courses.



How will it be assessed?

Students will complete work in two components, Component 1 is a Non-Examination Assessment Personal Investigation with written elements worth 60% and Component 2 is an Externally Set Assignment that concludes with a 15 hour period of sustained focus worth 40% of the final grade.

Component 1: Personal Investigation

Component 2: Externally Set Assignment

Next Steps?

Art, Craft and Design A Level could lead to a foundation course and degree in the subject, and then support entry into careers as varied as graphic design, architecture, teaching, museum curating, restoration work and working in the computer games industry. Students who have completed the course have successfully applied and completed Fine Art degrees.

BTEC Business

Why should you study Business at Level 3?

***"YOU DON'T BUILD A BUSINESS. YOU BUILD PEOPLE, THEN PEOPLE BUILD THE BUSINESS."
ZIG ZIGLAR***

What does the course cover?

- You will get a broad introduction to the business sector through research and analysis of several business organisations
 - Students' work is supported by trips run by the department.

Entry Requirements

5 GCSEs at Grade 4 or higher, including GCSE English.



How will it be assessed?

Business is assessed by a combination of internally and externally assessed units

Internally assessed units are subject to external standards verification:

Unit 1: Exploring Business

Unit 8: Recruitment and Selection

Externally assessed units:

Unit 2: Developing a Marketing Campaign

Unit 3: Personal and Business Finance

Next Steps?

After completing Business BTEC, you will be able to access a variety of undergraduate university courses or apprenticeships that can lead to careers such as a business adviser, analyst or development manager, corporate investment banker, data analyst, forensic accountant, project manager or stock broker.

BTEC Sport

Why should you study Sport?

**"CHAMPIONS AREN'T MADE IN THE GYM.
CHAMPIONS ARE MADE FROM SOMETHING
THEY HAVE DEEP INSIDE THEM; A DESIRE, A
DREAM, A VISION."
MUHAMMED ALI**

What does the course cover?

- Unit 1 - Anatomy and Physiology
- Unit 2 - Fitness Training and Programming for Health, Sport and Well-being
- Unit 3 - Professional Development in the Sports Industry
- Unit 4 - Sports Leadership

Entry Requirements

5 GCSEs at grade 4 or equivalent, including English Language and Maths



How will it be assessed?

Sport is assessed by a combination of internally and externally assessed units.

Externally assessed units:

- Unit 1 - Anatomy and Physiology
- Unit 2 - Fitness Training and Programming for Health, Sport and Well-being

Internally assessed units:

- Unit 3 - Professional Development in the Sports Industry
- Unit 4 - Sports Leadership

Next Steps?

Studying Sport could be beneficial to careers in exercise physiology, personal training, sports therapy, coaching, fitness centre management and nutrition.

Health and Social Care (AAQ)

Why should you study Health and Social Care?

"A MODERN HEALTH AND SOCIAL CARE SYSTEM HAS TO BE COMPLETELY FOCUSSED ON THE NEEDS OF ITS USERS."
PATRICIA HEWITT

What does the course cover?

- Unit 1 - Human Lifespan and Development
- Unit 2 - Human Biology and Health
 - Unit 3 - Principles of Health and Social Care Practice
 - Unit 5 - Promoting Health Education

Entry Requirements

5 GCSEs at grade 4 or equivalent, including English Language and Maths



How will it be assessed?

Health and Social Care is assessed by a combination of internally and externally assessed units.

Externally assessed units:

- Unit 1 - Human Lifespan and Development
- Unit 2 - Human Biology and Health

Internally assessed units:

- Unit 3 - Principles of Health and Social Care Practice
- Unit 5 -Promoting Health Education

Next Steps?

You could progress onto higher education and careers such as Social Work, Nursing, Care Management, Occupational Therapy and many other related professions.



How to Apply

The minimum entry requirements for Meopham Sixth Form are 5 GCSEs at Grade 4 or above, including English and Maths.

Subject specific entry requirements can be found on the subject pages of this course directory.

All students must follow a full time programme, so must make a choice of at least three subjects to study.

All applications can be made through Kent Choices:

<https://www.kentprospectus.co.uk/>

Applicants will be invited to an interview to discuss their course choices and aspirations before an offer is made. All offers will be conditional upon students achieving the relevant entry requirements for their selected courses.

The proposed offer is subject to change and there is no guarantee that all subjects will run in September 2026.

The school reserves the right to cancel courses if demand is not sufficient.

Where courses are not viable students will be notified as soon as possible, and asked to reselect.



Applications to Meopham Sixth Form open on Monday 17th November 2025.

All applications should be made via Kent Choices

<https://www.kentprospectus.co.uk/>

Please use this QR code to give feedback or ask any questions about Meopham Sixth Form.

